

# 100% ENGAGEMENT

## Experiential Learning for all UA Undergraduates

### OUR COMMITMENT

Every UA undergraduate engages in a meaningful, real-world applied learning experience that complements their first-class education.

### WHY?

- Apply learning beyond the classroom
- Students experience relevance of concepts and theories
- Translate those experiences into compelling examples of skill & applied knowledge
- Transform professional lives

### HOW?

two pathways

#### For-Credit

- 300- and 400-level, applied learning courses
- Student reflection and grade of C or better is required
- College-driven process

#### Non-Credit

- Higher order experiences: create, evaluate, analyze, reflect, experiment
- Student reflection is required
- University-wide process

### WHAT?

- For-credit courses approved for “engaged learning” attribute searchable in UA Catalog and Schedule of Classes
- Non-credit experiences recorded in UAccess Student Engagement pages
- “Engaged Learning Experience Completed” notation appears on official transcript when experiences satisfactorily completed

*Experiences identified through either pathway must be designated with an Engagement Activity and Engagement Competency*

### ENGAGEMENT ACTIVITIES



Community Partnership



Entrepreneurship



Creative Expression



Intercultural Exploration



Discovery



Leadership



Professional Development

### ENGAGEMENT COMPETENCIES



Civic & Community Responsibility



Innovation & Creativity



Diversity & Identity



Interdisciplinarity



Global & Intercultural Comprehension



Professionalism



Sustainability



College of Agriculture  
& Life Sciences



THE UNIVERSITY OF ARIZONA

College of Agriculture  
& Life Sciences

## ENGAGED LEARNING ACTIVITIES

Curricular and co-curricular experiences that students participate in to develop professional and personal skills.

- 1. Community Partnership:** Students serve as part of a formal arrangement that mobilizes both UA and community resources to raise the visibility of community issues; increase individual and organizational commitment to resolving those issues; develop new solutions to old problems; or gain new resources or make better use of existing resources to improve outcomes for members of the community.
- 2. Creative Expression:** Students develop original works, or interpret existing ones, in independent or collaborative projects that engage communities in thinking about abstract concepts related to such things as everyday experiences, human conditions, environmental change, and affective and emotional relationships.
- 3. Discovery:** Students engage in independent or collaborative inquiry that contributes to a wider sense of understanding, the development of solutions to challenging problems, or leads the creation of new knowledge.
- 4. Entrepreneurship:** Students will initiate, develop, and/or manage an organization systematically, with their work characterized by innovation and calculated risk taking. Student entrepreneurship will produce and understanding of strategies and skills for innovative organizational development as well as the tangible implementation of projects that respond to evolving societal and marketplace challenges and delivers services that meet those challenges.
- 5. Intercultural Exploration:** Students participate in global and international programs that challenge them to think about and investigate the world, explore different cultures, and place their classroom learning into a global context.
- 6. Leadership:** Students will utilize various theories, models, and styles of leadership through the practice of leadership in some role within or through an organization. Through the practice, they will create collaborative relationships and networks and learn to empower, mentor, and influence others. These experiences will enable students to develop a self-understanding and social intelligence that will help them translate a shared vision into ethical practice.
- 7. Professional Development:** Students participate in activities that further their understanding, commitment, skill and contribution to a body or work, field, or industry. Students develop appropriate acumen to thrive in a given organizational culture and contribute to problem solving, efficient/effective processes involving products, customers, programs and/or services.



## ENGAGED LEARNING COMPETENCIES

The lenses through which students focus their engagement activity to develop and appreciation for and a comprehensive understanding of that area or lens.

- 1. Civic & Community Responsibility:** Students develop an understanding of government and community systems in order to contribute to the social cohesion, capacity, and governance of a community. In so doing, students will become motivated to be active community members who model inclusive decision-making, foster relationships of reciprocity in their service/volunteer activities, critically reflect on issues, and educate and facilitate the civic engagement of others.
- 2. Diversity & Identity:** Students develop explicit understandings of the sociocultural, linguistic, economic, and political experiences of diverse groups representing varying identities and societies, both of their own and others, and apply those understandings from work-related to a wide range of communities. Diversity and identity is based on developing an appreciation for differences and a sense of an inclusive community.
- 3. Global & Intercultural Comprehension:** Students develop an understanding of global issues and the worldwide impact of individual and systematic action while respecting diverse viewpoints. Students will be able to reflect on their own and other cultural biases and think critically about the world through interaction and collaboration with cultures and societies that are different from their own.
- 4. Innovation & Creativity:** Students will gain an understanding of how to deliberately apply information, imagination, creative thinking, and initiative to generate new ideas for the purpose of addressing needs. This process will help students become accustomed to the discomfort of questioning the status quo and the excitement of idea generation and exploration at the leading-edge of thought.
- 5. Interdisciplinarity:** Students will gain an understanding of how to bring together novel and original thinking across disciplines to build on knowledge, practices, theories, or methodologies. Students will be motivated to network and establish relationships that cut across disciplines in the pursuit of common tasks.
- 6. Professionalism:** Students will develop a heightened understanding of themselves and others as they participate in various experiences to build their knowledge of professional etiquette and expertise. Based on these experiences, students will learn to communicate in an articulate and positive manner, act with integrity, and expand the boundaries of expectation toward a standard of excellence in their work and life.
- 7. Sustainability:** Students will gain an understanding of the social, environmental, and economic dimensions of conditions or practices that make society vulnerable and unsustainable over multi-generational time scales. Through the exploration of issues from a sustainability perspective, students will be motivated to develop potential solutions to these challenges through the use of systems thinking to improve the quality of life for all - environmentally, socially, and economically - both now and for future generations.

## **Suggested Syllabus or Announcement Language For Engaged Learning Courses**

This course is an Engaged Learning course in which you will participate in significant experiential learning and reflection designed to prepare you to apply skills and knowledge to the types of problems you may encounter beyond the classroom. If you earn a grade of C or better [in the case of courses with an alternative grade, P or better], you will earn the notation "Engaged Learning Experience: Completed" on your UA transcript. The completion of this course will also appear on your Student Engagement Record in UAccess (available late Fall 2015).

The course has been designated with the following Engaged Learning attributes:

Engagement Activity: (insert Activity)

Engagement Competency: (insert Competency)

The University policy on Engaged Learning is available at  
[http://catalog.arizona.edu/2015-16/policies/engagemt\\_guidelns.htm](http://catalog.arizona.edu/2015-16/policies/engagemt_guidelns.htm).

For more information on Engaged Learning, you may also visit  
<http://ose.arizona.edu/100-engagement>.