

Diversity in the Classroom

Designing Effective Courses for Diverse Learners

Friday, March 2, 12-1:30, Modern Languages, Room 413, [RSVP required](#)

Students from a wide range of backgrounds who have different learning preferences, languages, and disabilities are enrolling in the University in increasing numbers. Students from diverse backgrounds raise questions about cultural assumptions and modes of instruction that can help us expand our understanding of effective teaching. Universal design and backward design offer conceptual frameworks for making classes clearer, more accessible, and more flexible, while maintaining academic rigor and minimizing the need for individual accommodations. Join us to discuss how you can design more inclusive courses and classrooms.

Serving Our International Students: Perspectives on Different Classroom Expectations

Friday, March 16, 12-1:30, Modern Languages, Room 413, [RSVP required](#)

We will explore the pedagogical and cultural implications of the fact that the University now has more international students than ever. This workshop will compare typical US classrooms to classrooms in other countries to help the audience understand the different approaches to education. Suggestions will be offered to bridge the gap between styles and build understanding between people to help classes run more smoothly. These suggestions also help address differences in personality and learning style.

Difficult Issues & Hot Topics: Engaging Controversies as Learning Opportunities

Friday, March 23, 12-1:30, Modern Languages, Room 310, [RSVP required](#)

Against the backdrop of public debates framed around polarizing sound bites, faculty are often pressed to reframe controversial issues in more nuanced ways in the classroom. Faculty in a wide range of fields face challenges with broaching controversial issues and may sometimes feel at a loss at how to address these challenges. In this session, we will discuss strategies for creating space in the classroom that fosters critical thinking, reassessments of received assumptions, and engagements with diverse standpoints.

Reducing Unconscious Bias & Micro-Aggressions in the Classroom

Friday, March 30, 12-1:30, Modern Languages, Room 310, [RSVP required](#)

Given increasingly diverse classrooms, how can faculty and instructors reduce unconscious bias and micro-aggressions? Unconscious bias is pervasive, with nearly all people displaying unintended biases towards certain groups. After a brief introduction to the research, we will consider strategies for addressing students' unconscious biases and micro-aggressions and offer teaching and assessment strategies that reduce the impact of our own unconscious biases.

Earn a [Leader in Classroom Diversity & Inclusion](#) certificate by attending all four Diversity in the Classroom workshops! Details:

- Upon successful attendance of *all four workshops*, attendees will earn a certificate of completion.
- A certificate soft copy will be emailed to attendees for their records.
- Attendees must RSVP prior to the event using the RSVP links.
- Attendees must be present for the entire workshop, signing both in and out.
- Workshops do not qualify for academic credit.