**Non-traditional teaching opportunities**

Non-traditional teaching opportunities exist for faculty in the SPLS. These result from the direct return of SCH student tuition charges to the unit from the College for classes taught outside of the Fall and Spring semesters (i.e. summer and winter session classes). When first set up last year by Dr. Jenks and Amanda Stevens, the return to faculty was based on the average return to the unit for summer/winter session.

Now since the rollout of AIB, each SCH returns $185 to the unit. From this, the following plan seems reasonable: If faculty are paid for summer/winter teaching, it is by Supp Comp. The course must have enough enrollment for it to make sense for the unit.

1. That costs the unit $6,600 in salary with ERE expense. The unit seeks to earn a minimum of $5,000 after incurring the expenses, so the unit should generate $11,600 for the course. This would require 63 SCH enrollment. Capping supp comp at $5,000 per course seems reasonable (as used last few years).

2. If faculty want to instruct but will not meet the requirement of 63 SCH, they may do so by volunteering and would earn a revenue share of the course they instruct (up to $5,000).

The rate for the revenue share should be 43.10% (so equitable with the scenario above). Thus, for each SCH that is instructed, the unit would receive $185 and would give $79.74 of that to the faculty who earned the revenue.

This revenue share is maximum at a total of $5000 for all summer instruction.

**If you have already signed up to instruct a summer course, you must show that you have 63 SCH planned in current enrollment prior to signing up for supp comp from the unit. This equals 31 students for a 3-unit course.**