



Spring 2022 Academic Eligibility Analysis

Context

College of Agriculture & Life Sciences (CALs) students can be placed on Academic Review, Warning, or Probation. These categories are part of their Academic Eligibility Status and are summarized as follows:

- **Eligible** – Students earning a cumulative and previous term GPA of 2.0 or higher
- **Academic Review** – Students are eligible with a cumulative GPA of 2.0 or higher, but the previous term GPA is lower than 2.0
- **Academic Warning** – Students earning a cumulative GPA of less than 2.0 in the previous term
- **Academic Probation** – Students who began the semester on Academic Warning and have not raised their cumulative GPA to or above 2.0 by the end of the semester
- **Ineligible** – Students who began the semester on Academic Probation and have not raised their cumulative GPA to or above 2.0 by the end of the semester

Outreach

Students placed on Academic Review, Warning, and Probation all received outreach from the Registrar, SSRI, CAS Advising, and major advisors. Interventions for students on Academic Warning and Review were designed and implemented by each college for their students. The intervention designed and implemented by CALs is described below. SSRI designed and implemented interventions for students on Academic Probation across campus.

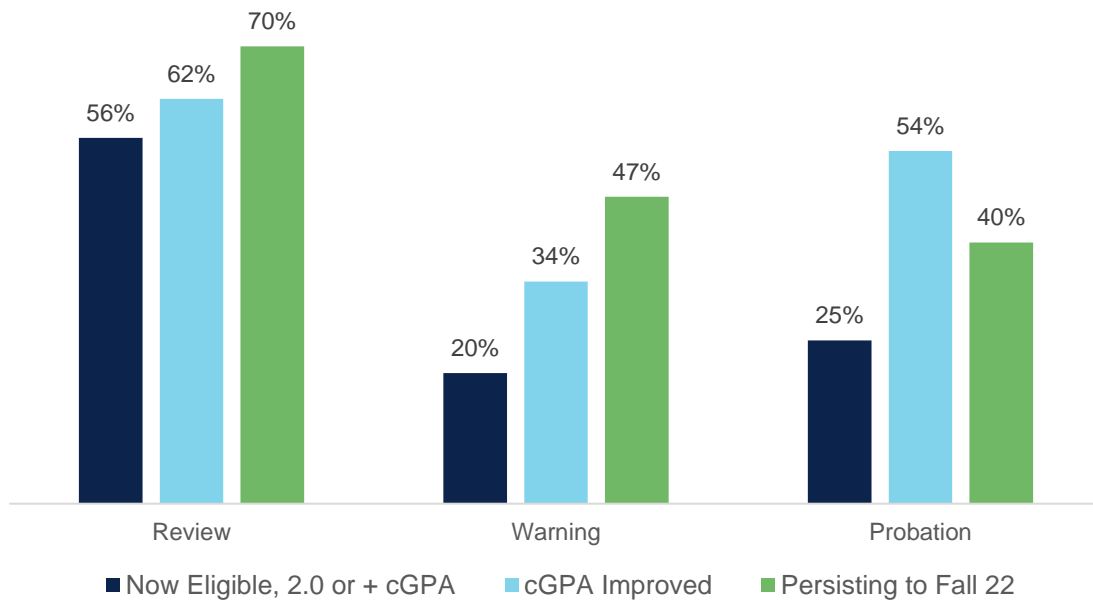
Summary of Analysis¹

Academic Eligibility status changes were processed between Fall and Spring semesters. Not all students enrolled or stayed enrolled throughout the semester.

Eligibility Status	Total	Enrolled at End of Semester
Review	291	165
Warning	332	140
Probation	91	52

¹ Student performance and enrollment data was collected from UAccess Academic Eligibility Dashboard and through UAccess Student Center.

Academic Performance Improvements and Persistence by Spring Eligibility Status



More information on each student eligibility group is included in the Details of Analysis section of this report.

Details of Analysis

Academic Review – 165 Active, Enrolled Students in Spring 2022

Over half of the active, enrolled students who were on Academic Review have been moved back to an Eligible status at the close of the semester. Over 100 students (62%) increased their cumulative GPA during the term. There are 50 students who remain on Academic Review and **22 students were moved to Academic Warning.**

Of the students active in Spring 2022, 70% are enrolled for the Fall 2022 term as of June 3, 2022.

	Active, Enrolled	Moved to Warning	Back to Eligible	Improved
Average Term GPA	1.92	0.7	2.71	2.54
Average Cumulative GPA	2.46	1.89	2.64	2.53
Average B – Deficit	1.2	9	NA	NA
Enrolled in Fall 22	70%	55%	80%	77%

On average, the students who improved increased their term GPA by 0.5 and cumulative GPA by 0.13. Of the students who moved to Academic Warning, they saw an average decline in their

term GPA by 0.21 and cumulative GPA by 0.28. Students who remain on Academic Review saw an average cumulative GPA decrease of 0.19.

Academic Warning – 140 Active, Enrolled Students in Spring 2022

1 in 5 active, enrolled students returned to Eligible after Spring semester. Just over one-third (34%) improved their cumulative GPA. **90 students were moved to Academic Probation.**

Of the students active and enrolled in Spring 2022, nearly half (47%) are enrolled for the Fall 2022 term as of June 3, 2022.

	Active, Enrolled	Moved to Probation	Back to Eligible	Improved
Average Term GPA	1.47	0.88	2.31	2.21
Average Cumulative GPA	1.24	1.12	2.64	1.8
Average B – Deficit	15.5	21	NA	8
Enrolled in Fall 22	47%	37%	76%	63%

On average, the students who improved increased cumulative GPA by 0.58. Of the students who moved to Academic Probation, 22 were able to keep their B-Deficit flat and 13 made progress in reducing it.

Academic Probation – 52 Active, Enrolled Students in Spring 2022

A quarter of active, enrolled students on Academic Probation moved back to Eligible after Spring semester. Remaining students were moved to Ineligible. The appeal process is on-going at this time, however, 62% have submitted appeals and 17 have already been approved. These learners will return to Academic Probation for Fall 2022.

Of the students active and enrolled in Spring 2022, 40% are enrolled for the Fall 2022 semester as of June 3, 2022.

	Active, Enrolled	Moved to Ineligible	Back to Eligible	Continuing Probation*
Average Term GPA	1.79	1.34	3.17	2.25
Average Cumulative GPA	1.75	1.54	2.39	1.78
Average B – Deficit	18	24	NA	12
Enrolled in Fall 22	40%	28%	85%	60%

*As of June 3, 2022

On average, students who moved back to Eligible had a cumulative GPA increase of 0.37. The students who moved to Ineligible have an average B deficit of 24 units. 44% of students whose appeals were approved improved their GPA and were able to reduce their B deficit. Those who did not show improved remained flat or grew their B deficit on average of 5 units.

Interventions and Touchpoints

Academic Review

Students who were on Academic Review were encouraged to meet with their Major Advisor and received encouragement to use the CALS Learning Lab: Powered by the SALT Center. They also received a weekly, personalized check-in email from the Student Success and Retention Specialist with relevant resources and connections.

Email opens were unable to be tracked, however, over two-dozen students actively responded to emails over the course of the semester. **Nearly three-quarters (73%) of students who responded improved cumulative GPA and 78% are enrolled in Fall 2022 courses.**

Academic Warning

Students on Academic Warning were required to participate in an intervention designed by Career and Academic Services. Main campus students who were enrolled in full-time units were enrolled in CALS 195A. Students attending the Near You Network campus in Yuma, Arizona were assigned a local intervention. Arizona Online campus and part-time, main campus students participated in activities tracked through a D2L page called CALS Academic Support. Results for CALS 195A and CALS Academic Support are shared below.

CALS 195A – Cultivating Academic Learning Strategies

A total of 86 students were enrolled in the course, of which 26 moved back to Eligible and 48 students improved their cumulative GPA. 57% of students enrolled in the course are enrolled in Fall 2022. **73% of students in CALS 195A who saw improvement in their cumulative GPA are enrolled in Fall 2022.**

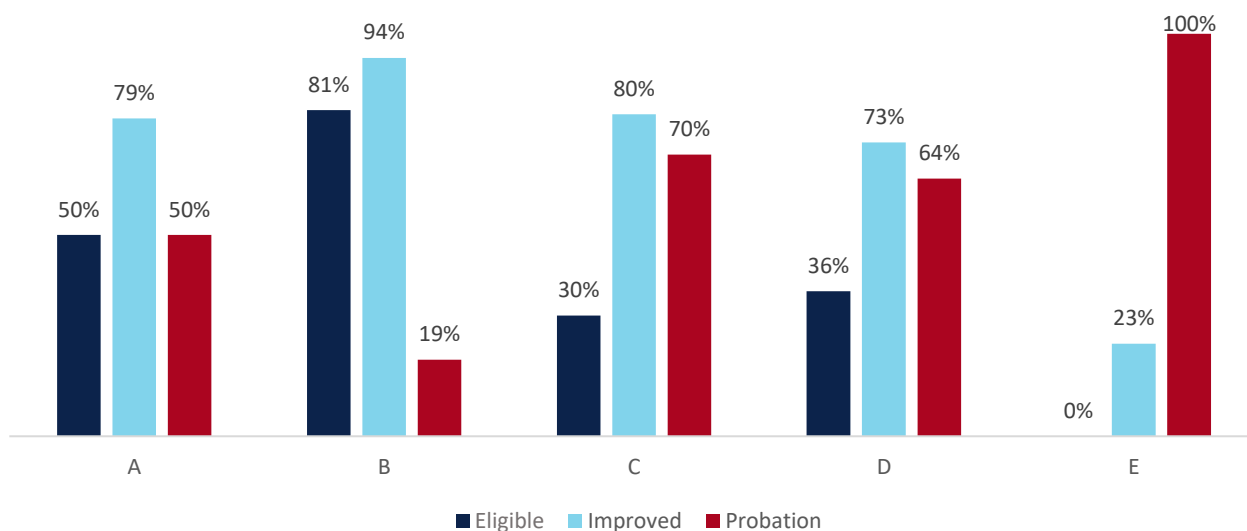
The goal of this course is to provide the tools, resources, and support that empower students on academic warning to persist and make progress towards graduation.

Upon completing this course, students should be able to:

- A. Build mutually supportive relationships with peers, faculty, and greater UA support staff
- B. Formulate academic goals that measure progress toward graduation
- C. Apply individualized learning strategies for academic wellbeing
- D. Integrate strategies that promote personal wellbeing

The course structure emphasized relationships among peers, peer mentors, instructors, faculty, and staff and had built in workshop and small group time. Topics included subjects such as time management, exam preparation, wellness, digital tools, and career planning.

Students Who Did Not Fully Participate in the Course See Little Improvement



Count of Grades Earned

A	B	C	D	E
14	16	10	10	26

It is worth noting that students who earned a D or E attended less than quarter of classes. Multiple attempts to connect with students who did not attend class, or did not attend regularly, were made through a variety of modalities throughout the semester. Emails and phone calls were made from instructors and peer mentors. Instructors also submitted Trellis Progress Reports.

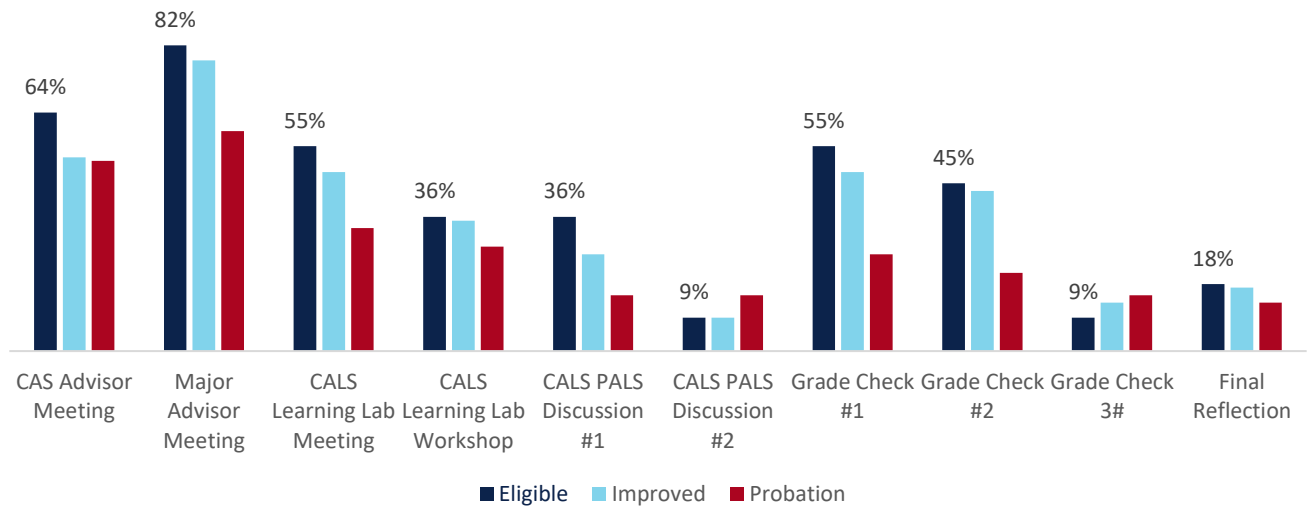
Instructors were also flexible with assignment deadlines and provided numerous opportunities for to make-up missed assignments.

CALS Academic Support

Learners enrolled in the CALS Academic Support D2L page were provided with a means to track their required intervention touchpoints. Supplemental information was provided, though not required.

A breakdown of intervention components and impact are below.

Learners Who Connect and Monitor Progress Improved



Results tend to show that students who participated in more touchpoints performed better. On average, students who are now eligible participated in 4.1 intervention touchpoints compared to an average of 3.7 intervention touchpoints for students who improved GPA but are still on Warning and 2.7 intervention touchpoints who did not improve their GPA.

Probation

Students on Probation were required to complete an intervention designed and facilitated by SSRI. SSRI assigns interventions working with a THINK-TANK learning specialist, Thrive Center peer mentor, or a Thrive Center strengths coach. We have only been able to confirm that three students participated in the intervention. All three students moved to Ineligible and had their appeals approved.

Additionally, CALS required students to meet with their Major Advisor. Nearly 30% of students met with their Major Advisor. **85% of the students who went back to Eligible met with their Major advisor.** Of the students whose appeals were approved, 60% met with their Major Advisor during Spring semester. All of the students whose appeals were denied met with their Major Advisor.

CALS also encouraged students to participate in the CALS Learning Lab: Powered by the SALT Center. Of the students who met the Learning Coach, two moved back to eligible.

It is also worth noting that one student on Academic Probation and moved to Eligible was able to take advantage of the Second Start policy. This allows a student who was re-admitted to the University of Arizona to have their GPA reset after their absence of three or more years, full-time enrollment, and a minimum GPA of 2.5 during their first 12 months of re-enrollment. This student now has a 4.0 cumulative GPA.

Next Steps

All students who had an Academic Eligibility status of Review, Warning, or Probation will be engaged to promote further support. The following steps have or will be taken:

- Curated lists have been developed and shared with advisors to support proactive engagement and support throughout Summer and Fall 2022 terms
- Students who were moved from Academic Review, Warning, or Probation to Eligible have received positive outreach acknowledging their hard work
- Career and Academic Services will refine interventions for students who remain on an Academic Eligibility status of Review, Warning, or Probation into the fall semester
 - Deeper connections with students who remain on Academic Review will be examined
- Major advisors will develop and deploy department specific outreach to students, as appropriate
- Continually monitor and assess how the new Academic Eligibility policies and interventions impact students in CALS