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# Connected

*May 2013*

*An Academic Advising Communiqué*

## The Bittersweet Season

By: Roxie Catts

May, it's the bittersweet time of year. Tents are springing up across campus, and cards of congratulations and keynote speeches are carefully being written. An electric energy fills the air which ranges from the stress of final exams to the excitement of commencement celebrations and new journeys ahead.

We are thrilled for our students who have made it to the finish line and are prepared for new challenges; yet, how many of us have secretly wished some of them weren't leaving just yet? The anticipation of a future campus visit keeps us hopeful.

While the month begins with lots of celebration it quickly turns to the serious business of year end reports, reviewing the outcomes of the academic year (aka the probation report), and

too many other important tasks to list. We are fortunate this year to be able to pause at a perfect time in the middle of the month for the Region X

NACADA right here in Tucson. It doesn't get more convenient (or less costly) than this.

As you are well aware, the welcoming and orientation process for our new freshmen and transfer students is already underway but picks up a more serious pace by the end of the month. As I think of New Student Orientation, I will always remember the Dad who stopped me one day outside the bookstore, and said, "**But we don't know what we don't know.**" What insight, I thought!

Is that not the essence of advising and supporting students, especially those new to the campus community? How many

times has a student asked you a question that was slightly off from the one they should have asked? Helping students to get to the right question is just another way of helping them to appreciate all the options available to them. Best wishes to you as we all prepare for the peak orientation season. Please, consider giving your students an advising syllabus this year.

I hope you truly enjoy the celebrations this week. Take a moment to reflect on the power and privilege of your work with students. Whether it is saying good bye for now or welcoming new students to the UA, the work that you do is important, and it makes a big difference.



**Time to  
Celebrate!**

**Save the Date**

**Tuesday, May 7<sup>th</sup>**

**3:00 – 4:30p.m.**

**Presentation at 3:30**

**Santa Rita Room**

**Student Union Memorial Center**

*Call 626-8667 if you have not  
yet RSVP'd.*

*Door Prizes. Refreshments.*

## Region 10 Conference

May 13-15, 2013

Advising Under the Stars!  
in Tucson's

Marriott Hotel

Register today

[http://www.nacada.ksu.edu/Events-Programs/  
Events/Region-Conferences/Region-10/  
Registration-Information.aspx](http://www.nacada.ksu.edu/Events-Programs/Events/Region-Conferences/Region-10/Registration-Information.aspx)

Interested in  
helping?

Contact Conference Chair

R Scott Johnson

(520) 626-0606

[rsjohnso@email.arizona.edu](mailto:rsjohnso@email.arizona.edu)



### New Advisor Orientation (NAO)

Friday, May 24

8:30 – 12:00pm

#### Topics Covered

- Academic Advising at the UA
- Life Cycle of a Student
- Advising Resources & Strategies for Success
- Communication and Interpersonal Skills
- Transfer Credit
- General Education & Foundations

**Registration is required; email us at:**  
[advising@email.arizona.edu](mailto:advising@email.arizona.edu)

Questions? Call the Advising Resource Center at:  
626-7998

# Advisor's E-News Article

By: Susan L. Miller-Pinhey Marketing & Special Events Manager

## Have ALL Your Students Landed Career Positions Yet???

We didn't think so! In the rush of final exams, capstone projects and goodbyes to university friends, students often do not have the time (or let's face it, the inclination) to concentrate on a productive job search. Arizona's Career Mixer, sponsored by UA Career Services and strategically held in downtown Phoenix, was created specifically to deal with this dilemma.

Scheduled for the end of May, this statewide event invites NAU's Lumberjacks, ASU's Sun Devils and UA's Wildcats (***ESPECIALLY*** UA's Wildcats!) to a one-of-a-kind career networking opportunity. Designed to promote meaningful conversation between job seekers and potential employers, the format of this event is tailored to upper division students and the alumni of Arizona's three state institutions.

Please encourage your students to attend Arizona's Phoenix Career Mixer for up to the moment opportunities in our state. Students should polish up their resumes and head to the Virginia G. Piper Auditorium on the University of Arizona's College of Medicine campus in downtown Phoenix on Wednesday, May 29th, from 4:30pm – 7:30pm.



Need more information? Contact: Julie Trujillo @ 520/906-1873. For more details on directions and parking and to see who is coming, visit [www.career.arizona.edu/events/azcareermixer](http://www.career.arizona.edu/events/azcareermixer).

**Arizona's Annual Career Mixer: Keeping the best university talent local**



Career Services

# A Brown Bag for the History Books

By: Roxie Catts

Close your eyes and imagine this. A room *full* of advisors and friends of advisors laughing, having fun, and learning. Would you think they were discussing M.A.T.H.?? I witnessed this very site last week. What's more, it all kicked off with a Math placement quiz. Seriously!

After the quiz the Math team\* busted some Math Myths and fielded questions that mainly focused on Math 100AX and Math 100 but also included the new format for Math 124, now Math 122a and 122b. The team did a fabulous job of describing how the virtual classroom coupled with hours of individual assistance can be the right recipe for many (not all) students to get started on the right foot with Math. The evidence is there. Math 100AX and Math 100 work.

Jeff Orgera, Sr. Assistant Vice President of Student Affairs, followed with a discussion on the Schedule for Success program and SAS 100AX. What will be different this coming fall is that students will meet the first seven weeks in SAS 100AX only. They will have a tech and tool check, review math strategies and prepare to take the math placement test during week 6. The results of the assessment will determine whether the student will follow the Regular Track to Math 100AX and SAS 100AX the final 7 weeks, or the Fast Track to Math 100.

I know a bit about what it used to be like when entering freshmen had no other option other than to find somewhere else to get their Math skills up to college level placement. In the interest of space, and fortunate for you dear reader, I deleted a paragraph about yester year. The point is this. What our institution has done to create a real and viable developmental math pathway for entering freshmen admitted to the UA is truly remarkable. As advisors we are in the business of helping students to appreciate their options and Math 100AX, Math 100, and SAS 100AX are excellent options.

The slides for Math Myths and the S4S presentations are on the ARC website under Just for Advisors, ARC Seminars, or [http://www.advising.arizona.edu/advisors\\_arc\\_seminars](http://www.advising.arizona.edu/advisors_arc_seminars)



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***If you missed this very fun brown bag, here are the critical take away messages:***

Key difference this year: Students with Math 100AX and Math 100 placement will not begin the semester with either course; they will begin with SAS 100AX.

Math 100AX and Math 100 are **not** online classes where students learn on their own. Help stomp out this myth. Go observe for yourself the amazing support for students in the Math Building. There is *nothing virtual* about the personally customized path and individual assistance for Math success available to each willing student.

S4S contact person: Cassandra Hirdes, Academic Services Coordinator; 626-8017 or [chires@email.arizona.edu](mailto:chires@email.arizona.edu)

THANK YOU to the Math Team for keeping it creative and fun. A special thanks goes to Student Affairs which made possible the delicious refreshments and infamous carrot cake. This brown bag will be a tough act to follow, but I am inspired to make future ones worthy of the crowd this one attracted. (Do you have creative juices? Call me.)

\* The Math Team =Tina Schuster + Tina Deemer + Michelle Woodard + Cheryl Ekstrom + Laura Varecka

## Sumer is i-cumin in

By Anonymous

Sing, cuccu, nu. Sing, cuccu.

Sing, cuccu. Sing, cuccu, nu.

Sumer is i-cumin in—

Lhude sing, cuccu!

Groweth sed and bloweth med

And springth the wude nu.

Sing, cuccu!

Awe bleteth after lomb,

Lhouth after calve cu,

Bulluc sterteth, bucke verteth—

Murie sing, cuccu!

Cuccu, cuccu,

Wel singes thu, cuccu.

Ne swik thu naver nu!

*FOOTNOTES: a 14th century English round*

*Source: The Norton Anthology of Poetry (Fifth Edition) (W. W. Norton and Company Inc., 2005)*



## Tidbits

Attention: All Academic Advisors

Help us to make sure the ARC Academic Advisor Directory is up-to-date.

Please check for correct advisor name, alpha assignment (if used), email, phone, how to schedule an appointment, EVERYTHING.

Note: We are unable to keep a link active to the Degree Search (DS) page for your major. The Program Guide links for 2012-2013 go to the front page of DS. Once the DS site is redesigned, we will correct the direct links.

Send updates to: [advising@email.arizona.edu](mailto:advising@email.arizona.edu)



It's not too late to be included in the new Advisor Director organized by Minors. If you need the template to complete for inclusion in the directory, please contact the ARC at [advising@email.arizona.edu](mailto:advising@email.arizona.edu) or call 626-8667.

