

## SPRING 2020 – ACADEMIC WARNING INTERVENTION

### INTERVENTION PLAN AND GOALS

**Overall goal is to promote student success and retention in the College of Agriculture and Life Sciences by supporting students on Academic Warning returning to Academic Eligibility at the completion of the Spring 2020 term.**

Plan Component	Goal	Tactics
<b>Complete Self-Assessment</b>	Assess student personal and academic factors that led to the Academic Eligibility Status of <i>Warning</i> to inform intervention strategies.	<ul style="list-style-type: none"> <li>• Student fills out assessment online</li> <li>• College receives results and will provide results to advisors for advisees, informing advisors on trends and to allow for customized advising plans</li> <li>• Provides a basis for post-intervention assessment</li> </ul>
<b>Complete Academic Support Plan</b>	Student identifies a plan to return to an <i>Eligible</i> Academic Eligibility Status to increase proactivity and allow advisors to provide relevant supports to drive persistence and success.	<ul style="list-style-type: none"> <li>• Student fills out form and makes a personal statement and submits to advisors</li> </ul>
<b>Meeting with College Advisor</b>	Student will understand their Academic Eligibility Status, policies, and supports in place to assist with student success.	<ul style="list-style-type: none"> <li>• Review assessment and the factors contributing to student success</li> <li>• Reinforce intervention plan and expectations, highlighting next steps</li> <li>• Review relevant policies and campus resources</li> </ul>

Plan Component	Goal	Tactics
		<ul style="list-style-type: none"> <li>• Review and complete Academic Support Plan</li> <li>• Provide folder with resource lists and tools</li> <li>•</li> </ul> <p>First meeting prior to GRO deadline, February 7<sup>th</sup> deadline for meeting</p> <p>Second meeting prior to withdrawal deadline, March 20<sup>th</sup> deadline for second meeting</p> <p>*Advisor notes in Trellis</p>
<b>Meeting with Major Advisor</b>	Student will receive customized support from their academic advisor to reaffirm career and academic goals and review major requirements and supports to help the student achieve the goals in their Academic Support Plan.	<ul style="list-style-type: none"> <li>• Advisor will review all notes in Trellis and Self-Assessment results to provide an individualized meeting</li> <li>• Review Academic Support Plan</li> <li>• Review progress and course selection for current and future terms</li> <li>• Degree exploration, as needed</li> </ul> <p>Meeting deadline is February 28<sup>th</sup></p>
<b>CALS PALS Mentor Meetings</b>	Provide peer support and a sounding board to students, creating a connection to CALS and firsthand knowledge of campus resources.	<ul style="list-style-type: none"> <li>• Develop a relationship with students in 1:1 meetings</li> <li>• Provide customized support and advise students on campus resources, student groups</li> <li>• Answer questions and refer to advisor, as appropriate</li> <li>• Facilitate Strengths Quest</li> </ul>

Plan Component	Goal	Tactics
		<p>Meet three times, at minimum: 1<sup>st</sup> meeting by 2/28, 2<sup>nd</sup> meeting by 3/31 and 3<sup>rd</sup> by 4/24.</p> <p>*Mentor notes in Mentor Collective will trigger any flags to college advisors for additional follow-up</p>

### COMMUNICATION PLAN

Outreach Purpose	When	Who	How
Academic Status Notification	1/3/20	Registrar	Message through UAccess
Academic Eligibility – Self-Assessment	1/8/20	Thrive Center sent as from Nancy Rodriguez- Lorta	Email <ul style="list-style-type: none"> <li>- Link to self-assessment survey in Qualtrics</li> <li>- Encouragement to contact college advisors</li> </ul>
Academic Warning Status Information from CALS	1/13/20	Nancy Rodriguez-Lorta	Email <ul style="list-style-type: none"> <li>- Description of status</li> <li>- Next steps</li> <li>- Academic Plan document for student completion</li> </ul>
Schedule Meeting with College Advisor	1/14/20	College Advisors	Email <ul style="list-style-type: none"> <li>- Invitation to schedule meeting and reminder of next steps               <ul style="list-style-type: none"> <li>o Reminder to submit completed Academic Plan prior to appointment</li> <li>o During appointment complete Academic</li> </ul> </li> </ul>

Outreach Purpose	When	Who	How
			Success Plan (former academic agreement via UAccess Student Center)
Schedule Meeting with Academic Advisor	1/17/20	On behalf of Academic Advisors via MyEmma	Email <ul style="list-style-type: none"> <li>- Invitation to schedule meeting and reminder of next steps               <ul style="list-style-type: none"> <li>o Reminder to have complete Academic Support Plan reviewed by College Advisor</li> </ul> </li> </ul>
Mentor Introduction	1/17/20	CALs PALS	Email <ul style="list-style-type: none"> <li>- Introduction</li> <li>- Office hours</li> <li>- Invitation to schedule first meeting</li> </ul>
Check-In and 2 <sup>nd</sup> Meeting Scheduling	2/21/20	College Advisors	Email <ul style="list-style-type: none"> <li>- Check in on semester progress</li> <li>- Promote upcoming CALs events and key dates</li> <li>- Reminder of what should be done on the checklist and what is remaining</li> <li>- Invite to schedule second meeting</li> </ul>
Mentor Check-In's	On-going		Email <ul style="list-style-type: none"> <li>- Checklist status</li> <li>- Reminders to schedule the three meetings</li> <li>- Promote office hours</li> <li>- Invite to CALs events</li> </ul>

**ASSESSMENT PLAN**

<b>Goal</b>	<b>Method/Data Source</b>	<b>Measures</b>
Student success and persistence	Student data  Post-Survey	<ul style="list-style-type: none"> <li>• Term GPA</li> <li>• Cumulative GPA</li> <li>• Course enrollment for Fall 2020</li> <li>• Academic Eligibility Status</li> <li>• Re-assess success factors from pre-assessment</li> </ul>
Intervention component evaluation	Post-Survey  Trellis	<ul style="list-style-type: none"> <li>• Re-assess success factors from pre-survey</li> <li>• Satisfaction of intervention components</li> <li>• Advisor meetings and meeting notes</li> <li>• Confirmation of completed intervention components</li> </ul>