



Career Expo

For Students, by Students in Partnership with UA Career Services

TERRY J. LUNDGREN
SERIES FOR RETAILING

enactus

THE UNIVERSITY OF ARIZONA
Career Services

STARTING YOUR CAREER? LOOKING FOR AN INTERNSHIP?
WEDNESDAY, FEBRUARY 13, 2013

Gold Sponsors

HAVAS PR

TJX

ALL MAJORS WELCOME!
Student Memorial Center
Grand Ball Room
10am to 3pm
www.uaenactus.org

Silver Sponsors

Enterprise

UNIVERSITY OF ARIZONA

Dates and Deadlines

- February 5: **Last day to:** Use UAccess to drop, Drop w/o a grade; classes dropped on or before this date will remain on your UAccess academic record with a status of dropped, but will not appear on your transcript; Change from P/F or audit to regular grade or vice versa with only instructor approval on Change of Schedule form; file Grade Replacement Opportunity (GRO)
- February 6: Change of Schedule form with instructor's permission is required to drop class. A penalty grade of W or E will be awarded and the class will appear on your transcript; Change of Schedule form with instructor's permission is required to change from graded course to audit (or vice versa); Change of Schedule form with instructor's and Dean's permission is required to change from pass/fail to regular grade or vice versa.
- March 5: Last day to make schedule change (i.e. withdraw from a class) with instructor's signature only
- March 6: **ALL REGISTRATION CHANGES REQUIRE** not only the instructor's signature indicating permission on a Change of Schedule form, but also the Dean's signature. CALS policy: In order to drop, pick up a Late Change Petition in Forbes 211 along with a Change of Schedule form. Fill them both out and have your instructor do so as well. Bring them back to 211 and the Academic Standards Committee will review the petition. **YOU MUST HAVE AN EXTRAORDINARY REASON** for wanting to drop a class that late in the semester. Not all petitions will be approved.

THINK TANK: GRAD SCHOOL TEST PREP COURSES

Our courses are open to UA students and working professionals in the Tucson community. The THINK TANK offers world-class, affordable graduate school test prep through evening and weekend courses. Our experienced instructors help students understand the nature of the exam, break down question analysis, and teach core strategies.

ABOUT OUR CLASSES

- \$550.00 course fee
- Four week courses
- In depth analysis: Verbal, Quantitative, and Analytical Writing
 - FREE practice tests
 - Located on campus

Cost of session includes textbook and materials

To enroll in one of our classes please contact:

Karen Ward

(520) 621-4061

kmward1@email.arizona.edu

ASU PRESENTS: The **U of A Breakfast Club!**

This event will provide all students with the chance to have **breakfast and chat with Dr. Ann Weaver Hart, the President of our amazing University!** There will be 2 breakfasts for 25 students each this semester, the first of which being **Thursday, February 14th**. The program will be from 8-9am in the Ventana Room in the Student Union, and you will have the chance to ask Dr. Hart anything you would like, hear about what she's working on, and get to know her on a personal level.

Those wishing to participate must fill out the attached short answer questions, and **submit the completed application to the ASUA front desk** (3rd floor of the Student Union, suite 325) **by 5pm on Monday, February 4th**. Students will be notified if they have been selected to attend via email on Friday, February 8th. Please email bruceas@email.arizona.edu for questions or more information.

Late Start Math 100 courses

There are some seats available in late start sections of Math 100, which begin March 18.

Students can add class by using UAccess, if eligible.

Students need a score of 30% on Prep for College algebra or 25% on Prep for Calculus to be eligible.

Students with lower placement test scores have time to review and retest prior March 18.

Registration for these courses closes March 20.

The Office of Admissions will release the applications for the **2013 Arizona Delegates Program** today! Please pass this information along to your students.

Spring Break in your hometown? Show'em how you Bear Down!

- Share your college experiences and UA pride
- Be an inspiration to your old high school
- Professional growth opportunity and resume experience

The **Arizona Delegates Program** offers an opportunity for you to use a day of your Spring Break to reach out to your high school and promote the University of Arizona within your community!

The Office of Admissions will help you coordinate a day visit at your former high school where you will be able to talk about your college experiences and promote the UA. This is your chance to show your Wildcat pride and help future students at the same time!

Interested in Volunteering? Applicants can submit a complete packet to the Office of Admissions front desk in Bear Down Gym by **Wednesday, February 6th by 5:00 pm**. Questions can be directed to Brenda Quintero at brendaq@email.arizona.edu or at [\(520\) 621-3237](tel:5206213237).

7-week Tier 1 and Tier 2 courses for Spring 2013!

Get 3 units in half the time!

The College of Humanities, College of Science, and College of Social and Behavioral Sciences are offering several Tier 1 and Tier 2 courses in an intensive half-semester format during Spring 2013.

7-week Session 1 Courses:

Dates: 1/ 9/13 through 3/1/13

Final exams: Saturday, 3/2/13

Sex and Gender (Tier 1 INDV)

SOC 150B2 001; MWF 2:00-3:40 p.m.

African American Literature (Tier 1 TRAD)

AFAS 160D1 001; online course

Vampires and Werewolves (Tier 2 INDV)

RSSS 315 002; MW 3:00-5:30 p.m.

7-week Session 2 Courses:

Dates: 3/4/13 through 5/1/13

Spring break and final exam dates are the same as regular session courses.

Earth: Our Watery Home (Tier 1 NATS)

HWRS 170A1 003; MW 2:00-4:30 p.m.

Writing Systems of the World (Tier 1 TRAD)

EAS 160A2 001; TR 3:30-4:20 p.m. & online work

The Arts and Politics in Latin America (Tier 1 TRAD)

SPAN 160C1 002; TR 3:30-6:00 p.m.

Religion in the American Experience (Tier 2 HUMS)

RELI 210 002; MW 3:00-4:40 p.m. & online work

The Ethics and Economics of Wealth Creation (Tier 2 INDV)

PHIL 205 004 & 005; T 3:30-6:00 p.m., plus discussion section & online work

OUTSTANDING UNIVERSITY ACHIEVEMENTS

RECOGNIZE greatness

Nominate an extraordinary Wildcat today
union.arizona.edu/outstanding



STUDENT
UNIONS

Flandrau Science Center is excited to present a special demonstration projection system in our planetarium!

The latest digital technology can transform the Flandrau Planetarium's dome into a unique teaching tool for the UA community. Flandrau Science Center is excited to present a special demonstration to faculty and staff of a state-of-the-art projection system in our planetarium. We will be offering demonstrations of this latest technology at the following times:

Tuesday Feb 12 at 4:00 pm and 4:30 pm Thursday Feb 14 at 4:00 pm and 5:00 pm

We are pursuing the acquisition of a "full dome digital" video system, which allows for the visualization of almost any kind of data in an immersive and interactive environment unlike any other. From chemistry, to astronomy, to visual arts, the only limit to how a teaching tool like this can be used is your (and your students') imagination. We are thrilled to have this system on loan for a limited time. Don't miss this glimpse of the digital future, and help us push to make it a permanent part of our Tucson community!

For more information call Rosie Mankel at [520-621-4516](tel:520-621-4516)

Dow Agroscience Information Session



Dow AgroSciences

Students from all CALS majors are encouraged attend this information session about career opportunities with Dow Agroscience in Sales and Marketing as well as many other prospective career paths.

Friday February 8, 2013 4PM

Marley 230

This is a chance to learn and ask question. Dow Agroscience is one of the world's leading agriculture companies and they want YOU!



UA Program for Excellence in Undergraduate Academic Advising

Does your academic advisor deserve special recognition for his or her outstanding work?

Then nominate your advisor for a university-wide advising award!



The nomination process is simple!

- Write a short statement that describes why your academic advisor deserves to be recognized and the characteristics that distinguishes him or her as outstanding.
- Include your academic advisor's name and your full name and contact information with your statement.
- Submit your statement of nomination by 5:00 p.m. February 8, 2013

E-Mail to: advising@email.arizona.edu or

Deliver to: Advising Resource Center (ARC), Student Union Room 411

More information about the UA Program for Excellence in Undergraduate Academic Advising

is available at www.advising.arizona.edu

UA PROGRAM FOR EXCELLENCE IN UNDERGRADUATE ACADEMIC ADVISING SPRING 2013

NOMINATION INSTRUCTIONS

Nomination Deadline: 5:00pm, February 8, 2013

PURPOSE:

The Academic Advising Task Force (AATF) recommended that the University should recognize the finest undergraduate academic advisors of the year with an award that should carry a substantial monetary stipend. Excellent academic advising contributes to the overall improvement of our educational environment. The acknowledgement of outstanding undergraduate academic advising encourages greater support of advising activities on campus, reinforces the importance of advising excellence, and provides incentives and motivation to improve the relationship between UA students, faculty, and staff.

AWARDS CATEGORIES:

- **Faculty Advisor** Awarded to a faculty member whose primary responsibility is teaching and who spends a portion of his/her time providing academic advising services to undergraduate students. The individual has demonstrated advising practices that are over and above assigned responsibilities and distinguish the nominee as an outstanding faculty advisor. (\$500)
- **Professional Academic Advisor** Awarded to an individual whose primary role is the direct delivery of advising services to undergraduate students and who has demonstrated practices that are over and above assigned responsibilities and distinguish the nominee as an outstanding academic advisor. Nominee must have more than 3 years of academic advising experience at the UA. (\$500)
- **Emerging Professional Advisor** Awarded to an individual whose primary responsibility is undergraduate academic advising and has demonstrated practices that are over and above assigned responsibilities and distinguish the nominee as an outstanding academic advisor. Nominee must have 3 years, or less, of total academic advising experience. (\$500)

ELIGIBILITY:

Any faculty or staff member within a college or department who serves as an academic advisor for undergraduate students is eligible. Academic advisors are distinguished from other student service professionals who also advise, counsel, and coach students, in that academic advisors are designated as the only individuals with institutional authority to review and authorize whether degree requirements have been satisfied. Past recipients of advising awards from the UA Program for Excellence in Undergraduate Academic Advising are not eligible.

According to the National Academic Advising Association (NACADA), distinguishing characteristics of an outstanding academic advisor may include:

1. Demonstration of a respectful, caring attitude towards advisees, faculty, and staff.
2. Mastery of institutional regulations, policies and procedures.
3. Ability to engage in, promote and support developmental advising.

continued

4. Reinforcement of student self-direction.
5. Support of student progress toward academic and career goals.
6. Active participation in and support of advisor development and training programs.
7. Contributions to, or enrichment of, the advising community.
8. Recognition of the changing nature of the university, college and student body environments and supportive of students in appropriate ways.
9. Sensitive to students' diverse needs, backgrounds and experiences.
10. Understanding of student concerns with an appreciation for the student point of view.
11. Recognition of campus-wide resources to refer students appropriately to assist them with their academic and career goals and personal needs.
12. Willingness to share advising skills and strategies with colleagues.
13. Collect and distribute data regarding student needs, preferences, and performance for making institutional decisions.

Nomination Deadline: 5:00pm, February 8, 2013

ALL AWARD RECIPIENTS AND NOMINEES WILL BE RECOGNIZED AT AN ANNUAL ACADEMIC ADVISING RECOGNITION CEREMONY TO BE HELD IN APRIL.

**QUESTIONS REGARDING THE NOMINATION PROCESS CAN BE DIRECTED TO THE
ADVISING RESOURCE CENTER
SUMC 411, 626-8667
OR E-MAIL: ADVISING@EMAIL.ARIZONA.EDU**

Thank you for your nomination!



**UA PROGRAM FOR EXCELLENCE IN
UNDERGRADUATE ACADEMIC ADVISING
NOMINATION FORM**

SPRING 2013

ADVISOR NAME:

COLLEGE/DEPARTMENT:

PHONE:

E-MAIL:

YOUR NAME:

PHONE:

E-MAIL:

Please attach a supporting statement that describes how the nominee possesses the distinguishing characteristics of an outstanding academic advisor. The supporting statement should comment on as many of the characteristics listed in the nomination instructions as practical. It should also express relevant experience and why the nominee can be judged as *above and beyond* that which is normally expected of an academic advisor.

All eligible nominees will be notified of their nomination. They will be invited to submit an advising portfolio to be reviewed by the Selection Committee for consideration of one of the awards through the UA PROGRAM FOR EXCELLENCE IN UNDERGRADUATE ACADEMIC ADVISING Program. Additionally, UA award recipients' advising portfolios will be submitted to compete for national recognition through NACADA's Annual Awards Program.

Nomination Deadline: 5:00pm, February 8, 2013

SUBMIT NOMINATIONS TO:

**ADVISING RESOURCE CENTER, STUDENT UNION MEMORIAL CENTER,
SUITE 411**

-OR-

E-MAIL: ADVISING@EMAIL.ARIZONA.EDU

Work for a green future: Become an Environment America fellow !

Environment America works to advance the environmental vision and values we share—clean energy, clean water, wilderness and wildlife protection, healthy food and sustainable agriculture, and more. With nearly 100 professional staff, more than 1 million members, activists and allies, and affiliates in 29 states, we organize the support it takes to stand up to polluting industries and ultimately sweep past them.

The results of our work include:

1. more solar and wind power in 22 states,
2. caps on global warming pollution in five states and a regional cap on global warming pollution from power plants in 10 states,
3. energy-efficiency policies in 22 states,
4. new clean car standards that will do more than any other single step to reduce our dependence on oil and cut global warming pollution,
5. bans on plastic bags in more than 50 cities,
6. better-protected parks from Mt. Rainier to the Everglades, from Glacier to the Grand Canyon,
7. bans on offshore drilling, and
8. stronger protections for waterways from Colorado's rivers to the Great Lakes to Long Island Sound.

Gain the experience you need to lead

After two years, you'll have participated in a rigorous training and gained invaluable hands-on experience. Best of all, you'll be ready to become a lead advocate, a lead organizer or a state director with Environment America or one of our state affiliates. You might even start a new state affiliate or launch a new program.

Qualifications

We're seeking candidates ready to commit themselves to fighting for the environment. Being a fellow is not for everybody. It's tough, demanding and the challenges never stop. We look for smarts, leadership experience, top-notch written and verbal skills and an eagerness to learn. We value experience organizing, including building campus groups.

Placement

We're accepting applications with our state affiliates across the country and in Washington, D.C. We accept applications on a rolling basis. Most fellowships begin in August, though a limited number are available throughout the year. You can apply through Environment America or directly with one of our state affiliates. If you're flexible, you can apply for multiple positions in multiple locations.

Salary and benefits

As a fellow with Environment America or one of our state affiliates, you'll earn \$23,750-\$24,000 in your first year and \$24,500-\$25,500 in your second year. You'll be eligible to join our group health plan at no cost to you. You'll accrue two weeks of paid vacation over the course of your first year, and three weeks in your second year. You'll be eligible to apply for college loan assistance after your third month, and to participate in our 401(k) plan at the end of your first year. Salary and benefits vary in California and New York.

To learn more and apply

Visit jobs.EnvironmentAmerica.org. The early application deadline is February 15th.

Internships

Looking for an internship instead? Apply to be an Environment America intern. You'll learn how to make an impact on critical environmental issues, and there's no better way to get the experience to launch your career with us.

Graduating Student & Alumni Career Day

Mark your calendar for Friday, **April 26, 2013**. This is a career fair for graduating students and alumni seeking permanent positions in the fields of Education and Nonprofits. Regarding Education, in addition to teachers, this can mean accountants, human resources and computer techs. The primary interviewing season for teachers is spring semester when school districts actively recruit. Educators interested in careers in education will have opportunities to interview with potential employers during this event in the Student Union Memorial Center

For students interested in a career in the nonprofit sector, this is a broad field with opportunities across the board. Often-times, working in nonprofits can offer opportunities for students and recent college graduates to stretch career-wise in ways that are not readily available in the more structured environments common to large corporations. The nonprofit sector includes organizations that work to fill gaps left by government and business sectors by directly or indirectly working with communities.

The nonprofit sector is comprised of organizations working towards a better world, as defined by each of these organizations' missions. Within the nonprofit sector, organizations have missions that directly contrast with one another — for example organizations on opposing sides of social or environmental issues. But the beauty of working within the nonprofit sector is that anyone can find a cause they believe in and work (actually get paid!) to represent the goals of that particular

This summer how would you like to...Travel to Africa? Teach in Rural Villages? Learn Swahili?

Well, instead of sitting in another typical summer school course, updating your Facebook status, how would you like to travel to another country and possibly earn college credits for teaching about HIV/AIDS in AFRICA? Well, its possible! Support For International Change is looking for motivated and dedicated students who have an interest in taking their education and spreading their knowledge to rural villages in Eastern Africa. SIC offers structured **8 and 12 week volunteer programs** open to students and recent alumni of participating schools, including **The University of Arizona**.

Support for International Change (SIC) focuses on teaching community members and school children how to protect themselves from HIV and how to care for those who are already infected by AIDS. Our volunteer satisfaction ratings have consistently been very high, and we are committed to further improving our programs and we would like you to be our next group of volunteers for Summer 2012!!!

Each program begins with an intensive, expert-led orientation. A week into orientation, volunteers move into a homestay with a host Tanzanian family. After orientation, your primary work as a volunteer will be to run an HIV awareness campaign within your community. The majority of your time will be spent teaching, lesson planning, and training peer educators, and you will also be involved in community assessment work within your village. In addition to these responsibilities, we urge volunteers to take the lead on other projects related to our work.

We believe that education is essential in slowing the spread of HIV/AIDS in northern Tanzania. Each year, student volunteers bring new energy and talents to our work!!!

For more information...

Visit our website: www.sichange.org

Email us at: uofa@sichange.org

STUDENT FAQ

QUESTION: Where can I obtain information on UA clubs and organizations?

ANSWER: The UA has a list of all recognized clubs and organizations available on-line at:

<http://clubs.asua.arizona.edu/clubs/home.html>

From there select “List of Recognized Clubs”

If you are interested in the ones specifically associated with the College of Agriculture and Life Sciences you can pick up a hard copy in Forbes Room 211.

It is important to get involved and get a well-rounded experience as a student. Keep academics your priority though, these are “extra” curricular activities.

Have a great Spring term!

CAREER AND ACADEMIC SERVICES WALK-IN HOURS FOR THE WEEK

Career and Academic Services Advising located in Forbes 211
Hours of Operation 8:00am-5:00pm Monday-Friday

Appointment Number: (520) 621-3616

General academic advising questions can be answered in this office. The two advisors in this office are Kristen Geary and Nancy Rodriguez-Lorta. Students can schedule half hour appointments; stop by for a walk-in; contact via email at kgeary@email.arizona.edu or nancyr@ag.arizona.edu or by phone at (520) 621-3616. For a complete listing of the major advisors visit the OAP website at:

http://cals.arizona.edu/academicprograms/advisors_by_major

Walk-in Hours for the week of Feb. 4 (for quick questions - 10 minutes or less):

**Kristen Geary Tuesday 9:00-11:30am * Wednesday 1:30-4:00pm * Thursday 10:00am-12:00pm
* Friday 1:30-4:00pm**

Nancy Rodriguez Lorta Friday 10:30am-12:00pm