

From: [Galbraith, David W - \(galbrait\)](#)
To: [McLain, Jean - \(mclainj\)](#)
Cc: [Galbraith, David W - \(galbrait\)](#)
Subject: FW: [EXT]Fwd: [Plsfaculty] Supp comp for non-traditional teaching 2023-24
Date: Friday, December 22, 2023 10:46:35 AM

Hi Jeannie:

Here is the email I sent to all faculty concerning non-traditional supp comp over the previous summer and winter sessions. This depends on AIB so it is unclear whether this goes forward.

David

----- Forwarded message -----

From: **Galbraith, David W - (galbrait)** <galbrait@arizona.edu>
Date: Fri, May 26, 2023 at 10:11 AM
Subject: [Plsfaculty] Supp comp for non-traditional teaching 2023-24
To: Plsfaculty@list.cals.arizona.edu <Plsfaculty@list.cals.arizona.edu>
Cc: David Galbraith <galbraith@arizona.edu>

Dear faculty:

Non-traditional teaching opportunities exist for faculty in the SPLS. These result from the direct return of SCH student tuition charges to the unit from the College for classes taught outside of the Fall and Spring semesters (i.e. summer and winter session classes). When first set up last year by Dr. Jenks and Amanda Stevens, the return to faculty was based on the average return to the unit for summer/winter session. Now since the rollout of AIB, we know that each SCH returns \$185 to the unit.

From this, the following plan seems reasonable:

- If a faculty member wants to be paid for summer/winter teaching via supp comp, they must have enough enrollment for it to make sense for the unit. Capping supp comp at \$5,000 per course seems reasonable (as used last year). That costs the unit \$6,600 in salary with ERE expense. I would suggest the unit seek to earn a minimum of \$5,000 after incurring the expenses, so the unit should generate \$11,600 for the course. This would require 63 SCH enrollment.
- If a faculty member wants to instruct but will not meet the requirement of 63 SCH, they may do so by volunteering and would earn a revenue share of the course they instruct (up to \$5,000). The rate for the revenue share should be 43.10% (so it is equitable treatment of the scenario above). Thus, for each SCH that is instructed, the unit would receive \$185 and would give \$79.74 of that to the faculty who earned the revenue. This revenue share is maxed at a total of \$5000 for all summer instruction.

Please note that return of funds from CALS this last year for courses taught in 2022 is only just being distributed. This is an issue beyond our control. We have already distributed funds for Summer and Fall, we are currently waiting on Winter and Spring.

If you have already signed up to instruct a summer course, this is not an issue, but I would suggest

you must be able to show that you have 63 SCH planned in current enrollment prior to signing up for supp comp from the unit.

Please let me know if you have any questions or comments.

Best wishes!

David

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David W. Galbraith, PhD

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We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.

Plsfaculty mailing list

Plsfaculty@list.cals.arizona.edu

<https://list.cals.arizona.edu/mailman/listinfo/plsfaculty>