

Academic Eligibility Guide

Spring 2024



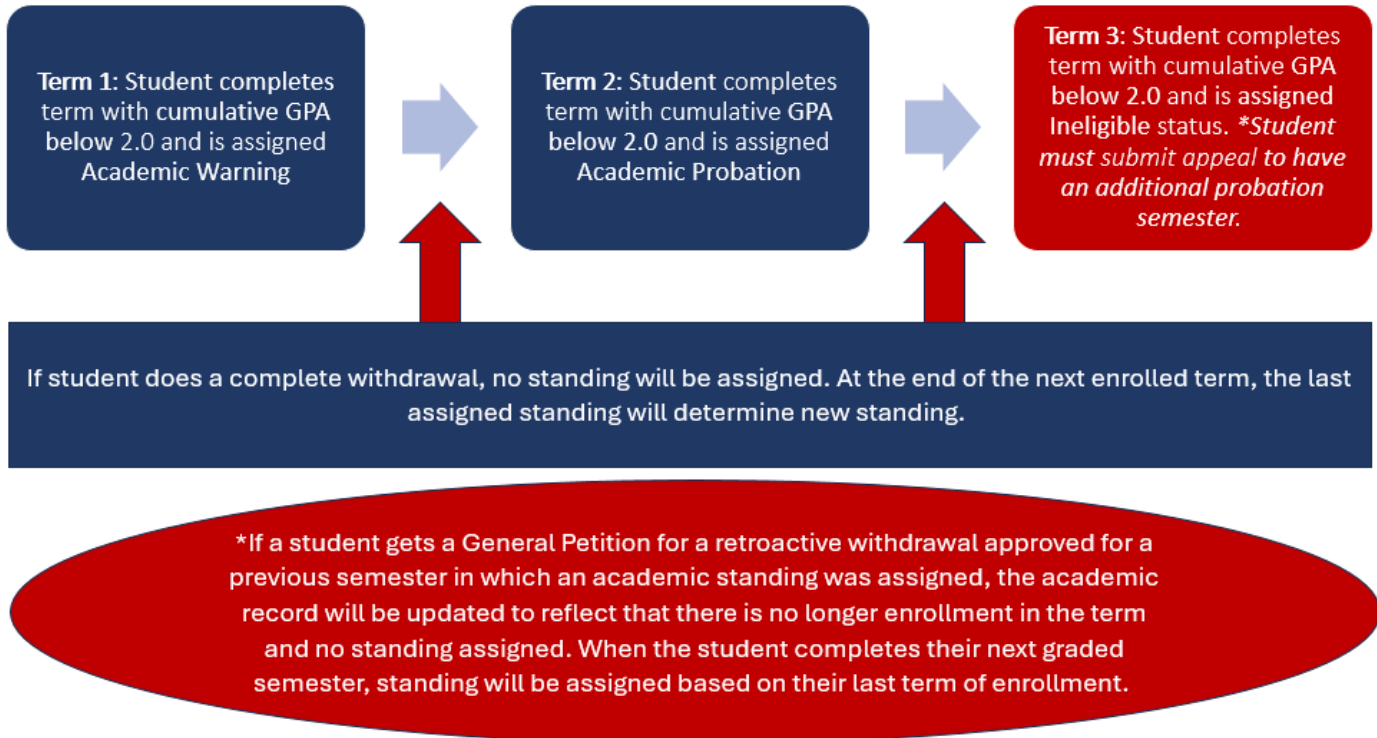
Academic Eligibility Process

Important dates:

What's Happening	When
Appeal Form Available	5/1/2024
Finals End/ Conferral Date	5/10/2024
Grades are Due	5/13/2024
Academic Eligibility Assignments & Comms (1pm)	5/15/2024
Appeal Reviews Begin	5/16/2024
AELI Dashboards Updated with Spring Eligibility	5/16/2024
Required Program Change (RPC) Deadline	5/28/2024
Priority AINE Appeal Deadline	5/28/2024
Spring Courses Dropped w/ No Appeal or Denied Appeal	5/29/2024
First Day of Fall 2024 Semester	8/26/2024
Academic Success Plans Available in UAccess	8/27/2024
Final Appeal Deadline	10/15/2024

How academic eligibility is assigned

The [Undergraduate Academic Eligibility Policy](#) is designed to help undergraduates stay on track for degree completion at the University of Arizona and is calculated for all undergraduate students completing graded units at the end of each fall and spring term.



Academic eligibility interventions

Students are required to participate in an intervention to help them achieve a 2.0 cumulative GPA and Eligible standing. All students will be required to take a self-assessment (more information in the next section) to align their needs with available resources. Support offices will document their interactions with students in Trellis.

ACADEMIC WARNING INTERVENTION STUDENT PROCESS

- Student Assigned Academic Warning (ADW)
- Email communication from the Office of the Registrar which includes link to self-assessment
- Student takes self-assessment
- Receives follow up from college assigned intervention

In the **academic warning** semester colleges/academic programs determine the intervention that will best support their students. Please contact the advising lead for your area if you have any questions about your college or department specific messages to students as well as the required intervention in the warning semester.

ACADEMIC PROBATION INTERVENTION STUDENT PROCESS

- Student Assigned Academic Probation (ADP)
- Email communication from the Office of the Registrar which includes link to self-assessment
- Student takes self-assessment
- Receives follow up from selected resource

In the **academic probation** semester Student Success & Retention Innovation along with campus partners use the self-assessment resource selected by the student to assign the intervention that will best support each student.

****All Arizona Online students in the Academic Probation semester regardless of survey response will be assigned a Success Coach to help determine the best resources for that student within the Arizona Online network.***

****All C.A.T.S. and SALT students in the Academic Probation semester regardless of survey response, will work with that office to receive support.***

Self-Assessment Support Response/s	Program	Contact Name	Contact Email
Academic Skills Building, Basic Needs, Other	Think Tank	Caitlin Kerrigan	ckerrigan@arizona.edu
Mental Health	CAPS	Cassandra Hirdes	chirdes@arizona.edu
Peer Mentoring, Strengths Coaching	THRIVE	Michelle McKelvey	mfig@arizona.edu
Major Exploration	A Center	Jackie French	jlfrench@arizona.edu

Population Specific Support	Program	Contact Name	Contact Email
All C.A.T.S. students	CATS	Marisol Quiroz	marisolq@arizona.edu
All SALT students	SALT	Blake Cesarz	cesarz01@arizona.edu
All Arizona Online students	AZ Online	Joe Embacher	jembache@arizona.edu

Self-Assessment

Academic Eligibility Self-Assessment

- Students receive email notification of academic standing at the end of their fall and spring graded semesters where they are enrolled at the university and have earned grades in courses. Within the standing assignment email, students on **Academic Warning or Academic Probation** will be told that their next steps are to take the [self-assessment](#) and connect with their academic advisor.
-
- To connect students with the right support, students will be asked to complete the self-assessment. The link will be part of the assigned eligibility standing message; students can also find the link in the Forms section of Modern Student Center.
-

To view your college/department student responses you can view/download the Analytics report [here](#). This report can be filtered by college, plan, campus, or location.

[Academic Eligibility Self-Assessment Questions](#) can be found in appendix.

Planning Tools to Support Students

There are many tools to help your students create goals in their academic warning and academic probation semesters to improve their GPA. Please work with your academic advising lead to understand how these tools can best be used.

Academic Success Plans

Academic Success Plans (ASP's) are available in UAccess where academic units can provide specific academic goals/requirements students must meet in order to continue with their current major. **Academic Success Plans will be available August 27th in**

UAccess for advisors to make edits.

Trellis Personal Program Plans

Plans allow you to help students maximize their time at the University by creating a roadmap to accomplish goals that may or may not be listed in their Academic Success Plan.

CatCloud is where students access their plans, plan notes, and associated files. Plan items are broken down by term and due dates. Trellis users can utilize pre-formatted templates, clone existing plans, or create their own plans to best cater to the unique needs of the students they support. These individualized plans can be shared with advisors and other university staff.

Returning Student Policies

- Students will need to [reapply](#) to the university if:
- They are assigned academic probation status and take the next major semester off.
- They become Ineligible and do not submit an appeal.
- They become Ineligible and the submitted appeal is denied.

*All students must meet all deadlines for completing the readmission process and enrolling in the admitted term. Please consult [Readmission](#) deadlines and the [Academic Calendar](#) for more information.

BACK2UA

- Students who left the University of Arizona and qualify for [Back2UA](#) (left with a status of Eligible, Academic Review, or Academic Warning) can return without re-applying for admission. To see when you are eligible to return through [Back2UA](#), view the [table online](#).

Second Start

Undergraduates seeking readmission to The University of Arizona after an absence of at least three years may apply for the [Second Start Readmission Program](#). When a returning student applies for readmission through Second Start, the student's application and prior academic record are reviewed by the academic college offering the student's program of

study. If accepted by the college and the University, students are also accepted into the [Second Start Program](#).

Once the conditions of Second Start are met, all grades earned for UA course work prior to the student's absence will be disregarded in the student's cumulative GPA; however, courses in which a C or better was earned will continue to fulfill degree requirements. Credit for those courses with a C grade or above will count as earned units toward specific requirements (e.g., General Education, the major or minor), class standing, and total degree units. But only the courses taken **after** Second Start is enacted will count toward the [University Credit](#) requirements.

Academic Renewal

Academic Renewal allows students to have grades for a particular period of time excluded from the grade-point-average (GPA). If the qualifications are met, the student may have a maximum of four consecutive semesters of course work disregarded in all calculations regarding academic standing, grade-point-average, and eligibility for graduation. Academic Renewal provides an excellent opportunity recover from a poor academic history. However, students do lose credit for any courses passed during semesters in which Academic Renewal is applied. Students should work closely with their advisors to see if they qualify to use this tool and whether its benefits outweigh the costs.

Academic Renewal may be effected only once during a student's undergraduate academic career and is not available to students who have completed requirements for a bachelor's degree.

FINDING ACADEMIC ELIGIBILITY INFORMATION

How to view a student's academic standing

- **How do I view a student's standing in UAccess or Modern Student Center?**

Advisors should use the Academics tab in Student Center or the Academic Record tab in Modern Student Center to review status. Reminder status is assigned on the last academic term where grades were earned.

Spring 2020

Eligible to Enroll Yes

Primary Program [REDACTED]

Academic Standing Action Eligible as of 2020-05-28

Campus MAIN University of Arizona - Main

Location TUCSON Tucson

▼ Level / Load

Academic Level - Projected Senior



PERSONAL ▼

ENROLLMENT ▼

ADVISING ▼

ACADEMIC RECORD ▼

Home / Academic Summary / View Grades

Academic Summary

Grades

Course History

View Grades

Term Statistics - Spring 2023

Academic Eligibility:

Eligible

4.000

GPA From Enrollment

3.772

Cumulative Total GPA

[How is my GPA calculated? >](#)

Analytics Reports

How do I find a list of my students and their current academic standing?

Reports in Analytics: Student-> Student Enrollment-> Academic Eligibility

There are two Analytics reports where you can find your students and their academic standing. Descriptions of both reports are available below. The reports can be filtered by assigned status, college, department, plan, subplan, campus, and location to help you find your students.

Academic eligibility assignment report

[Academic Eligibility Assignment Report](#)

The Assignment report will show you who entered a status in a particular term and based off the student's attributes such as College, Department, Plan, and Campus/Location at the time the status was assigned. This report will generally reflect new statuses about two weeks after the end of a Fall or Spring term once the Academic Eligibility process is run by the Office of the Registrar. **If you are attempting to pull a list of students in a particular status for outreach purposes you should use the [AELI Outreach](#) report.**

Academic Eligibility Assignment Report

Assigned in Spring 2023

The Assignment style report is designed to output a list showing who entered a status in a particular term and based off the students attributes such as College, Department, Plan, and Campus/Location at the time the status was assigned. This report will generally reflect new statuses about two weeks after the end of a Fall or Spring term once the Academic Eligibility process is run by the Office of the Registrar. **If you are attempting to pull a list of students in a particular status for outreach purposes you should switch to the [AELI Outreach](#) report.**

This Academic Eligibility Report has been developed in conjunction with the Office of the Registrar and is designed to be consistent with the current policies at <https://catalog.arizona.edu/policy/undergraduate-academic-eligibility-policy>.

For questions about the policies or specific student statuses please reach out to the Office of the Registrar via reghelp@email.arizona.edu, for questions about the dashboard page itself please reach out to the UAIR Student Data Team via uair-student-data@list.arizona.edu.

The Analyze function is currently not available with this report.

Assignment Term	Spring 2023	College @ Assignment	--Select Value--	Subplan @ Assignment	--Select Value--	Plan Type Code	--Select Value--	Primary Majors Only Flag	--Select Value--
Assigned AELI Status	--Select Value--	Department @ Assignment	--Select Value--	Campus @ Assignment	--Select Value--	Full Name	--Select Value--		
Assigned AELI Action	[ADP] Academic P	Plan @ Assignment	--Select Value--	Location @ Assignment	--Select Value--	Student ID	--Select Value--		

Academic eligibility outreach list

[Academic Eligibility Outreach List](#)

The Outreach List style report is designed to output a list showing who is currently in a particular eligibility status and based off the student's attributes such as College, Department, Plan, and Campus/Location in the currently occurring or upcoming major term. This report will reflect information from UAccess Student as of the last warehouse load, generally as of the previous night. **If you are attempting to pull a list of students that were placed into a particular status in a given term you should use the [AELI Assignments](#) report.**

Academic Eligibility Outreach List

Data as of Fall 2023

The Outreach List style report is designed to output a list showing who is currently in a particular eligibility status and based off the students attributes such as College, Department, Plan, and Campus/Location in the currently occurring or upcoming major term. This report will generally reflect information from UAccess Student as of the last warehouse load, effectively as of the previous night. **If you are attempting to pull a list of students that were placed into a particular status in a given term you should switch to the [AELI Assignments](#) report.**

This Academic Eligibility Report has been developed in conjunction with the Office of the Registrar and is designed to be consistent with the current policies at <https://catalog.arizona.edu/policy/undergraduate-academic-eligibility-policy>.

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The Analyze function is currently not available with this report.

Outreach Term (locked)	Fall 2023	College @ Outreach	--Select Value--	Subplan @ Outreach	--Select Value--	Plan Type Code	--Select Value--	First Generation Flag	<input type="checkbox"/> Y <input type="checkbox"/> N
Current AELI Status	--Select Value--	Department @ Outreach	--Select Value--	Campus @ Outreach	--Select Value--	Student Name	--Select Value--	Primary Majors Only Flag	<input type="checkbox"/> Y <input type="checkbox"/> N
Current AELI Action	[ADW] Academic	Plan @ Outreach	--Select Value--	Location @ Outreach	--Select Value--	Student NETID	--Select Value--	Enrolled in Term Flag	<input type="checkbox"/> Y <input type="checkbox"/> N

FINDING THE SELF ASSESSMENT FORM

Where students access the self-assessment

All students assigned ADW or ADP standing in a fall or spring term will have a direct link to the form in the 3C communication from the Office of the Registrar.

- 1) If the Academic Eligibility Self-Assessment has been started but not submitted, students can continue the self-assessment under the My Forms tab in the Student Center Form Library (**Student Center home page > Quick Links section > Forms link > My Forms tab**).

Form Name	Form ID	Department	Date Submitted	Status
Eligibility Self-Assessment	108609		12/20/2023	Action Required Update Form

- 2) If the Academic Eligibility Self-Assessment has been submitted, students can view their responses under the My Forms tab in the Student Center Form Library (**Student Center home page > Quick Links section > Forms link > My Forms tab**).

ACADEMIC INELIGIBILITY AND THE APPEALS PROCESS

- Students who become Ineligible after the Spring 2024 term must [appeal](#) to be eligible to remain or enroll in classes at the University. Students whose appeals are approved will be granted an additional term of Academic Probation. Students can submit appeals before standing has run for the term, but no appeals will be reviewed until after final grades are posted and Ineligible status is calculated for a student in a term. All appeal decisions are final.
- Appeal communications available in the [Appendix](#)

Academic Ineligibility STUDENT PROCESS

- Student Assigned Ineligible (AINE)
- Standard email communication from the Office of the Registrar
- Student can:
 - 1) submit an appeal for an additional semester of probation
 - 2) Do nothing and they will be ineligible to enroll in coursework at the university

Submitting Academic Appeals

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Where can students submit appeals?

Student Center -> Academic Record -> Academic Summary -> Academic Eligibility Appeal Form

The image shows two screenshots from a university's student portal. The left screenshot displays the 'ACADEMIC RECORD' dropdown menu, with 'Academic Summary' highlighted by a red box. The right screenshot shows the 'Academic Summary' page, with the 'Academic Eligibility Appeal' option highlighted by a red box. The page includes a navigation bar with links for PERSONAL, ENROLLMENT, ADVISING, ACADEMIC RECORD, FINANCIAL AID, and BURSAR ACCOUNT. The main content area features a grid of options: Program & Statistics, Academic Honors & Awards, Unofficial Transcript, Apply for Graduation, Graduation Status, Retroactive Medical Withdrawal, Student Engagement, Registration Dates & Deadlines, and Academic Eligibility Appeal.

What are the appeal form questions?

There are three open sections in the form that ask students to:

- 1) Reflect on the circumstances that impacted their academic performance
- 2) Reflect on the resources that they used in the most recent semester
- 3) Describe their plan to get back to eligible status

Academic Eligibility Appeal

ID Fall 2023

Please use this form to appeal your Ineligible status with the university.

You can use the Save button at the bottom of this form to SAVE your partially completed response, and then continue editing it later.

IMPORTANT: Once your appeal has been SUBMITTED, you will no longer be able to modify your response. We recommend that you review the questions and your responses carefully before submitting it for review.

There are 5 sections to the appeal, all sections must be completed before form submission. Sections 1, 2, and 3 will ask you to provide more information about your status, the resources you've utilized, as well as your plan for moving back to Eligible status. Section 4 asks about General Petitions. Section 5 asks you to acknowledge that you understand the appeals process and next steps.

SECTION 1

Please check the box for each circumstance that affected your academic performance. **In the text box below**, please describe the circumstances (this can include the date of onset and duration), that prevented you from regaining Eligible status. Keep in mind that becoming Ineligible is the result of 3 consecutive semesters under a 2.0 cumulative GPA, you should provide insight into the circumstances or challenges you have faced over those semesters, and then also describe how they may have changed (worsened or improved) during the last semester.

- Challenges with personal health and well-being
- Medical or health-related circumstances of a dependent or immediate family member
- Dependent or caregiver challenges
- Financial challenges, change to job-related circumstances, disruption of stable living conditions, and/or food insecurity
- Academic challenges (improper choice or fit of major, organization/time budgeting skills, etc.)
- Challenges navigating or accessing general petitions or retroactive withdrawal, selective course withdrawal or complete withdrawal during the affected term, GRO or course repeat, or making use of other grade policies
- Challenges stemming from harassment, discrimination, conflict, or other classroom/campus interactions
- Legal issues
- Other issues, not previously covered

In your response make sure to reference the circumstances identified above. (Feel free to Copy and Paste from MS Word or a Google Doc if you are more comfortable writing in those tools.)

Response:

SECTION 2

What actions did you take in an attempt to regain Eligible status (good standing) during the most recent semester? How did you utilize resources or services (UA, academic, financial, health-related, or outside resources)? Did you encounter any barriers trying to use resources or services?

Response:

SECTION 3

Please explain your plan moving forward, with specific details, for how you will return to Eligible status (2.0 Cumulative GPA).

Response:

SECTION 4

General Petitions (ex: retroactive withdrawal)

Have you submitted a university general petition for one or more of your past semesters?

- Yes
- No
- Not Sure

SECTION 5

Please read and review the following statements. By checking the boxes below, you acknowledge that you have read and understand this process.

- Submitting this form does not guarantee that my appeal will be granted.
- I understand a decision will be emailed to my official university email address.
- I have reviewed the academic dates and deadlines associated with the appeals process and term registration. <https://registrar.arizona.edu/academics/academic-eligibility>
- I understand that decisions are final and not subject to further review.**

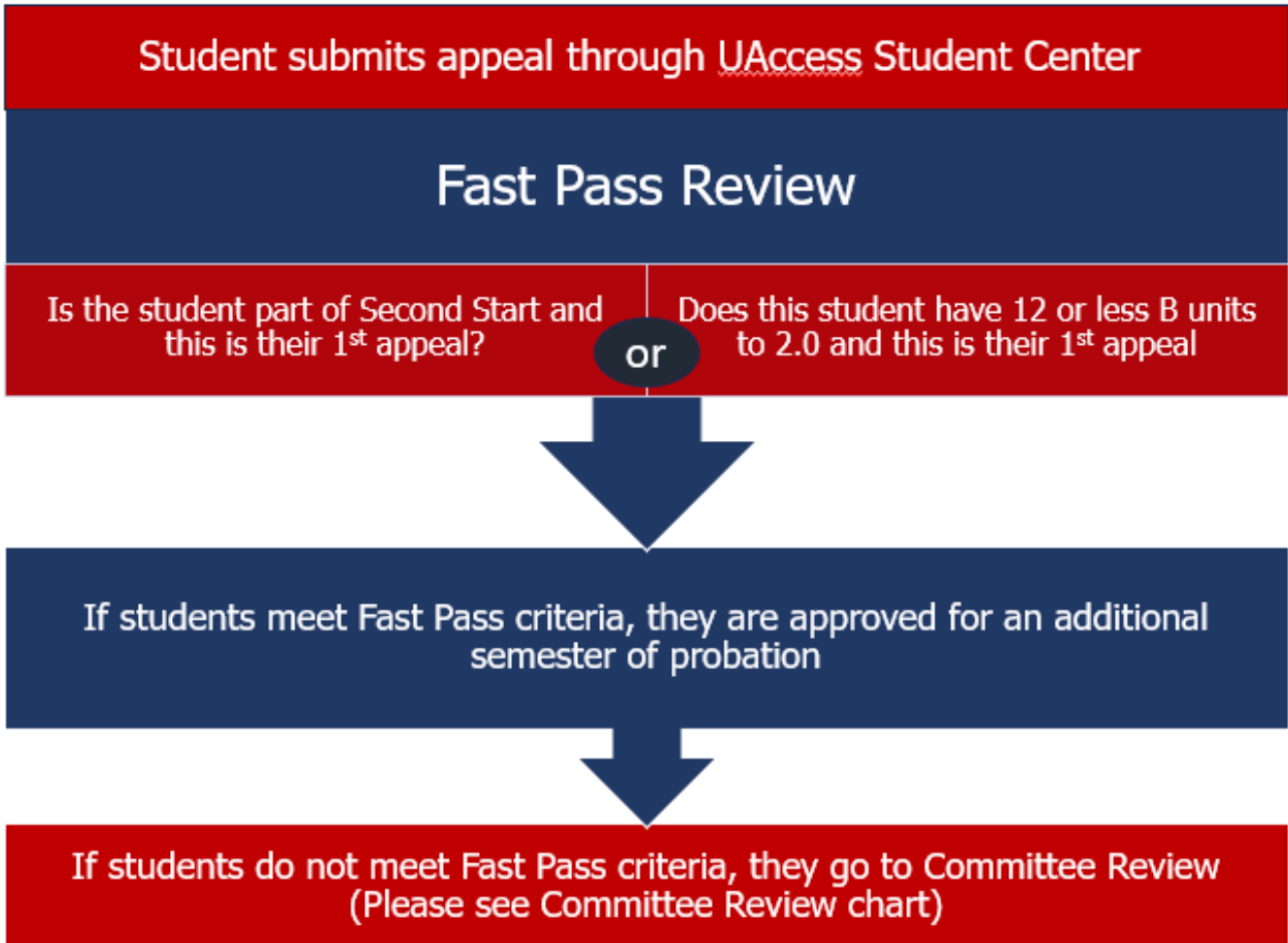
You must complete the entire form, click Submit, and then see the Submission Confirmation pop-up message in order for your submission to be complete. You will also receive an e-mail confirming that your request has been submitted.

SAVE

SUBMIT

Review Process

How are appeals reviewed?



Please Note:

Appeals are randomly assigned to the academic advisors who are part of the Appeals Review Committee.

- The Core Review is conducted by one of three Advising Directors assigned to the Academic Eligibility Core Team, and who make those final decisions in case of a tie or where both reviewers do not recommend another semester of Academic Probation.



What do reviewers look for in an appeal?

Academic Eligibility Appeal Review Guidelines- SPRING 2024

Students who become Academically Ineligible at the end of a given semester can appeal that decision and be granted an additional semester of academic probation to raise their GPA to a 2.0 and move back to Eligible status. Academic Advisors are randomly assigned student appeals to review holistically to either approve or deny the student an additional semester of academic probation. Students are reviewed holistically; the two major components of the appeal are the student's written appeal with narrative, and their academic profile. Both components are weighted equally in the decision.

The ***Academic Profile*** considers the following items: student engagement with their advisor, the units of B to 2.0, GRO and W opportunities still available, and the trend of the student's GPA. The question being asked is "can this student make it back to Eligible status in 1-2 semesters based on their current academic profile?". Whether the student can achieve the 2.0 for graduation is also a consideration.

The **Academic Eligibility Appeal** submission is reviewed for full and complete responses to each question that provide necessary information in a clear and concise manner. Most importantly, reviewers should ask whether there is evidence of resource and intervention participation in the last semester to support the student’s academic efforts? Does the student have a clear, actionable, and achievable plan for getting back to Eligible status?

Academic Profile	Recommend	Do not Recommend
Units of B to 2.0	Student can potentially move back to Eligible within 2 semesters	Student cannot move back to Eligible within 2 semesters
Academic Remedies	GRO’s and/or W’s available to improve GPA; change of major would have moderate impact	No GRO’s and/or W’s available to improve GPA; change of major will have no impact
Academic Support Engagement	Academic support engagement demonstrated through advising notes, meetings with learning coach/retention specialist, and completion of academic probation intervention through SSRI	Academic support engagement not demonstrated through advising notes, meetings with learning coach/retention specialist, or completion of academic probation intervention through SSRI
GPA Trend	GPA has improved since initial Warning semester	GPA has decreased or shown no improvement since initial Warning semester

Appeal Form	Recommend	Do not Recommend
OVERALL QUALITY	Student thoroughly addresses questions	Student does not answer questions with any level of detail, answers are vague and provide little information
CHALLENGES IDENTIFIED	Student addresses challenges identified and shows reflection on their past three semesters	Student response doesn’t address challenges and/or shows no real reflection on their past three semesters
RESOURCE REFLECTION	Student identifies resources and strategies used in the academic probation semester	Student doesn’t address resources or strategies used in the academic probation semester
PLAN MOVING FORWARD	Student has details in plan to move to Eligible status	Student has no details and/or plan is not feasible to return to Eligible status

All current information regarding the appeals process can be found at <https://registrar.arizona.edu/academic-eligibility>.

NEW: Recommendations from Appeal Reviewers

There is now an opportunity for reviewers to share recommendations with students based on the information shared in the appeal. These Suggested Actions will be at the bottom of the appeal form and we will ask students to acknowledge that they have reviewed them.

SECTION 5

Please read and review the following statements. By checking the boxes below, you acknowledge that you have read and understand this process.

- Submitting this form does not guarantee that my appeal will be granted.
- I understand a decision will be emailed to my official university email address.
- I have reviewed the academic dates and deadlines associated with the appeals process and term registration. <https://registrar.arizona.edu/academics/academic-eligibility>
- I understand that decisions are final and not subject to further review.

Suggested Actions

The following actions have been recommended to improve your academic standing.

- Consider a GRO to help improve your GPA
- Consider a change of major

List of Recommended Actions: Please note that students may have no Suggested Actions

- Explore a General Petition for a complete retroactive withdrawal from a prior semester
- Explore Grade Replacement Opportunities for one or more classes
- Work with your advisor to review your courseload and consult with Financial Aid if you have any scholarships, loans, or grants
- Consider major exploration to help you find your best academic fit at the university
- Use resources like THINK TANK to support your academic goals
- Connect with Counseling & Psychological Services (CAPS) or other mental health resources for additional support

Viewing Academic Eligibility Appeals Submission

Viewing Academic Eligibility Appeals Submission Status

Now that the academic eligibility appeal form is housed in UAccess, there are new ways to identify your Ineligible students, see real time appeal submission information, and appeal decisions with reviewer comments and student recommendations.

Finding Ineligible Students: In UAccess, navigate to **Academic Advisement>Student Advisement>UA Find Ineligible Students**

UA Find Ineligible Students

Search Criteria

Term Spring 2023

ID

Fetch

Student Data

ID	Name	Career	Acad Prog	Term	Eff Dt	Eff Seq	Stdng A
1		UGRD	USBSC	2231	05/23/2023		AINE
2		UGRD	UCLAS	2231	05/23/2023		AINE

This table shows the student their current academic standing, GPA/Cumulative GPA, B-def, GRO count and current service indicators and prior terms service indicators. You can look at ALL students in that term with AINE and you can sort by Academic Program.

Current Appeal Submission Status: In UAccess, navigate to **Academic Advisement>Student Advisement>UA Acad Appeal Requests**. Here you can view all students who have initiated or submitted an academic eligibility appeal. Appeal statuses you will see: Initiated, Submitted, Under Review, Approved, Denied. You can filter for a specific program or plan. To view a student’s appeal submission please select “View”.

[< UA Find Ineligible Students](#) **UA Academic Appeals - All Requests**

All Requests

UA Academic Appeals - All Requests

Refresh

	View	Trans#	Term	Student ID	Student Name	College (Acad Prog)	Acad Plan	Status
1	View	5	Spring 2023			College of Soc & Behav Sci	Information Science & eSociety	Submitted
2	View	24	Spring 2023			College of Soc & Behav Sci	Urban and Regional Development	Submitted
3	View	10	Spring 2023			College of Soc & Behav Sci	Information Science	Submitted
4	View	20	Spring 2023			College of Soc & Behav Sci	History	Submitted

View Individual Academic Appeal Status: **Academic Advisement>Student Advisement>UA View Acad Appeal**. Here you can search for students who have

initiated or submitted an academic eligibility appeal. You cannot see the submitted form but you will see the current status of the appeal. If the student has an appeal you will get results if not, nothing will return.


UA View Acad Appeal


Enter any information you have and click Search. Leave fields blank for a list of all values.

Find an Existing Value

▼ **Search Criteria**

Transaction Number =


Empl ID begins with 

Term begins with 

UA Workflow Status =

Last Name begins with

First Name begins with



UA Acad Appeal Request

ID

Sprg 2023

Transaction# 5

Status Submitted

Service Indicators

Service Indicators have been created specifically to identify students who are Ineligible and their current status within the appeal process. **The notes below are for advisor use only; screen grabs below to show navigation to see this information.**

Service Indicator Code & Name	Reason Code	Notes for Advisors
ACP – Continued Probation Status	AA9U	Student’s appeal was approved for one additional semester of Probation Status based on the student’s B-Deficit being 12 units or less
ACP – Continued Probation Status	AACR	Student’s appeal was approved for one additional semester of Probation Status based on full appeal committee review
ACP – Continued Probation Status	AASS	Student’s appeal was approved for one additional semester of Probation Status based

		on the student's participation in the Second Start program
AEA – Appeal Submitted/In-Progress	AEAS	Student in Ineligible status has submitted an appeal for review.
AIE – Ineligible	ADEN	Student's appeal was denied – student will remain in Ineligible.
AIE – Ineligible	ADNA	Student did not submit an appeal – student will remain in Ineligible.

Student Services Center

[Student Center](#) | [General Info](#) | [Admissions](#) | [Transfer Credit](#) | [Academics](#) | [Finances](#) | [Financial Aid](#)

Display Effect Institution Refresh

[+](#) Add Service Indicator

Service Indicator Summary								Personalize	Find	View All			First
Code	Code Description	Reason Description	Institution	Start Term	Start Term Description	End Term	End Term Description	Start D					
ACP	Continued Probation Status	Appeal Approved	UAZ00	2234	Fall 2023	2241	Sprg 2024						
CEC	Update Emergency Contact	Update Emergency Contact	UAZ00	0000	Beginning			09/06/2					
FSA	Student Authorization	FAFSA Data Release	UAZ00					11/02/2					

*Service Indicator Code Continued Probation Status
 *Reason Appeal Approved

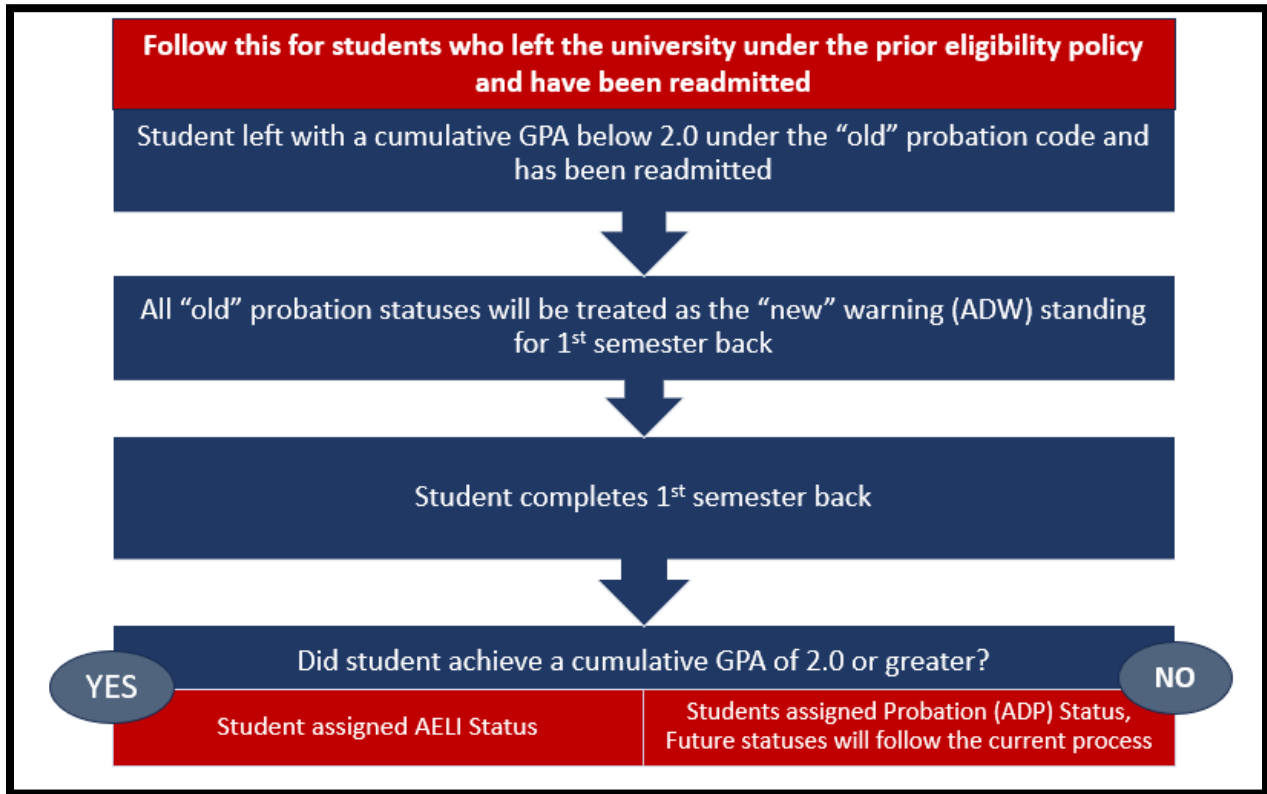
FAQ's

What happens if my student doesn't appeal or has an appeal denied?

- In both scenarios, the student will be dropped from any Fall 2024 enrollments, as well as any summer coursework in sessions that have not started at the time of decision. Drops will occur prior to the first day of class to avoid incorrect billing.
- Students may appeal their eligibility for a given term only once; **there are no appeals of the appeal committee's decision.** All students receive an email with their appeal decision to their university account.
- Students who have an appeal denied will be discontinued and may choose to re-apply to the university for a future term. *Readmission is not guaranteed.*

My student was readmitted to the university. In their last term of enrollment, they were assigned a code that is no longer used to reflect eligibility. What happens now?

- If a student is readmitted with one of the "old" codes (those used prior to Fall 2019), please see the charts below to understand what will happen after their first graded semester back.



Follow this for students who left the university in good standing under the prior policy and have been readmitted

Student left with a cumulative GPA of a 2.0 or above under the "old" codes and has been readmitted



Student is treated as an AELI (eligible) student for the 1st semester back



Student completes 1st semester back



Did student achieve a cumulative GPA of 2.0 or greater?

YES

NO

Student assigned AELI Status

Students assigned Warning (ADW) Status,
Future statuses will follow the current process

Appendix

Academic Eligibility Status Communications

Academic Warning:

Dear <<Preferred_First_Name>>,

Thank you for continuing your academic journey with the University of Arizona. Unfortunately, at the conclusion of the <<Spring 2024>>term, your cumulative GPA is <<1.8777>>. Your [academic eligibility status](#) is now **Academic Warning**.

The **good news** is you are still able to enroll in classes and access academic support resources.

Facing academic challenges is common, and the university is here to support you. Understanding your resources is the first step to success, and the following actions are suggested:

- Meet with your [academic advisor](#) to discuss your academic progress.
- Develop a plan for academic success by completing the **Academic Eligibility Self-Assessment** by May 31st. Your responses will help us match you with the best resources to increase your GPA next semester. (The assessment should take 5-7 minutes to complete.)
- Utilize the wide range of [Student Resources available to you](#).

As you engage with resources and learning strategies, there is an opportunity for you to earn a cumulative GPA of 2.00 or higher, and then your academic eligibility status will return to Eligible status. If your cumulative GPA remains below 2.00 after the <<Fall 2024>> term, you will be on Academic Probation.

The University of Arizona community is committed to supporting you on your path to degree completion and personal success.

Sincerely,

Alex Underwood
University Registrar

Additional Resources:

[Undergraduate Academic Eligibility Policy](#)

[Student Resources](#)

[Academic Progress to Maintain Scholarships & Financial Aid Policy](#)

[Grades and GPA Calculation](#)

Academic Probation:

Dear <<Preferred_First_Name>>,

Thank you for continuing your academic journey with the University of Arizona. Unfortunately, at the conclusion of the <<Spring 2024>>term, your cumulative **GPA is <<1.8777>>**. As a result of your GPA being below 2.0 for two consecutive terms, your previous [academic eligibility status](#) of Academic Warning has changed to **Academic Probation**.

The **good news** is you are still able to enroll in classes and access academic support resources.

Facing academic challenges is common, and the university is here to support you. Understanding your resources is the first step to success, and the following actions are suggested:

- Meet with your [academic advisor](#) to discuss your plan as directed by your college or academic unit.
- Develop skills for academic success by completing the **Academic Eligibility Self-Assessment** by May 31st. Your responses will help us match you with the best resources to increase your GPA next semester. (The assessment should take 5-7 minutes to complete.)
- Utilize the wide range of [Student Resources available to you](#).

As you engage with resources and learning strategies, there is an opportunity for you to earn a cumulative GPA of 2.00 or higher, and then your academic eligibility status will return to Eligible status. If your cumulative GPA remains below 2.00 after the <<Fall 2024>> term, you will be Ineligible and will need to appeal to remain a student at the university.

The University of Arizona community is committed to supporting you on your path to degree completion and personal success.

Sincerely,

Alex Underwood
University Registrar

Additional Resources:

[Undergraduate Academic Eligibility Policy](#)

[Student Resources](#)

[Academic Progress to Maintain Scholarships & Financial Aid Policy](#)

[Grades and GPA Calculation](#)

Academic Ineligibility:

Dear <<Preferred_First_Name>>,

Over the last few terms, you received messages regarding your academic eligibility and recommendations for available support measures. Unfortunately, your cumulative **GPA is <<0.50>>** at the end of the <<Spring 2024>>term. Your [academic eligibility status](#) of Academic Probation has changed to **Ineligible**.

Based on your cumulative GPA, you are not eligible to enroll for <<Fall 2024>>. You have options that include:

- Discussing your academic ineligibility and next steps with your academic advisor.
- **Submit an appeal.** You can submit an appeal to be considered eligible to enroll in classes next term. Details on the appeal process are [available online](#).

Things to consider:

- Students whose appeals are approved will be granted another term of Academic Probation status and allowed to continue enrollment.
- If your appeal is denied you will be dropped from classes that have not yet begun.
- The submission of an appeal does not guarantee the appeal will be approved.
- **Do nothing.** If you do not submit an appeal, you will automatically be dropped from the classes you are enrolled in that have not yet begun.

The University of Arizona community is committed to your degree completion. I urge you to engage with the recommendations above as soon as possible for your personal success.

Sincerely,

Alex Underwood

University Registrar

Additional Resources:

[Undergraduate Academic Eligibility Policy](#)

[Student Resources](#)

[Academic Progress to Maintain Scholarships & Financial Aid Policy](#)

[Grades and GPA Calculation](#)

Self-Assessment Inventory

SELF-ASSESSMENT

University of Arizona students may set a preferred first name that differs from their official/legal name, as well as set the pronouns they use to identify themselves. If you wish to update your name and/or pronouns, you may do so in UAccess Student Center.

[How to update Chosen or Preferred Name and Pronouns \(link\)](#)

This self-assessment will be used to help identify resources that may support your academic success moving forward. To begin, we would like to learn a little about your life outside of school.

Which best describes where you currently live?

- Dorm
- Fraternity/Sorority housing
- House/Apartment, no roommates
- House/Apartment, with roommate(s)
- House/Apartment with family/loved ones
- Military Housing
- No stable residence at this time
- Other

Are you employed?

- Yes, working one job
- Yes, working multiple jobs
- No

IF Yes, working one job

Is Selected

OR Yes, working multiple jobs

Is Selected

THEN

Display this question:

On average, how many hours do you work a week?

- 1-10
- 11-20
- 21-30

PAGE BREAK - New Section Titled "Academic Success Factors"

Below are some common personal and academic factors that students can experience throughout their college career. Please select each item that you feel has impacted or is impacting your success so far in college. (Select all that apply)

- Challenges with my health and wellbeing
- Navigating university policies, procedures, and barriers
- Family care obligations
- Academic challenges
- Financial concerns and basic needs
- Social fit and belonging
- Motivation
- None of the above

Would you like to tell us more about any of the above that you feel are high priorities, or about other circumstances you are/were facing that we have not asked about? Leave blank if you do not want to elaborate.

OPEN RESPONSE

Would you like to explore or develop skills in any of the following areas this semester?

- Time management
- Organization
- Note taking and studying skills
- Test taking or test anxiety
- Goal setting
- Exploring my identity
- Building connections with other students
- Getting more involved with my major
- Building connections with faculty
- Planning for the future after graduation
- Other: *Open response*

PAGE BREAK - New Section titled "Support Resources"

There are many resources available to students to help support their success towards gaining their degree. As a next step in this process, we ask you to please read a description of the following supports that are available to you, in order to connect you with the most impactful resource this semester.

Major Exploration

Major exploration includes meetings with an academic advisor or staff member that will focus on exploring potential new major options. These meetings may help by providing self-exploration tools, discussing your interests/skills/values, and navigating parallel major pathways to other major options.

Basic Needs Support

Basic Needs support includes helping connect students to information and resources related to food, clothing, housing, transportation, and other needs related to your well-being and academic goals. This may include campus resources, such as Campus Pantry and Campus Closet, or community resources.

Mental Health/Emotional Support

The University of Arizona supports student mental health through a variety of services and tools. From virtual on-demand mental health options, free resources, and workshops to counseling, survivor support, and short-term medication management, there are many paths to supporting your mental health. Staff can help connect you to resources that fit you best.

Strengths Coaching

Strengths Coaching includes meetings with a professional staff member from your academic unit or the Thrive Center Outreach & Advocacy team. These meetings will focus on exploring and building up your strengths, and you will receive support navigating the institution (barriers, policies, and procedures), setting goals, and exploring your identity.

Peer Mentoring

Peer Mentoring includes meetings with a student mentor from your academic unit or the Thrive Center. You will be assigned a mentor based on your needs or shared identities (e.g., major, first-gen, transfer, etc.). Peer Mentoring will provide you with an accountability partner, and you will receive support navigating college, processing life, and building community.

Academic Skill Building

Academic Skill Building includes personalized one-on-one meetings with an Academic Coach in your academic unit or at THINK TANK. As learning science experts, Academic Coaches help you achieve your goals and academic potential. In these meetings, you will strengthen your academic skillset (including study skills, learning strategies, and time management) and build habits of self-reflection and well-being. In addition, we can connect you to tutoring and writing support.

Which type of support would be the most impactful for you right now? (select one)

Major Exploration

Basic Needs Support

Mental Health/Emotional Support

Strengths Coaching
Peer Mentoring
Academic Skill Building
Other

Are you planning a retroactive complete withdrawal (general or medical) from a prior semester? (Link)

Unsure/Would like more information
Yes, already started the process
Yes, have not started the process
No

Are you planning to use a Grade Replacement Opportunity (GRO) for any course? (Link)

Unsure/Would like more information
Yes, already started the process
Yes, have not started the process
No, I've already used all my GRO's
No

End of Survey 'thank you' message

ACADEMIC ELIGIBILITY POLICY OVERVIEW

Academic eligibility is the ability to enroll in courses at the University of Arizona; it is automatically calculated at the end of each fall and spring semester. The policy is designed to help undergraduates stay on track for degree completion at the University of Arizona.

There are five (5) academic statuses related to a student's eligibility to enroll in courses.

Eligible

- All new undergraduate students begin with a status of Eligible (i.e., good academic standing);
- Students must earn and maintain a 2.00 or higher cumulative GPA to continue in Eligible status;
- Students with a status of Eligible may enroll in courses.

Academic Review

- Review status occurs when a student earns a cumulative GPA of 2.00 or above (i.e., good academic standing), but has a semester GPA of less than a 2.00.
- Students with a status of Academic Review will be contacted by their college or school to determine if they need assistance to improve their GPA.

Academic Warning

- Warning status occurs when an undergraduate who was previously Eligible does not earn a 2.00 or higher cumulative GPA;
- Students with a status of Academic Warning may enroll in courses; however, they will be contacted by their college or school and required to complete an intervention;
- Students who begin a semester/term with a status of Academic Warning and earn a cumulative GPA of 2.00 or above at the end of the semester/term will return to Eligible status.

Academic Probation

- Probation status occurs when a student who begins a semester/term on Academic Warning does not earn a 2.00 or higher cumulative GPA at the end of the semester/term;
- Students with a status of Academic Probation may enroll in courses; however, they will be required to participate in an intervention developed in partnership with each college or school and the University's [Student Success & Retention Innovation](#) program;
- Students who begin a semester/term with a status of Academic Probation and earn a cumulative GPA of 2.00 or above at the end of the semester/term will return to Eligible status.

Ineligible

- Ineligible status occurs when an undergraduate student who begins a semester/term on Academic Probation does not earn a 2.00 or higher cumulative GPA at the end of the semester/term;
- Students with a status of Ineligible may not enroll in courses; however, they may submit an appeal (usually for extenuating circumstances) requesting an additional semester/term of Academic Probation status;
- If an appeal is granted, a student may enroll in courses but must complete requirements stipulated in the appeal decision, such as taking fewer units, using specific campus resources, and/or creating an academic action plan.

These five academic statuses determine eligibility to enroll in courses at the University; however, they do not determine eligibility to enroll in specific programs, schools, or colleges. Students who are not in Eligible status who earn grades in winter or summer term or have revisions to their academic record that updates their cumulative GPA to 2.00 or higher will return to Eligible status.

Standards for specific programs, schools, and colleges are determined by each program, school, or college. After the second enrolled term, programs, schools, and colleges may require a program change (RPC), if sufficient academic progress has not been made in the current major. Students with a Major Change will work with their school or college to determine a new academic program within their college. Students with a Required Program Change will be directed to the [A Center](#) where academic advisors help students select courses, consider alternative degree programs (majors), or discuss the appeal process.

An undergraduate student's eligibility to enroll in courses does not ensure [satisfactory academic progress](#) for financial aid purposes. Students who receive financial aid should consult directly with the [Office of Scholarships & Financial Aid](#).

Thank you for completing the online self-assessment for the University of Arizona's **Academic Eligibility** process!

We know this may not have been part of your college plan, but we are confident that we can work together to get you back on track. You should also know that you're not alone. One in every four University of Arizona students has been on warning or probation before, and 1 in 10 Wildcats who graduated last spring had also needed to return to good standing in the past.

For the next step in this process, you will receive an email communication from a staff member from **the resource you selected** to meet with you and talk more. Please check your email regularly.

If you have any questions in the meantime, we are here to support you. Contact SOS at sos.arizona.edu