

## **Faculty Senate Summary of the Monday, December 1, 2014 Meeting**

Minutes of the previous meeting, reports from the chair, ASUA, GPSC, APAC and the Provost and President are available as links on the agenda

[http://facultygovernance.arizona.edu/december\\_1\\_2014\\_faculty\\_senate\\_agenda](http://facultygovernance.arizona.edu/december_1_2014_faculty_senate_agenda)

Faculty Senate Chair Lynn Nadel announced two Faculty Forums on Academic Freedom will be held on January 21 from 3:30 – 5:00 and on January 22 from 12:30 - 1:45 in the Kiva Room in the Student Union.

Further discussion on the reports from ASUA and GPSC centered on the concerns of students about the impact and transparency of student fees on top of tuition.

The Provost and President reported on the recent ABOR meetings. The Provost reported on the UA's performance on the ABOR metrics

[http://facultygovernance.arizona.edu/sites/default/files/senate\\_report\\_provost\\_dec14.pdf](http://facultygovernance.arizona.edu/sites/default/files/senate_report_provost_dec14.pdf)

and the President reported on the Entrepreneurial Initiative on the part of the Universities and ABOR [http://facultygovernance.arizona.edu/sites/default/files/senate\\_report\\_president.pdf](http://facultygovernance.arizona.edu/sites/default/files/senate_report_president.pdf)

The revisions to the Guidelines for Reorganization and Mergers of Academic Units at the University of Arizona were approved.

[http://facultygovernance.arizona.edu/sites/default/files/reorg\\_summary\\_document.pdf](http://facultygovernance.arizona.edu/sites/default/files/reorg_summary_document.pdf)

The amendments to the special examination for credit or grade policy were also approved.

[http://facultygovernance.arizona.edu/sites/default/files/special\\_exam\\_policy\\_amendment\\_11-24-14.pdf](http://facultygovernance.arizona.edu/sites/default/files/special_exam_policy_amendment_11-24-14.pdf)

A question regarding the 7<sup>th</sup> week limitation was raised. After the meeting, more information was provided. Students taking the exams are enrolled in the course they hope to test out of. If they were allowed to remain in the course beyond the mid-point, they would have an unfair advantage on the CLEP or special exam. They're allowed to take the exam to prove that their knowledge extends beyond the course they're currently taking. Hence the 7-week rule.

During Open Session, a concern was voiced regarding the increase in fees for fingerprinting and background checks for volunteers working with students. This impacts many programs on and off campus, most especially the cooperative extension programs.

The remainder of the meeting was devoted to a presentation on 100% Student Engagement by Vincent Del Casino, Vice Provost for Digital Learning and Engagement. A draft report is available (search 100% engagement task force on UA site). Colleges have been asked to submit proposals on how they wish to proceed centered around two central questions:

1. How do we capture the work that students are already accomplishing?
2. What engagement is occurring outside of the "credit world" and how do we build on those experiences for students?

*Submitted by Barbara McKean, Secretary of the Faculty 12-4-2014*