


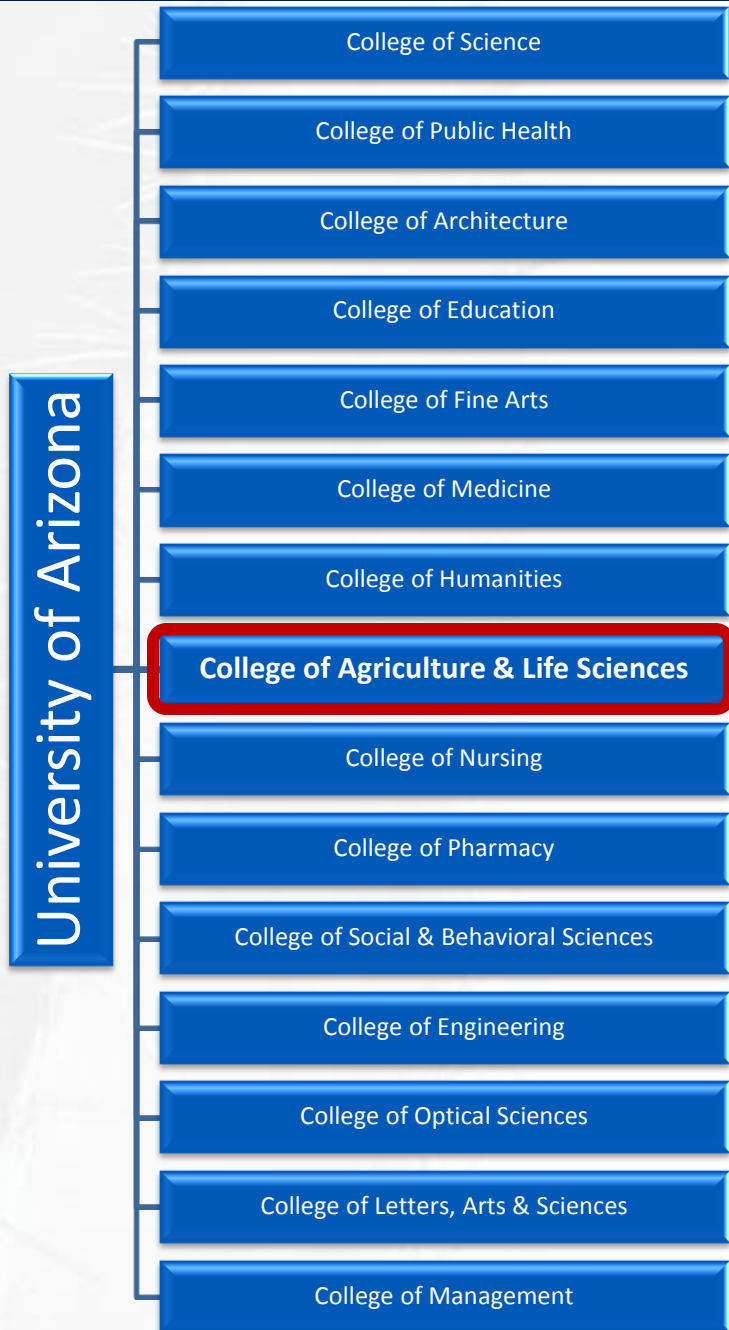
*Welcome to the College meeting for the
College of Agriculture and Life
Sciences*

STUDENTS: Please check in at
the tables in the front of
the room

PARENTS/GUESTS: Please have
a seat!



**Welcome
New
Freshmen!**







College of Agriculture & Life Sciences

The term land-grant comes from gifts (grants) of federal land to the state to provide funding for education. The UA is a **land-grant** institution.



Three Divisions

1. University campus
2. Agriculture experiment stations
3. Cooperative extension



- 120 total units
 - *1 unit = 50 minutes of class time per week*
 - *Unit/credit/hour are all synonymous*
- 42 upper division units
 - *300/400 level*
 - *Ensure depth of study beyond introductory levels*
 - *Intended for Juniors and Seniors*
- 2.0 GPA
 - *Cumulatively*
 - *Major*
 - *Minor*

According to the UA Academic Catalog: A 3-unit course must have 45 hours of in-class time and a minimum of 90 hours of student homework



English Composition

- Placement is based on the student's high school record and standardized test scores
- ENGL 101/101A & ENGL 102 **OR**
- ENGL 107 & ENGL 108 (International Students only) **OR**
- ENGL 109H

Second Language

- Second-semester skill level in a second language is required
- 3 ways to demonstrate skill level:
 - Scoring the equivalent of second-semester skill level on a proficiency examination administered by UA
 - Completion, with a C or better, of a second semester course (102-level)
 - Appropriate AP, IB or CLEP score

Mathematics

- The appropriate course for an individual student will depend on the student's major
- ALEKS math proficiency used to determine math placement level

MAKE MATH YOUR FIRST PRIORITY

Every freshman should have a math course on their schedule this semester!

- Essential to all Bachelor of Science degree programs
- Prerequisite for introductory science and business courses
- Placement doesn't fulfill foundational math requirement

Not satisfied with your placement?

- Review and retake ALEKS exam
- Take different ALEKS exam
 - Prep for College Algebra vs. Prep for Calculus



Tier I

- Individuals and Societies
- Traditions and Cultures
- Natural Sciences

Tier II

- Arts
- Humanities
- Individuals & Societies
- Natural Sciences

Diversity Emphasis

- Gender, Race, Class, Ethnicity, Sexual Orientation, or Non-Western Studies

*Honors students may follow a different gen-ed structure, please see Honors advisor for more info .

Tier I

Individuals & Societies

Choose 2 courses from different topics
(XXX 150A/B/C)

Traditions & Cultures

Choose 2 courses from different topics
(XXX 160A/B/C/D)

Natural Sciences

Choose 2 courses from different topics
(XXX 170A/B/C)

Requirement **may be satisfied by major coursework*

150A

Mind, Self & Language

150B

Social Interactions & Relationships

150C

Societal & Institutional Relationships

160A

Non-Western Cultures & Civilizations

160B

Western Cultures and Civilizations: Classical to Renaissance

160C

Western Cultures and Civilizations: Renaissance to Present

160D

Topics in Culture and Civilization

170A

The Earth and Its Environments

170B

Beyond the Earth in Space and Time

170C

Biological Sciences

Tier II

Arts

Complete 3 units

Humanities

Complete 1 course

Individuals & Societies

Complete 1 course

**Requirement may be
satisfied by major coursework*

Natural Sciences

Complete 1 course

**Requirement may be satisfied
by major coursework*

Diversity Emphasis

One course in a student's degree program **must** focus on one of the following areas: Gender, Race, Class, Ethnicity, Sexual Orientation, or Non-Western Studies.

This requirement may be filled by a designated Tier One or Tier Two course, or by a designated course taken in the student's major or minor.



- Required for some programs, optional for others
 - Verify with your major advisor
- 18-21 units in specified area



- Courses specific to field of study
- Consult with major advisor on specific requirements

You will meet with a major advisor today to discuss your class schedule for the Fall semester.

Your schedule should include 12-15 units

- Pre-schedules are designed for all freshman to be full-time students

Make sure you notify your advisor of any earned or potential transfer, dual enrollment, CLEP or AP/IB credit!

Who is your Academic Advisor?
*A listing can be found in your CALS
Orientation Packet*

Academic advisors help you make the most of your time at UA. They will assist you in:

- finding a degree program that matches your interests and abilities
- meeting graduation requirements
- boosting your skills and broadening your experiences

The goal of the relationship is to **guide the student toward accepting responsibility for his/her own learning and academic decision-making.**

Advisor vs. Counselor

| College Academic Advisor | High School Counselor |
|--|---|
| A resource to help you monitor your progress toward graduation. | Takes full responsibility for monitoring your progress toward graduation. |
| Encourages you to design your own schedule and find your own level of balance. | Controls and balances student coursework each semester. |
| A resource for academic and career concerns and can provide you with referrals to the appropriate campus resources for social and personal issues. | Primarily seen for both scheduling and personal concerns. |

Advisor vs. Counselor

| College Academic Advisor | High School Counselor |
|--|---|
| A resource to help you monitor your progress toward graduation. | Takes full responsibility for monitoring your progress toward graduation. |
| Encourages you to design your own schedule and find your own level of balance. | Controls your schedule and course selection. |
| A resource for academic and career concerns and can provide you with referrals to the appropriate campus resources for social and personal issues. | Primary resource for academic and career concerns. |

Parents: advisors and all other University faculty and staff must follow the guidelines set forth in FERPA so we are limited in the academic information we can share with you.

Advising in CALS

| Major Advisor | CAS Advisor |
|--|---------------------------------------|
| Major coursework advising | General Education advising |
| Course selection | Policy interpretation and enforcement |
| Finding internships and research opportunities | Process forms and petitions |
| Meeting graduation requirements | Act as Dean's representative |

Half-Time



Questions?

You will face moral and ethical decisions you have never faced before...

| Student Code of Conduct <i>Prohibited Conduct</i> | Code of Academic Integrity <i>Prohibited Conduct</i> |
|--|--|
| All forms of student academic dishonesty | Cheating |
| Endangering, threatening, or causing physical harm to any member of the university community or to oneself | Fabrication |
| Unauthorized use, sale, possession or distribution of any controlled substance or illegal drug or weapons | Plagiarism |
| Engaging in, supporting, promoting, or sponsoring hazing | Submitting an item of academic work that has previously been submitted |
| Engaging in harassment or discriminatory activities | Facilitating academic dishonesty |
| Commission of any offense prohibited by state or federal law | Violating any ethical rules or regulations |

Making the Most of Your College Experience

Campus Organizations and Clubs

- Meet students with similar interests
- Make important connections
- Strengthen your resume



Making the Most of Your College Experience

CALS Scholarships

- Awarded to over 400 CALS students each year
- \$650,000 in monies awarded yearly
- Need based and merit based
- Online application due April 1 of each year



Submit your FAFSA to be eligible for grants, loans, work-study and other stipends. Visit financialaid.arizona.edu for more information.

Making the Most of Your College Experience



FSO BURSAR'S OFFICE



Office of the Registrar



THE UNIVERSITY OF ARIZONA

Career Services



OFFICE OF SCHOLARSHIPS & FINANCIAL AID



INVOLVEMENT, RETAIL, DINING, OPERATIONS, ARIZONA STUDENT UNIONS

Making the Most of Your College Experience

UA Email

- Official means of communication
- Used by all students, faculty and staff
- Protects privacy, verifies identity
- CHECK IT DAILY!

You will learn how to use UAccess to make schedule changes during the College Life Session today!

UAccess

- Make registration changes
- View and pay your Bursar's account
- Revise demographic data
- Access Academic Advisement Report and Smart Planner
 - Track your degree progress
 - View degree requirements

Making the Most of Your College Experience



UA Clicks

- **Required** program for all new Wildcats which helps you to learn what to expect on the first day of class.
 - AUGUST 23 @ 10:45AM
 - Check-in starts at 10AM
 - Social Sciences 100
 - Bring your CatCard!

1st Annual CALS Alumni Welcome Celebration!

- Immediately following UA Clicks session
- Free lunch, prizes and music!
- Meet fellow CALS students and connect with CALS alumni
- Browse CALS Clubs

Making the Most of Your College Experience

CALS New Student Workshop Series

- Learn the ins and outs of being a UA student
- Free for all CALS students

| Date | Workshop |
|-----------------------|--------------------------------|
| Thursday, September 5 | CALS Alumni Mixer & Club Fair |
| Tuesday, September 17 | Time Management & Budgeting |
| Tuesday, October 1 | Test Taking Strategies |
| Tuesday, October 15 | Preparing for Registration |
| Tuesday, November 12 | Learning Styles & Study Habits |
| Tuesday, December 3 | Student Panel Q&A |

ULTIMATELY

It Is Up to You

So What Happens Next?

11:30-1:00pm- Lunch

Math, Writing and Second Language Advising- for students with no placement or who have/will have transfer/AP/IB credit

1:00-2:15pm- College Life Session

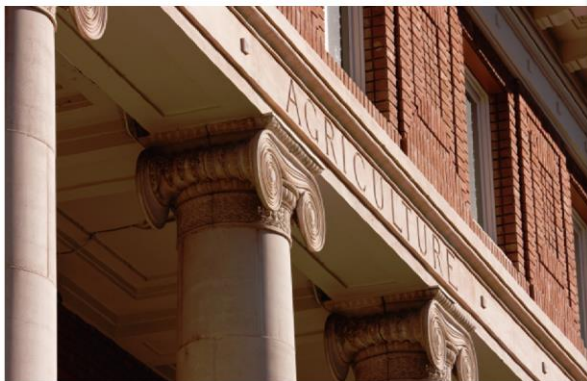
UAccess tutorial, Dean of Students Office message

2:30pm- Class Schedule Review (**students only!**)

3:00-5:00pm- Change of Schedule

4:00-5:00pm- Pick up CatCard

Bear Down, new Wildcats!



See you at UA Clicks!