**CURRICULUM VITAE**  
Name

Title (be sure it's current Title)

County

**WORKLOAD DISTRIBUTION**

If no appointment, leave blank.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Position Title | Total FTE | Instruction % | Research % | Service % | Clinical Service % | Extension% | Administration % |
|  |  |  |  |  |  |  |  |

**CURRENT POSITION**

Current rank and years in rank.

**HONORS AND AWARDS**

\*limit to time in rank OR last five years in current rank\*

1. List here the title of award, name of presenting agency

**PROFESSIONAL DEVELOPMENT**

\*limit to time CY2022\*

The title, hours of education, and short description.

**SERVICE**

\*limit to time in rank OR last five years in current rank\*

**Local/State Service**

Year or Range of Years (e.g., 2020 to present), Service title (e.g., Peer Reviewer, Co-organizer), Name of Agency or group, City and State (if Applicable)

For example:

2016-Present, Member, City of Tucson Citizen's Water Advisory Committee, Tucson, Arizona; Committee Chair 2019-2020

**National/International Service**

\*This section would include most peer review activities (journals, grants) with the exception of review of local or statewide agency publications or funding – these would be listed in the section above\*

\*This section would also include the development of symposia for national/international meetings\*

**Memberships in Professional Societies**

Year or range of years, Name of Society – also include leadership positions, if applicable

**Departmental Committees**

Year(s), Name of the committee – also include leadership positions, if applicable

**College Committees**

**University Committees**

**Other Service**

**TEACHING AND ADVISING**

\*limit to time in rank OR last five years in current rank\*

**Teaching**

\*Instructional details (e.g., class size) will be uploaded into UA Vitae. Thus, completion of this section is optional, but to facilitate a review, you may want to complete this section with the course name and semester taught for the period under review\*

For example:

Spring 2022: Scientific Writing for the Agricultural, Environmental, and Life Sciences (ENVS 508): 3-unit, graduate-level course, 20 students.

**Advising**

\*Number of postdoctoral researchers, Ph.D. students, Masters students, Honors College students, research project undergraduates advised during review period\*

For the year under review, list advisees' names, ranks, and expected graduation dates.

**MENTORSHIP and DIVERSITY**

\*limit to time in rank OR last five years in current rank\*

**Mentoring**

\*Include work with students, faculty, and other Extension Mentoring Activities

**Diversity Activity**

\*Include outreach and education activities targeting diversity

**SCHOLARLY ACTIVITIES**

\*limit to time in rank OR last five years in current rank\*

In this section, authors who are current/former undergraduate or graduate student advisees or mentees should be underlined.

\*Publications substantially based on work done as a graduate student should be marked with an asterisk.

List publications in order, beginning with the most recent.

It may be a good idea to begin this section with your Google Scholar career statistics – e.g., citations: 2351 // h-index: 26 // i-10 index: 45 (the University does not yet require this information, but it may be in the near future)

**Refereed Journal Articles**

**Books**

**Book Chapters**

**Conference Proceedings**

**Popular Publications**

**Media Coverage**

**Other**

\*This could include patents, blogs, podcasts, newsletters, policy briefs, computer programs, websites, etc.

**CONFERENCES AND SCHOLARLY PRESENTATIONS**

\*limit to time in rank OR last five years in current rank

**Invited Presentations at Regional, National, and International Scientific Conferences**

Conference organizer, conference location, "Name of presentation" (Date)

Example:

American Society for Microbiology, San Francisco, CA, "Bacterial survival in irrigation water" (April 20, 2022)

**Invited Departmental Seminars or Guest Lectures at Universities**

\*including the University of Arizona\*

**Other Invited Seminars**

**Contributed Talks to Professional Conferences (Non-Invited)**

**GRANTS, CONTRACTS, AND GIFTS**

\*limit to time in rank OR last five years in current rank\*

**Federal Grants Awarded**

Grant period "Name of proposal" Funding Agency // $ Funding total ($ Indirect funding total) – Percent effort, Role (co-PIs)

Example:

2019-2022 "Why people who have dogs are nicer people," National Science Foundation // $300,000 total ($154, 500 or 51.5% indirect funding) – 50% effort, PI (John Smith, Duke University; Jane Jones, Arizona State University, co-PIs)

**Other Grants Awarded (State, Industry, Private Foundation)**

**Contracts for Service Provided**

**Gifts**

**Submitted Grants (Not Awarded) and Pending Proposals not yet funded**

\*this will include pending grants that are currently under review (mark these as [pending]

**ALL EXTENSION FACULTY must fill out the section in UAVitae for**

**Extension: CALS Cooperative Extension Program**

**and the section**

**Extension: Meeting and Event Affirmative Action Report (AAP-5).**

**For the 2022 Calendar year.**

**SEE BELOW**

Timeline

Description automatically generated

**This is due to the Federal funding that Extension receives, including funding for faculty and staff positions within the state**.