

UPAC Meeting 8/20/2014

Daniel Gonzales, Wildcat Academy Coordinator

Wildcat Academy is exclusive to students in CLAS (general studies or undecided students) who are at risk of not succeeding in their first or second semester. The program provides:

- Smaller class sizes, structured programming, required to meet with advisor three times per semester, peer advising every two weeks, meet with RA monthly, etc., given mid semester grade checks and are enrolled in MAP Works.
- Opportunity to work with Daniel for their entire first year to decide on academic path.
- All students required to take success course to make sure that they are using all of their resources.
- 150 students in the program this semester. Goal is 300.

Cassandra Hirdes-Tomlinson, Schedule for Success

Students enter program by testing below college-level math (575 students in program so far).

SAS 100AX (math primer course):

- Students go to course twice a week during the first 7 weeks of the semester; it is led by graduate assistants and math services coordinators in the Think Tank.
- Only available for incoming freshmen in the fall.
- If they pass the ALEKS test after the first seven weeks, the student will continue onto MATH 100 for the second seven weeks. The goal is for these students to take MATH 105, 109C, or 112 in the spring.
- If they do not pass, they will take another seven weeks for SAS 100BX and Math 100AX.

Students in this program have a **learning specialist** (academic coach):

- They will meet with them at least four times in the fall and then a gain in the spring to set personal goals and maintain a growth mindset.

Students have access to specific Financial Aid Counselors who are aware of their enrollment in SAS.

Cori Cashen, Assistant Registrar and Maralynn Bernstein, Veteran Services Coordinator

Veterans Certification Process

- Students verify Veterans Certification through UAccess on the Financial tab.
- Yellow Ribbon Program: If student is from out of state, UA pays for half of their out of state tuition costs and the VA covers the other half.
- Students can only get benefits from the VA for classes that they are required to take for graduation (major, minor, general education, electives IF necessary units toward graduation).
- When the degree requirement is not obvious, the Registrar's Office needs an email from the student's advisor that says that a certain class will meet the degree requirement.
- This email will be stored in the student's file and will be used for auditing purposes.

Martie Van Der Voort, CAPS (Counseling and Psychiatric Services)

OASIS Program: Helps those who have recently been affected by sexual assault

Parents Matter website and phone line: helps parents allow their children to grow on their own and avoid "helicopter" parenting

- What signs in a student should you be looking for to see if they need CAPS assistance?

- Students on depression medication who may need refill
 - A student with severe anxiety of any type
 - Lack of self-care or hygiene
- How to make a referral?
- Express to your student that everyone needs help through hard times and CAPS is available to help
 - Maybe use a personal example of a time when counseling helped you
 - “This may be hard for you, but I really think you need more support”
 - Never apologize for making a referral
- There is a small copay for students:
- \$10 Triage
 - \$35 for first visit
 - \$25 thereafter
 - \$125 for a Psychiatric visit (This includes 1st visit, evaluation and follow up visit)

Any questions on how to handle a certain student’s situation? Call us!

Kathy Godwin, Curricular Affairs

Smart Planner:

- Working to add minors to Smart Planner in September as well as plans with sub plans
- Looking to add a default plan
- Print feature added

* Please let us know if you would like us to come shadow advising appointments to demonstrate how you use Smart Planner with your students so that it can be improved in the future.

Online Catalog:

- Please let us know what we can do to make the online catalog easier to use
- Requests to update the course catalog will be sent out in October and everything needs to be turned in by the first week of December
- Late submissions will **not** be accepted

Roxie Catts, Advising Resource Center

- New change of schedule form:

<http://advising.arizona.edu/sites/default/files/Change%20of%20Schedule%20Aug%202014.pdf>