



## ARIZONA ASSOCIATION OF ENVIRONMENTAL PROFESSIONALS

*An affiliated chapter of the National Association of Environmental Professionals (NAEP)*

### **AZAEP FUTURE ENVIRONMENTAL PROFESSIONAL 2015 GRANT APPLICATION**

The Arizona Association of Environmental Professionals (AZAEP) seeks outstanding group, organization, or class projects for the Future Environmental Professionals Grant. **Each grant will carry an award of \$1,500.00, plus one-year student memberships in AZAEP for up to five group members.** The objective of the grant is to provide funding for group projects that will prepare undergraduate and graduate students of an accredited Arizona college or university for careers as environmental professionals. Students attending community colleges offering a two year terminal degree or transfer of credit program are eligible.

Grant recipients will be expected to make a short presentation at an AZAEP monthly meeting during the 2015 school year. The grant funds will be distributed to the selected group, organization, or class in Spring 2015.

Evaluation of the application will be based on the following application materials:

- (1) **Project description**, including sponsoring organization, number of students involved, schedule, and how the grant will be used.
- (2) **Goal statement** addressing the purpose of the project and how it will benefit future environmental professionals.
- (3) **Letter of recommendation** from a faculty member, instructor, or organization sponsor.

It is the responsibility of the applicant to ensure that all materials are received by the deadline. Applicants are encouraged to mail materials in one package. Incomplete applications will not be reviewed. Application materials should be sent to:

AZAEP Grant  
c/o Beth Defend, Jacobs Engineering  
101 N. 1<sup>st</sup> Avenue, Suite 2600  
Phoenix, AZ 85003

Please direct questions to Beth Defend, Grant Selection Committee Chairperson, at [beth.defend@jacobs.com](mailto:beth.defend@jacobs.com) 602-450-4005.

**All application materials must be postmarked by February 27, 2015.**

## AZAEP Grant Application

Project Name: \_\_\_\_\_

Project Representative's Full Name: \_\_\_\_\_

Project Representative's Mailing Address: \_\_\_\_\_

Project Representative's Permanent Address: \_\_\_\_\_

Project Representative's Primary Phone: (\_\_\_\_) \_\_\_\_\_ Other Phone: (\_\_\_\_) \_\_\_\_\_

Project Representative's E-mail Address: \_\_\_\_\_

School Name, Campus, and Address: \_\_\_\_\_

Project Team Member Names	Program of Study	Academic Year ( e.g., sophomore, 1 <sup>st</sup> year grad student)

**I. PROJECT DESCRIPTION** – Please attach a maximum two page (single-spaced, one-inch margins) project description. Include the following information: What group, class, or organization is sponsoring this project? How many students are involved? How will this grant be used? What is the schedule for the project? Feel free to include other relevant information about the project. Note that projects demonstrating student engagement through active participation (such as presenting at a conference or conducting research) will score better than passive participation (such as attending a conference).

**II. GOAL STATEMENT** – Please describe the purpose of the project. How will it benefit future environmental professionals? How many students will benefit from the project? How will the success of the project be measured?

**IV. REFERENCES** – List the name, affiliation, and contact information for the individual who will send a letter of recommendation for the project. Letters may be written by professors, advisors, mentors,

organization sponsors, or others who are familiar with the project. Sealed letters may be included in the larger submittal package or mailed directly to AZAEP. **Letters must be postmarked no later than February 27, 2015.**

<b>Reference Name</b>	<b>Affiliation</b>
<b>E-mail</b>	<b>Daytime Telephone</b>

Do you waive the right to have access to these letters?

Yes \_\_\_\_\_ No \_\_\_\_\_ Project representative signature: \_\_\_\_\_