SCBGP Project Profile Template

**The acceptable font size for the narrative is 11 or 12 pitch, single spaced with all margins at 1 inch. The following information must be included in the project profile. The profile cannot exceed 19 pages in length.**

# Project Title

*Provide a descriptive project title in* ***ten*** *words or less in the space below.*

**<Click here to enter project title>**

# Duration of Project

**Start Date\***: Start Date **End Date\*\***: End Date

|  |  |
| --- | --- |
| *\*The start date is subject to approval and pre-award cost restrictions indicated in the Budget Narrative section.* | *\*\*No later than September 30, 2021. The project duration must include time for completing all proposed objectives, data collection and reporting on Objectives, Outcomes and Indicators.* |

# applicant organization and Summary

*Include a project summary of 250 words or less* ***suitable for dissemination to the public.*** *A Project Summary provides a very brief (one sentence, if possible) description of your project. A Project Summary includes:*

1. *The name of the applicant organization that if awarded a grant will establish an agreement or contractual relationship with the State department of agriculture to lead and execute the project,*
2. *Any applicable project partners,*
3. *A concise outline the project’s outcome(s), and*
4. *A description of the general tasks to be completed during the project period to fulfill this goal.*

For example:

The ABC University will mitigate the spread of citrus greening (Huanglongbing) by developing scientifically-based practical measures to implement in a quarantine area and disseminating results to stakeholders through grower meetings and field days.

<Click here to enter the Applicant Organization and Summary. Limited to 250 words.>

# Project purpose

## Provide the Specific Issue, Problem or Need that the Project will Address

<Click here to enter the specific issue, problem or need.>

# Provide a Listing of the Objectives that this Project Hopes to Achieve

*Add more objectives by copying and pasting the existing listing or delete objectives that aren’t necessary.*

<Click here to enter the 1st objective.>

<Click here to enter the next objective or delete>

**Add other objectives as necessary**

# project impact

## Project Beneficiaries

**Estimate the number of project beneficiaries**: <Enter the Number of Beneficiaries>

**Does this project directly benefit socially disadvantaged farmers as defined below? Yes**  **No**

**Socially Disadvantaged Farmer or Rancher** is a farmer or rancher who is a member of a socially disadvantaged group. A Socially Disadvantaged Group is a group whose members have been subject to discrimination on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or a part of an individual's income is derived from any public assistance program.

**Does this project directly benefit beginning farmers as defined below? Yes**  **No**

**Beginning Farmer or Rancher** is an individual or entity that has not operated a farm or ranch for more than 10 years and substantially participates in the operation.

## Statement of Enhancing Specialty Crops

|  |  |
| --- | --- |
| By checking the box to the right, I confirm that this project enhances the competitiveness of specialty crops in accordance with and defined by [7 U.S.C. 1621](http://uscode.house.gov/view.xhtml?req=(title:7%20section:1621%20edition:prelim)%20OR%20(granuleid:USC-prelim-title7-section1621)&f=treesort&edition=prelim&num=0&jumpTo=true). Further information regarding the definition of a specialty crop can be found at [www.ams.usda.gov/services/grants/scbgp](http://www.ams.usda.gov/services/grants/scbgp). |  |

## Continuation Project Information

*If your project is continuing the efforts of a previously funded SCBGP project, address the following:*

### Describe how this Project will differ from and build on the Previous Efforts

<Click here to describe or enter N/A>

### Provide a Summary (3 to 5 sentences) of the Outcomes of the Previous Efforts

<Click here to provide a summary or enter N/A>

### Provide Lessons Learned on Potential Project Improvements

What was previously learned from implementing this project, including potential improvements?

<Click here to enter answer the question above or enter N/A>

How are the lessons learned and improvements being incorporated into the project to make the ongoing project more effective and successful at meeting goals and outcomes?

<Click here to enter answer the question above or enter N/A>

### Describe the Likelihood of The Project becoming Self-Sustaining and not Indefinitely Dependent on Grant Funds

<Click here to describe.>

## Other Support from Federal or State Grant Programs

The SCBGP will not fund duplicative projects. Did you submit this project to a Federal or State grant program other than the SCBGP for funding and/or is a Federal or State grant program other than the SCBGP funding the project currently?

**Yes**  **No**

### If Your Project is receiving or will Potentially receive Funds from another Federal or State Grant Program

Identify the Federal or State grant program(s).

<Click here to enter the program name(s) or enter N/A>

Describe how the SCBGP project differs from or supplements the other grant program(s) efforts.

<Click here to describe or enter N/A>

# External Project Support

*Describe the specialty crop stakeholders who support this project and why (other than the applicant and organizations involved in the project).*

<Click here to describe>

# Expected Measurable Outcomes

## Select the Appropriate Outcome(s) and Indicator(s)/Sub-Indicator(s)

*You must choose at least one of the outcomes and indicators listed below, which were approved by the Office of Management and Budget (OMB) to evaluate the performance of the SCBGP on a national level.*

* Indicate (via checkbox) at least one outcome/indicator listed below (from [SCBGP Performance Measures](http://www.ams.usda.gov/sites/default/files/media/SCBGP%20FY15%20PerformanceFINAL_10272015.pdf)) and insert its quantifiable results.
* You are only required to select ONE outcome/indicator. However, if you have multiple outcomes/indicators, repeat this process for each. **The progress of each outcome/indicator must be reported in the Quarterly Performance Reports and the result in the Final Performance Report.**
* If you need to add clarifying information to an indicator, use brackets [ ] to designate this information.

### **Outcome 1: To enhance the competitiveness of specialty crops through increased sales**

**Marketing and Promotion Projects**: Marketing and promotion projects focus efforts to sell, advertise, promote, market, and generate publicity, attract new customers, or raise customer awareness for specialty crops or a specialty crop venue. These include, but are not limited to: Uses of social media to market and promote; Specialty crop local, regional and national campaigns; Specialty crop only tradeshows; Website promotion and development; Use/development of billboards, radio, television, magazine and email ads, marketing materials such as direct mail, brochures; Agritourism; Export market development; Retail promotions including point-of-purchase items, labels, packaging etc.; Farmers market promotions; and Marketing and promotion campaigns with an education component directed to consumers.

**Outcome 1 Indicator**: Sales increased from $      to $      and by       percent as a result of marketing and/or promotion activities.

The specific measure must be expressed as a dollar value and percentage increase in sales of one or more specialty crops in one or more States or foreign markets as a result of marketing and/or promotion activities. For example, an expected outcome of growth in sales from 5% to 10% is not acceptable by itself, but in combination with an increase in sales of $1 million to $2 million it is acceptable. This requirement means that an established baseline of sales in dollars should already exist at the time of application. For projects that do not already have a baseline of sales in dollars, one of the objectives of the project must be to determine such a baseline in order to meet the requirement to document the value of sales increases by the end of the project.

AMS understands that sales can be impacted by a host of unrelated issues including trade disputes, phytosanitary issues, export conditions, weather, and other factors affecting the farmer, supply chain, retailers, wholesalers and/or consumers. The above factors demonstrate that even a perfectly executed marketing campaign can result in sales remaining constant or even declining. These factors and events that either positively or negatively impacted the sales of a project can be explained in the performance report.

### **Outcome 2: Enhance the competitiveness of specialty crops through increased consumption**

**Outcome 2, Indicator 1.a.** Of the       total number of children and youth reached, the number that gained knowledge about eating more specialty crops:      .

**Outcome 2, Indicator 1.b.** Of the       total number of children and youth reached,thenumber that reported an intention to eat more specialty crops:      .

**Outcome 2, Indicator 1.c.** Of the       total number of children and youth reached,the number that reported eating more specialty crops:      .

**Outcome 2, Indicator 2.a.** Of the       total number of adults reached, the number that gained knowledge about eating more specialty crops:      .

**Outcome 2, Indicator 2.b.** Of the       total number of adults reached, the number that reported an intention to eat more specialty crops:      .

**Outcome 2, Indicator 2.c.** Of the       total number of adults reached, the number that reported eating more specialty crops:      .

**Outcome 2, Indicator 3.** Number of new and improved technologies and processes to enhance the nutritional value and consumer acceptance of specialty crops (excluding patents)      .

**Outcome 2, Indicator 4.** Number of new specialty crops and/or specialty crop products introduced to consumers     .

### **Outcome 3: Enhance the competitiveness of specialty crops through increased access and awareness**

**Outcome 3, Indicator 1.a.** Of the       total number of consumers or wholesale buyers reached, the number that gained knowledge on how to access/produce/prepare/preserve specialty crops:      .

**Outcome 3, Indicator 1.b.** Of the       total number of consumers or wholesale buyers reached, the number that reported an intention to access/produce/prepare/preserve specialty crops:      .

**Outcome 3, Indicator 1.c.** Of the       total number of consumers or wholesale buyers reached, the number that reported supplementing their diets with specialty crops that they produced/preserved/obtained/prepared:      .

**Outcome 3, Indicator 2.a.** Of the       total number of individuals (culinary professionals, institutional kitchens, specialty crop entrepreneurs such as kitchen incubators/shared-use kitchens, etc.) reached, the number that gained knowledge on how to access/produce/prepare/preserve specialty crops:      .

**Outcome 3, Indicator 2.b.** Of the       total number of individuals (culinary professionals, institutional kitchens, specialty crop entrepreneurs such as kitchen incubators/shared-use kitchens, etc.) reached, the number that reported an intention to access/produce/prepare/preserve specialty crops:      .

**Outcome 3, Indicator 2.c.** Of the       total number of individuals (culinary professionals, institutional kitchens, specialty crop entrepreneurs such as kitchen incubators/shared-use kitchens, etc.) reached, the number that reported supplementing their diets with specialty crops that they produced/prepared/preserved/obtained:      .

**Outcome 3, Indicator 3.** Number of existing delivery systems/access points of those reached that expanded and/or improved offerings of specialty crops

1. farmers markets
2. produce at corner stores
3. school food programs and other food options (vending machines, school events, etc.)
4. grocery stores
5. wholesale markets
6. food hubs that process, aggregate, distribute, or store specialty crops
7. home improvement centers with lawn and garden centers
8. lawn and garden centers
9. other systems/access points, not noted
10. total (if not reported above)

**Outcome 3, Indicator 4.** Number of new delivery systems/access points offering specialty crops

1. farmers markets
2. produce at corner stores
3. school food programs and other food options (vending machines, school events, etc.)
4. grocery stores
5. wholesale markets
6. food hubs that process, aggregate, distribute, or store specialty crops
7. home improvement centers with lawn and garden centers
8. lawn and garden centers
9. other systems/access points, not noted
10. total (if not reported above)

### **Outcome 4: Enhance the competitiveness of specialty crops though greater capacity of sustainable practices of specialty crop production resulting in increased yield, reduced inputs, increased efficiency, increased economic return, and/or conservation of resources**

**Outcome 4, Indicator 1.** Numbers of plant/seed releases (i.e., cultivars, drought-tolerant plants, organic, enhanced nutritional composition, etc.):      .

**Outcome 4, Indicator 2.** Adoption of best practices and technologies resulting in increased yields, reduced inputs, increased efficiency, increased economic return, and conservation of resources (select at least one below).

1. Number of growers/producers indicating adoption of recommended practices:      .
2. Number of growers/producers reporting reduction in pesticides, fertilizer, water used/acre:      .
3. Number of producers reporting increased dollar returns per acre or reduced costs per acre      .
4. Number of acres in conservation tillage or acres in other best management practices      .

**Outcome 4, Indicator 3.** Number of habitat acres established and maintained for the mutual benefit of pollinators and specialty crops:      .

### **Outcome 5: Enhance the competitiveness of specialty crops through more sustainable, diverse, and resilient specialty crop systems**

**Outcome 5, Indicator 1.** Number of new or improved innovation models (biological, economic, business, management, etc.), technologies, networks, products, processes, etc. developed for specialty crop entities including producers, processors, distributors, etc.:      .

**Outcome 5, Indicator 2.** Number of innovations adopted:      .

**Outcome 5, Indicator 3.** Number of specialty crop growers/producers (and other members of the specialty crop supply chain) that have increased revenue expressed in dollars:      .

**Outcome 5, Indicator 4.** Number of new diagnostic systems analyzing specialty crop pests and diseases:      . [Diagnostic systems refer to, among other things: labs, networks, procedures, access points.]

**Outcome 5, Indicator 5.** Number of new diagnostic technologies available for detecting plant pests and diseases:      . [The intent here is not to count individual pieces of equipment or devices, but to enumerate technologies that add to the diagnostic capacity.]

**Outcome 5, Indicator 6.** Number of first responders trained in early detection and rapid response to combat plant pests and diseases:      .

**Outcome 5, Indicator 7.** Number of viable technologies/processes developed or modified that will increase specialty crop distribution and/or production      .

**Outcome 5, Indicator 8.** Number of growers/producers that gained knowledge about science-based tools through outreach and education programs      .

### **Outcome 6: Enhance the competitiveness of specialty crops through increasing the number of viable technologies to improve food safety**

**Outcome 6, Indicator 1.** Number of viable technologies developed or modified for the detection and characterization of specialty crop supply contamination from foodborne threats:      .

**Outcome 6, Indicator 2.** Number of viable prevention, control and intervention strategies for all specialty crop production scales for foodborne threats along the production continuum:      .

**Outcome 6, Indicator 3.** Number of individuals who learn about prevention, detection, control, and intervention food safety practices and number of those individuals who increase their food safety skills and knowledge:      .

**Outcome 6, Indicator 4.** Number of improved prevention, detection, control, and intervention technologies:      .

**Outcome 6, Indicator 5.** Number of reported changes in prevention, detection, control, and intervention strategies:      .

### **Outcome 7: Enhance the competitiveness of specialty crops through increased understanding of threats to food safety from microbial and chemical sources**

**Outcome 7, Indicator 1.** Number of projects focused on increased understanding of fecal indicators and pathogens:      .

**Outcome 7, Indicator 2.** Number of projects focused on increased safety of all inputs into the specialty crop chain:      .

**Outcome 7, Indicator 3.** Number of projects focused on increased understanding of the roles of humans, plants and animals as vectors:      .

**Outcome 7, Indicator 4.** Number of projects focused on increased understanding of pre-harvest and postharvest process impacts on microbial and chemical threats:      .

**Outcome 7, Indicator 5.** Number of growers or producers obtaining on-farm food safety certifications (such as Good Agricultural Practices or Good Handling Practices):      .

### **Outcome 8: Enhance the competitiveness of specialty crops through enhancing or improving the economy as a result of specialty crop development.**

**Outcome 8, Indicator 1.** Number of new rural careers\* created:      .

**Outcome 8, Indicator 2.** Number of new urban careers\* created:      .

**Outcome 8, Indicator 3.** Number of jobs\* maintained/created:      .

**Outcome 8, Indicator 4.** Number of small businesses maintained/created:      .

**Outcome 8, Indicator 5.** Increased revenue/increased savings/one-time capital purchases (in dollars): $     .

**Outcome 8, Indicator 6.** Number of new beginning farmers who went into specialty crop production:      .

**Outcome 8, Indicator 7.** Number of socially disadvantaged famers who went into specialty crop production:      .

**\*Difference Between "Jobs" and "Careers"**: Jobs are net gain of paid employment; new businesses created or adopted can indicate new careers.

## Miscellaneous Outcome Measure

*In the unlikely event that the outcomes and indicators above are not relevant to your project, you must develop a project-specific outcome(s) and indicator(s) which will be subject to approval by AMS.*

<Click here to enter a project-specific outcome measure for consideration or enter N/A>

## Data Collection to Report on Outcomes and Indicators

*Explain how you will collect the required data to report on the outcome and indicator in the space below.*

<Click here to explain.>

## sharing results and/or benefits

*Explain how you will share the results and/or benefits of the project with specialty crop growers and other interested specialty crop stakeholders.*

<Click here to explain.>

# Project funding

Would this project be possible without SCBGP grant funds? **Yes**  **No**

If YES, please provide an explanation regarding the source of funding that would be used for this project if SCBGP funds were not granted.

<Click here to explain or enter N/A.>

Could the **expected measurable outcomes** of this project be accomplished with a reduced budget? **Yes**  **No**

If YES, please indicate a minimum dollar amount or percentage of the proposed budget that, if granted, could still accomplish the expected measurable outcomes of this project.

<Click here to indicate minimum amount or enter N.A>

# Budget Narrative

A thorough and detailed budget must be submitted with the application packet. **No administrative/indirect costs may be allotted to the budgeted project. Please round totals to the next whole dollar.**

**Pre-award costs are allowable,** if such costs are necessary to conduct the project or program, and would be allowable under the grant, if awarded. A grantee may incur pre-award costs without prior approval from the AZDA, **at its own risk**. The incurrence of pre-award costs in anticipation of an award imposes no obligation on the AZDA or AMS SCBGP to award funds for such costs.

Pre-award costs are defined as those costs incurred prior to the effective date of the Federal award directly pursuant to the negotiation and in anticipation of the Federal award where such costs are necessary for efficient and timely performance of the scope of work. Such costs are allowable only to the extent that they would have been allowable if incurred after the date of the Federal award and only with the written approval of the Federal awarding agency and the AZDA. [2 C.F.R. § 200.458](http://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=f14211b8cd23de9ea52648b71c0f0959&n=pt2.1.200&r=PART&ty=HTML#se2.1.200_1458)

**Please also see Appendix D – Allowable/Unallowable Costs and Activities.**

**Please do not use arbitrary estimates when developing a project’s budget. If awarded, the project budget may require further detail and the estimates provided will need to have some research behind them to justify each budget line item.**

| **Budget Summary** | |
| --- | --- |
| **Expense Category** | **Funds Requested** |
| **Personnel** |  |
| **Fringe Benefits** |  |
| **Travel** |  |
| **Equipment** |  |
| **Supplies** |  |
| **Contractual** |  |
| **Other** |  |
| **Direct Costs Subtotal** |  |
| **Indirect Costs** | **Must be $0** |

|  |  |
| --- | --- |
| **Total Budget** |  |

## Personnel

*List the organization’s employees whose time and effort can be specifically identified and easily and accurately traced to project activities that enhance the competitiveness of specialty crops. Those employed elsewhere would be listed as subcontractors or consultants in the “CONTRACTUAL” category. In order for secretarial and clerical salaries to be allowable as direct charges to the awards, a justification of how the person will be directly involved in the project must be included in the narrative. General administrative/indirect or accounting expenses are not considered acceptable. The duties must be directly related to the project plan.*

***Salary increases in the second year of a project are not allowable. Please do not include them in the project’s budget.***

| **#** | **Name/Title** | **Level of Effort (# of hours OR % FTE)** | **Funds Requested** |
| --- | --- | --- | --- |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |

|  |  |
| --- | --- |
| **Personnel Subtotal** |  |

### Personnel Justification

*For each individual listed in the above table, describe the activities to be completed by name/title including approximately when activities will occur. Add more personnel by copying and pasting the existing listing or deleting personnel that aren’t necessary.*

<Click here to describe the activities of the 1st position>

<Click here to describe the activities of the next position>

<Click here to describe the activities of the next position>

Add other Personnel as necessary

## Fringe Benefits

*Provide the fringe benefit rates for each of the project’s salaried employees described in the Personnel section that will be paid with SCBGP funds.*

|  |  |  |  |
| --- | --- | --- | --- |
| **#** | **Name/Title** | **Fringe Benefit Rate** | **Funds Requested** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |

|  |  |
| --- | --- |
| **Fringe Subtotal** |  |

## Travel

*Please note that travel costs are limited to those allowed by the Arizona State Travel Policy as outlined in Section II-D of the State of Arizona Accounting Manual, which can be viewed at* [*http://www.gao.az.gov/publications/SAAM/default.asp*](http://www.gao.az.gov/publications/SAAM/default.asp)*.*; *in the case of air travel, project participants must use the lowest reasonable commercial airfares.* ***Please do not use arbitrary estimates when developing a project’s travel budget.***

| **#** | **Trip Destination** | **Type of Expense (airfare, car rental, hotel, meals, mileage, etc.)** | **Unit of Measure (days, nights, miles)** | **# of Units** | **Cost per Unit** | **# of Travelers Claiming the Expense** | **Funds Requested** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Travel Subtotal** |  |

### Travel Justification

*For each trip listed in the above table describe the purpose of this trip and how it will achieve the objectives and outcomes of the project. Be sure to include approximately when the trip will occur. Add more trips by copying and pasting the existing listing or delete trips that aren’t necessary.*

<Trip 1 Approximate Date of Travel MM/YYYY or enter N/A>

<Click here to describe the purpose of Trip 1 or enter N/A>

<Trip 2 Approximate Date of Travel MM/YYYY or delete>

<Click here to describe the purpose of Trip 2 or delete>

<Trip 3 Approximate Date of Travel MM/YYYY or delete>

<Click here to describe the purpose of Trip 3 or delete>

Add other Trips as necessary

### Conforming with Your Travel Policy

|  |  |
| --- | --- |
| By checking the box to the right, I confirm that my organization’s established travel policies will be adhered to when completing the above-mentioned trips in accordance with [2 CFR 200.474](http://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=988467ba214fbb07298599affd94f30a&n=pt2.1.200&r=PART&ty=HTML#se2.1.200_1474) or [48 CFR subpart 31.2](http://www.ecfr.gov/cgi-bin/text-idx?SID=3f25ca1f21583e03b13f595d0d9c518d&node=pt48.1.31&rgn=div5#sp48.1.31.31_12) as applicable. |  |

For the purposes of this grant program, any organization that receives funding must conform to the Arizona State Travel Policy.

### Conforming with arizona state Travel Policy

|  |  |
| --- | --- |
| By checking the box to the right, I confirm that my organizationwill follow the travel policiesallowed by the Arizona State Travel Policy as outlined in Section II-D of the State of Arizona Accounting Manual, which can be viewed at <http://www.gao.az.gov/publications/SAAM/default.asp> |  |

## Equipment

*Describe any* ***special purpose equipment*** *to be purchased or rented under the grant. ‘‘Special purpose equipment’’ is tangible, nonexpendable, personal property having a useful life of more than one year and an acquisition cost that equals or exceeds $5,000 per unit and is used only for research, medical, scientific, or other technical activities.*

*Rental of "general purpose equipment’’ must also be described in this section.* ***Purchase of general purpose equipment is not allowable under this grant.***

***The use, management and disposition of equipment by the Grantee shall be in accordance with*** [***2 C.F.R. § 200.313***](http://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=f14211b8cd23de9ea52648b71c0f0959&n=pt2.1.200&r=PART&ty=HTML#se2.1.200_1313) ***and*** [***2 C.F.R. § 200.315***](http://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=f14211b8cd23de9ea52648b71c0f0959&n=pt2.1.200&r=PART&ty=HTML#se2.1.200_1315)***, as applicable.***

| **#** | **Item Description** | **Rental or Purchase** | **Acquire When?** | **Funds Requested** |
| --- | --- | --- | --- | --- |
| 1 |  |  |  |  |
| 2 |  |  |  |  |

|  |  |
| --- | --- |
| **Equipment Subtotal** |  |

### Equipment Justification

*For each Equipment item listed in the above table describe how this equipment will be used to achieve the objectives and outcomes of the project. Add more equipment by copying and pasting the existing listing or delete equipment that isn’t necessary.*

<Click here to describe how the 1st piece of equipment will be used or enter N.A>

<Click here to describe how the 2nd piece of equipment will be used or delete>

Add other Equipment as necessary

## Supplies

*List the materials, supplies, and fabricated parts costing less than $5,000 per unit and describe how they will support the purpose and goal of the proposal and enhance the competitiveness of specialty crops.* ***Please do not use arbitrary estimates when developing a supplies budget.***

| **Item Description** | **Per-Unit Cost** | **# of Units/Pieces Purchased** | **Acquire When?** | **Funds Requested** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **Supplies Subtotal** |  |

### Supplies Justification

*Describe the purpose of each supply listed in the table above and how it is necessary for the completion of the project’s objective(s) and outcome(s).*

<Click here to enter purpose of each supply or enter N/A>

## Contractual/Consultant

*Contractual/consultant costs are the expenses associated with purchasing goods and/or procuring services performed by an individual or organization other than the applicant in the form of a procurement relationship. If there is more than one contractor or consultant, each must be described separately.*

### Itemized Contractor(s)/Consultant(s)

*Provide a list of contractors/consultants, detailing out the name, hourly/flat rate, and overall cost of the services performed.* ***Please note that the non-allowance of administration/indirect costs also applies to contractors and consultants.***

| **#** | **Name/Organization** | **Hourly Rate/Flat Rate** | **Funds Requested** |
| --- | --- | --- | --- |
| 1 |  |  |  |
| 2 |  |  |  |

|  |  |
| --- | --- |
| **Contractual/Consultant Subtotal** |  |

### Contractual Justification

*Provide for each of your real or anticipated contractors listed above a description of the project activities each will accomplish to meet the objectives and outcomes of the project. Each section should also include a justification for why contractual/consultant services are to be used to meet the anticipated outcomes and objectives. Include timelines for each activity. If contractor employee and consultant hourly rates of pay exceed the salary of a GS-15 step 10 Federal employee in your area (for more information please go to* [*http://www.opm.gov/policy-data-oversight/pay-leave/salaries-wages/2016/general-schedule/*](http://www.opm.gov/policy-data-oversight/pay-leave/salaries-wages/2016/general-schedule/)*), provide a justification for the expenses. This limit does not include fringe benefits, travel, indirect costs, or other expenses.* ***See Appendix D*** *- Allowable and Unallowable Costs and Activities, Contractual and Consultant Costs for acceptable justifications. Add more contractors/consultants by copying and pasting the existing listing or delete those that aren’t necessary.*

<Click here to enter justification for Contractor/Consultant 1 or enter N/A>

<Click here to enter justification for Contractor/Consultant 2 or delete>

Add other Contractors/Consultants as necessary

### Conforming with your Procurement Standards

|  |  |
| --- | --- |
| By checking the box to the right, I confirm that my organization followed the same policies and procedures used for procurements from non-federal sources, which reflect applicable State and local laws and regulations and conform to the Federal laws and standards identified in [2 CFR Part 200.317 through.326](http://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=988467ba214fbb07298599affd94f30a&n=pt2.1.200&r=PART&ty=HTML#sg2.1.200_1316.sg3), as applicable. If the contractor(s)/consultant(s) are not already selected, my organization will follow the same requirements. |  |

## Other

*Include any expenses not covered in any of the previous budget categories. Be sure to break down costs into cost/unit. Expenses in this section include, but are not limited to, meetings and conferences, communications, rental expenses, advertisements, publication costs, and data collection.*

*Meals provided during a conference or meeting are* ***not allowable*** *costs.*

| **Item Description** | **Per-Unit Cost** | **Number of Units** | **Acquire When?** | **Funds Requested** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **Other Subtotal** |  |

### Other Justification

*Describe the purpose of each item listed in the table above purchased and how it is necessary for the completion of the project’s objective(s) and outcome(s).*

<Click here to enter the purpose of each item or enter N/A>

## Program Income

*Program income is gross income—earned by a recipient or subrecipient under a grant—directly generated by the grant-supported activity, or earned only because of the grant agreement during the grant period of performance. Program income includes, but is not limited to, income from fees for services performed; the sale of commodities or items fabricated under an award (this includes items sold at cost if the cost of producing the item was funded in whole or partially with grant funds); registration fees for conferences, etc.*

| **Source/Nature of Program Income** | **Description of how you will reinvest the program income into the project to enhance the competitiveness of specialty crops** | **Estimated Income** |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| **Program Income Total** |  |