

Group 3: Teaching and Learning

Implementation Planning Guidelines Summary

Executive Summary

Our goal is to balance consideration for the health and safety of faculty and students with robust in-person and hybrid course options for students attending the University of Arizona. Colleges and departments will work with faculty and graduate assistants to assign courses based on modality of instruction and synchronicity. In addition, we propose a series of safety protocols including physical distancing, surface disinfection, and personal protective equipment.

Highlights

Flexible Modalities: We propose three modalities of instruction to allow for physical distancing in the classroom and remote access for students and instructors who are unable to be in the classroom. They are:

- **In-Person:** Students, faculty, and instructional support will attend in-person for the duration of the course. Classroom safety protocols, including physical distancing and face coverings, will be mandated.
- **Flex In-Person:** This includes various teaching styles that mix both in-person and online methods of instruction. Students will have in-person meetings with the instructor at least once per week.
- **Live Online:** Both faculty and students are online. They will meet synchronously via Zoom, Panopto, or similar technology during the regularly scheduled class meeting times.

Asynchronous Availability: In all three modalities, students who miss class due to illness or quarantine must still be able to access course material online. This can be accomplished by posting Zoom or Panopto recordings of in-person classes, making in-class work available via D2L, or other means. Faculty will *not* be expected to design unique asynchronous material for their classes.

Distribution of Course Modalities: Each college will aim to provide at least 50% of their degree program course offerings and 70% of their Foundations and General Education course offerings either in-person or flex in-person.

Physical Distancing: A new maximum occupancy will be assigned to each classroom which will be at most 50% of its current maximum occupancy. Some rooms may have less than 50% capacity if the room features warrant it.

Instructional Support: The Office of Instruction and Assessment is developing online and video training tools to help faculty adapt their courses to these modalities. Classroom Technology Services is working to ensure all classrooms are equipped with the necessary technology to support these modalities. Standardized language on classroom safety protocols and adjusted classroom policies is being developed for inclusion in syllabi.

Classroom Safety Protocols: Face coverings will be required in the classroom. Each classroom will be equipped with a hand sanitizer station mounted to the wall that will be available for instructors and students to use. Disinfecting spray and paper towels will be available in each classroom in order for students to disinfect their own seats. Disinfecting spray and paper towels will also be at the instructor's station in order to disinfect the station and mics. Facilities Management will adjust the flow of people (e.g., one-way traffic, entrance-only and exit-only doors) to reduce contact. The Disability Resource Center will ensure continued accessibility of the physical spaces.

Compliance: Instructors have the right to mandate the wearing of face coverings and other safety protocols in their classrooms. If a student refuses to comply with safety protocols after being asked by the instructor to do so, then it will be considered disruptive behavior in an instructional setting and subject to Dean of Students sanction. More guidance will be forthcoming on protocols for instructors regarding compliance.