

## Traditional student profile



## Post-traditional student profile



College-ready	May need academic prep or remediation
Enroll in a college or university full-time	Enroll at a community college and part-time
Enroll the fall after high school graduation	Delay initial postsecondary enrollment while entering the workforce
Live on-campus	Live off-campus with their parents or with their own dependants
Complete a bachelor degree in four years	Take more than four years to complete a degree
Parents have college degree	First in family to enroll
White, non-Hispanic	Latino or African American
Do not work while enrolled	Many work 30 hours or more a week
Make college choices based on financial aid, academic programs offered, & institutional prestige	Make college choices based on cost of attendance, location, & accessibility

*Using a Latino Lens to Reimagine Aid Design and Delivery* Excelencia in Education (March 2013)

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# Reframing SERVING Latino Students



**Use data** – data momentum points to show “serving” Latinos

**Implement evidence-based practices**– intentionally including Latino students

**Show leadership** – Align data & practice with leadership explicitly & publicly committed to improving Latino student success

***By learning to serve Latino students well, colleges and universities can serve all students well.***