

CALS Monday Message

WE THINK OUTSIDE THE BARN!

OnwardPacks is a U of A alumni ran business giving to kids here in Tucson and Phoenix. OnwardPacks sells quality backpacks perfect for college students. They take a portion of



the proceeds from every pack and use it to buy school supplies for elementary school students. Best part: *you* get to choose how. There are three categories: Sports, Arts, or Books.

Every time you purchase a pack, you're putting into the hands of elementary school students things like: color pencils and markers, kick balls and jump ropes, and all different sorts of books. Need a pack? Great. Visit [http://](http://www.onwardpacks.com/)

www.onwardpacks.com/

Pick your logo color, pick how you'd like to give and get free shipping with the promo code "Spring13".

The kids will thank you!

Dates and Deadlines

January 23: Tuition Payment Plan auto-enrollment for students with unpaid tuition. \$125 non-refundable enrollment fee will be assessed

The last day to receive a **REFUND** for a complete withdrawal or any drop in units

January 30 : Last day to increase units without the \$250 Late Registration Fee

January 31 : **Begin \$250 Late Registration Charge** for additional class units

\$125 Unpaid Tuition charge applied

Registration from 0 units requires written statement, Registrar, Instructor, and Dean's approval, and pre-payment

February 1: Deadline to apply for May and August candidacy. Applications will be accepted after this date however, a \$50.00 Late Candidacy Application fee will be assessed.

February 5: **Last day to: Use UAccess to drop, Drop w/o a grade; classes dropped on or before this date will remain on your UAccess academic record with a status of dropped, but will not appear on your transcript; Change from P/F or audit to regular grade or vice versa with only instructor approval on Change of Schedule form; file Grade Replacement Opportunity**

WRITING SKILLS IMPROVEMENT PROGRAM

Spring Semester 2013

WEEKLY WRITING WORKSHOPS: Mondays 4-5:00 p.m. - Social Sciences 206 - Dr. Victoria Stefani

Jan. 28	Getting Started: The Process of Writing and Overcoming Writer's Block
Feb. 4	Topic Choice and Effective Research: The Thesis, and General Planning
Feb. 11	Introductions and Conclusions
Feb. 18	Style: The Importance of Clarity
Feb. 25	Overcoming Awkwardness and Avoiding Grammatical Errors
Mar. 4	Style: Making Your Writing Complete and Concise
Mar. 18	Perfecting Punctuation
Mar. 25	Incorporating Quotations and Paraphrases
Apr. 1	Style: Rules (and Non-Rules) of Usage
Apr. 8	Persuading with Clear Logic and Appropriate Vocabulary
Apr. 15	Getting It Together and Keeping It Together: The Craft of Cohesion
Apr. 22	Fine-Tuning the Final Draft
Apr. 29	Writing Essay Exams

UPPER DIVISION WRITING WORKSHOPS: Tuesdays 4-5:00 p.m. - Social Sciences 206 - Joe Stefani

Jan. 29	The Basics of Writing a Strong, Clear Essay
Feb. 5	Writing a Research Paper
Feb. 12	Integrating Sources: Quoting, Paraphrasing, and Summarizing
Feb. 19	The Art of Close Reading
Feb. 26	Introductions and Conclusions
Mar. 5	Refining Your Paper: Revising for Content and Organization
Mar. 19	Writing Cover Letters and Personal Statements
Mar. 26	The Use and Abuse of Passive Voice
Apr. 2	Overcoming Common Grammatical Problems
Apr. 9	Controlling Long Sentences
Apr. 16	Toward Conciseness: Clearing the Underbrush from Your Writing
Apr. 23	Review of Punctuation
Apr. 30	Writing a Critique of an Article or Book

GRADUATE WRITING WORKSHOPS: Wednesdays 4-5:00 pm - Social Sciences 206 - Dr. Victoria Stefani

Jan. 30	Step-by-Step Through the Master's Thesis or Dissertation
Feb. 6	Writing Your Way to a Focused Research Question
Feb. 13	Crafting an Effective Proposal
Feb. 20	Becoming a Trail Guide: Building the Literature Review
Feb. 27	Presenting Your Methods and Results
Mar. 6	Introductions, Conclusions, and Abstracts
Mar. 20	Style I: Grammar and Punctuation
Mar. 27	Style II: Clarity and Grace
Apr. 3	Writing a Critique of an Article or Book
Apr. 10	Creating Successful Oral Presentations
Apr. 17	Tried-and-True Strategies for Written and Oral Exams
Apr. 24	Writing Curricula Vitae and Cover Letters

INTERNATIONAL WRITER'S WORKSHOPS: Thursdays 4-5:00 p.m. - Social Sciences 411 - WSIP Staff

Feb. 7	The Nuts and Bolts of Academic Writing
Feb. 14	Grammar Refresher
Feb. 21	Principles of Using Articles: A, An, The
Feb. 28	Punctuation Refresher
Mar. 7	Practice Using Articles: A, An, The
Mar. 21	Organization: The Essay, The Paragraph, and The Sentence
Mar. 28	Incorporating Sources and Avoiding Plagiarism
Apr. 4	Analyzing and Summarizing a Text
Apr. 11	Revision: Editing for Readability and Correctness

An ASUA student
club dedicated to
science collaboration
and outreach



BIO5 Ambassadors

Spring Kickoff Meeting:

January 25th at 4pm
Thomas W. Keating Building (BIO5)
Room 103

Find us on Facebook,
or send an email to
thindley@email.arizona.edu



The BIO5 Ambassadors are an interdisciplinary science club that promotes science literacy through education and community outreach.

Our activities over the last few semesters have included tours of the labs at the BIO5 Institute, promoting science at local community events, a pen pal program with elementary school students, and performing experiments for local schools to help get kids interested in science. We also have social events planned this semester, including our trip to Biosphere2.

Since the BIO5 Ambassadors are affiliated with the BIO5 Institute, members are often the first to know about employment and research opportunities. This is also a great opportunity to network with other scientists in and around Tucson!

**ARIZONA CATTLE INDUSTRY RESEARCH
and EDUCATION FOUNDATION**

Jolene Miller, Scholarship Chair

PO Box 1053

Yarnell, AZ 85362

Phone (623) 694-7201

SCHOLARSHIP and GRANT APPLICATION

(Available to Arizona Residents Only)

January 2013

To: HIGH SCHOOLS, COLLEGES AND UNIVERSITIES

One of the major purposes of the Foundation is to provide funds for education programs and scholarships for persons pursuing studies in **topics and subjects directly and indirectly related to the cattle industry**. Each year, the Foundation awards scholarships to deserving high school seniors and college undergraduates. The amount of scholarships awarded varies, depending on available funds and number of applicants.

Students with **high scholastic achievements, financial need and ranching or farming experience** will be given greater consideration.

Please photocopy our forms in the attachment and give to students whom you feel would meet these qualifications. You may direct students to the pdf file also attached to this email.

If you need additional information please contact me at the above phone number or by email at jolene39m@juno.com.

If we do not have your email address or correct mailing address please provide to the email address in the paragraph above.

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One of the major purposes of the Foundation is to provide funds for education programs and scholarships to deserving high school seniors and college undergraduates. The amount of scholarships awarded varies, depending on available funds and number of applicants.

- Student must carry 12 credit hours per semester and maintain a 2.5 GPA to be eligible.
- Student must be pursuing studies in topics and subjects directly or indirectly related to the cattle industry.

This is a fill in form. You can type all information in the blanks prior to printing.

APPLICATION DEADLINE: March 15 (postmarked)

RECIPIENTS SELECTED BY: JULY 15

SELECTED APPLICANTS MUST ATTEND AN INTERVIEW

Applicant's Name: _____ Date of Birth: _____

Email: _____ Social Security No: _____

Address During School: _____
Street or P.O. Box City State Zip

Home Address: _____
Street or P.O. Box City State Zip

Home Phone: _____ Cell Phone: _____

Father's Name: _____ Mother's Name: _____

Occupation: _____ Occupation: _____

Employer: _____ Employer: _____

How many people are dependent on Parents income? _____

List members of your family who will be in college next year: _____

APPLICATION PAPERWORK

1. Complete a Letter of Intent
2. Submit a copy of all high school and/or college transcripts.
3. Submit three current letters of reference
4. The committee will give greater consideration to those students with high scholastic achievements, financial need and ranching or farming experience.
5. Current Photo suitable for publication, photo will not be returned.
6. Must send all requested information with application.

ACADEMIC INFORMATION

High School Attended: _____ Cumulative HS G.P.A (A=4) _____

Note: If you have not completed one year at a college or university, send an official high school transcript.

All Colleges/Universities Attended: _____

School where you are currently enrolled _____ Current Semester Units _____

Currently a HS Senior College Freshman College Sophomore College Junior College Senior

College Major: _____ Minor _____

School you will attend next semester: _____

Cumulative College G.P.A. (A=4): _____ Total Units Completed: _____

LETTER OF INTENT

Use a maximum of three typed 8 1/2" x 11" single-sided sheets of paper to answer these questions.

COMPOSITION AND SPELLING ARE IMPORTANT ELEMENTS OF THE SELECTION PROCESS

- I. Discuss your financial need: list parent(s) name, occupation, employer and number of dependents.
- II. Describe your career plans and goals; personal desires to further education and plans upon graduation.
- III. Briefly summarize your achievements and activities: awards, extracurricular activities, offices held, honors and scholarships (include dates and amounts awarded).
- IV. Describe your participation with equine, ranching, agriculture or related activities and accomplishments.

Extra consideration will be given to those students whose families are involved in the field of Agriculture.

REFERENCES

List the three individuals you asked to send letters of recommendation. Reference letters should discuss your character and your goals. Letters must be current and dated.

Academic and professional references preferred (persons other than family).

1. Name: _____

Title / Organization: _____

Relationship to Applicant: _____

2. Name: _____

Title / Organization: _____

Relationship to Applicant: _____

3. Name: _____

Title / Organization: _____

Relationship to Applicant: _____

- I understand it is my responsibility to confirm all required paperwork is received by the ACIREF.
- The Scholarship Selection Committee of the ACIREF has my permission to review the academic records submitted in support of my application for this scholarship.
- Incomplete applications and applications received after the due date will not be reviewed.
- Payment will be made to recipients upon confirmation of your registration.

Signature

Mail completed application with all attachments to:

Date

Jolene Miller
PO Box 1053
Yarnell, AZ 85362

Undergraduate Research Opportunities Consortium (UROC)

UROC is a partnership of several University of Arizona undergraduate research programs, led by the Graduate College, which primarily focus on STEM fields. UROC offers a wide range of 10 week summer undergraduate research opportunities to help undergraduates prepare for graduate school. UROC connects students to meaningful research projects, faculty mentors, and a cohort of like-minded students whose goal is to pursue master's and PhD degrees. Additionally, students will receive intensive, personalized preparation for the graduate admission process, including workshops to prepare for the GRE.

Important Dates

UROC Starts June 2, 2013 and ends August 7, 2013

[Apply by February 1](#)

Note: Letters of recommendation are **not** required.

Benefits

- Research project
- Faculty mentor
- Workshops/preparation for graduate admission process (personal statements, presentation skills, funding, GRE)
- Speaker series
- Social opportunities and a support network
 - Financial support (pay, stipends)
 - Upper division academic credit
 - On-campus housing available
- Poster session, oral presentation, and closing ceremony

Each of the UROC programs differs in their selection criteria. Visit the UROC web site for more information about individual programs.

[Learn more!](#) Here's how to focus the search—

For biological science majors:

- Minority Health Disparities
- Minority Access to Research Careers

For environment-related majors:

- Biosphere 2 REU

For physical science majors:

- Hooked on Photonics REU
- Integrated Optics for Undergraduates REU

For all majors:

- Summer Research Institute

Questions?

Contact Stephanie Adamson at [520-626-0095](tel:520-626-0095) or send email to UROC@grad.arizona.edu

Cast your vote for Stephanie Dominguez—One of our FSHD freshmen has been selected as a finalist for a national scholarship!

Stephanie Dominquez, graduate of Mountain View High School, is one of 9 students from across the nation competing for a \$1,000 scholarship from JustJobs. Stephanie's career goal is to become a school counselor. This choice, along with her choice to study FSHD, was heavily influenced by her school counselor, Stacy Hackett, an FSHD alumnus, as well!

The selection process is influenced by 3 factors: outside voting (BY YOU); comments on her essay left by visitors (YOU); the JustJobs scholarship committee's final review. To view Stephanie's profile read her essay, and vote, visit this link: <http://academy.justjobs.com/justjobs-scholarship-finalists/>.

After you vote, be sure to share Stephanie's link through any social media sites you frequent. The more people voting, the better her chance to win!

Yoga for Any Body

Yoga is a centuries-old practice that has touched every corner of the globe, and millions of lives... whatever form they come in. Celebrate our diversity in this inclusive, honoring yoga practice of all people. Those with disabilities and able-bodied participants alike will share in an enlightening, sensation-based movement system inspired by the ground-breaking work of Matthew Sanford.

Instructors: Elizabeth Brewer & Megan Morales

Fridays from 4 to 5 pm

Feb. 1 - Apr. 12 in the Rec Center's Larson Room

Must Register by Jan. 25th

\$40 Rec Members/ \$55 Non-Members

Registration at http://campusrec.arizona.edu/program_areas/fitness/mind_body_pages/yoga_for_any_body.php or at the University of Arizona Campus Recreation Center (Rec Center)

Questions? Contact us at atadaptiveyoganamaste@gmail.com

Attention: May and August 2013 Graduates

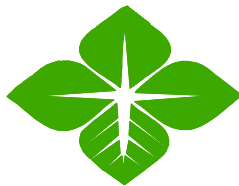


SUPPORT THE
FSHD
AMBASSADORS

Wednesday January 23 2013.
6-9pm

BRING YOUR FRIENDS,
FAMILY, ROOMMATES!!

ALL YOU HAVE TO DO IS GO! YOU *DO NOT* NEED
A SLIP OR EVEN SAY OUR NAME!



FARM CREDIT SERVICES SOUTHWEST

POSITION:	Internship (2) , minimum of 20 hours per week with a maximum of 40 hours per week. Internship will begin in the middle of May, 2013 and continue until the end of August, 2013. Hourly compensation, no benefits.
LOCATION:	Tempe, Arizona and Imperial Valley, California
DESCRIPTION:	Farm Credit Services Southwest ("FCSSW") is a member-owned cooperative which provides credit and credit-related services to or for the benefit of eligible borrower/stockholders for qualified agricultural purposes in Imperial County in the state of California and in the state of Arizona. FCSSW finances a variety of agricultural operations including cotton, alfalfa, dairy, and livestock producers. The internship provides an opportunity for students who are interested in becoming agricultural professionals to learn about FCSSW's corporate culture and its industry partners.
RESPONSIBILITIES:	Performs a variety of tasks under close supervision including two (2) commodity studies, job shadowing and other activities to learn first-hand about Arizona and Imperial Valley, California agriculture. Working with an assigned mentor for the duration of internship. Participating in hands-on experience with FCSSW's agricultural partners and customers. Presenting monthly updates on internship projects at staff meetings. Filling out profit and loss statements, demonstrating understanding of basic ratio analysis, and making simple farm projections based upon past performance. Explaining the marketing plan of the association. Observing and obtaining an understanding of how the Farm Credit System operates as a service-oriented cooperative. Reading and studying all manuals of instruction. At the completion of the intern program, submitting a written report reviewing all intern program activities. Attending an Association Board of Directors meeting and other public relations events. Performs additional duties as assigned.
QUALIFICATIONS:	<p>Must be entering junior or senior year at an accredited college or university before receiving a bachelor's degree, entering a Master's degree program, or recent graduate in Agricultural Economics, Agricultural Education (Agriculture Business Option) Agribusiness, Accounting, Business Finance, Business Administration, or other approved majors during internship.</p> <p>Student in good academic standing (3.0 grade point average)</p> <p>Career interest in agricultural or finance-accounting related occupation; has varied life experiences including community service and work-related involvements.</p> <p>Must be knowledgeable in general farm operations, farm management, and agricultural finance.</p> <p>Demonstrated financial, credit, or statistical analysis skills.</p> <p>Demonstrated verbal and written English skills, and interpersonal skills.</p> <p>Experience using Outlook, Word, and Excel and other related software required to carry out the job responsibilities.</p> <p>Frequent travel of short duration to branch offices and/or industry partners may be required.</p>
FINAL FILING DATE:	Resumes will be accepted until the Internship is filled.

To be considered for this Internship, forward a cover letter and resume to Jane Bosch, Human Resources Generalist – Human Resources, Farm Credit Services Southwest FLCA, P. O. Box 24138, Tempe, Arizona 85285. Please mark all correspondence "CONFIDENTIAL". If you have any questions, or require additional information, please contact Jane Bosch at

Distribution:	Farm Credit Services Southwest ACA/FLCA/PCA Main, Branch and Field Offices and all other Farm Credit District Offices, Sun Devil CareerLink (ASU), Wildcat JobLink (U of A), MustangJOBS (Cal Poly San Luis), FCSSW.com, and Farmcreditnetwork.com.
Date:	January 15, 2013



FINANCE

Brand New Summer Finance Minor Program

Do you know how to manage budgets, carefully invest money, and analyze financial decisions? In short, are you prepared to make informed financial decisions for both your professional career and your personal life?

What's in it for you?

- Earn a minor that employers value.
- Differentiate yourself from other students.
- Take charge of the rest of your financial life.
- Helps you create value in any business, non-profit or government organization.
- Broaden your learning experiences and professional opportunities by providing training in financial topics and analysis.
- Guaranteed registration in summer finance minor elective courses.
- Complete the finance minor electives quickly – a few spring classes and then just one summer of finance coursework.
- Spend much of the summer out of Tucson. Face-to-face instruction on campus during Summer I only.

How do you know this program is right for you?

- You have a strong GPA (2.5 or higher).
- Small class sizes and individual faculty instruction.
- Complete the finance courses in one summer.
- Completing a major with financial services and entrepreneurial interests.

finance.eller.arizona.edu > **Undergraduate** > **Minor**

The 18-unit program is designed so that all admitted students will complete the program in one summer.

“ You will gain an understanding of financial concepts and techniques, investments and securities, and ethics of financial industries. ”

Next Steps

Contact:

Kay Ross

financeinfo@eller.arizona.edu

520.621.1520

- Request Information
- APPLY

Application Timeline*

Application packages due by **March 8, 2013**

Packages* include:

- Application form
- Resume
- Essay

*Each item is limited to one page.

Admission

Admission to the program is competitive. Applications are accepted during the spring semester.

The application deadline is **Friday, March 8, 2013** for **2013 admission**. Applicants will be notified by the end of March of the admission decision. Several criteria will be considered in the application process: your application essay, grade point average, class standing, resume, etc. There are seats available for the Summer 2013 cohort and you are encouraged to apply.

Curriculum

Prior to Finance Coursework

- College Algebra or Higher
- *ECON 200. Basic Economic Issues
- *ACCT 200. Intro to Financial Accounting *(Not available in Fall)*
--OR--
ACCT 250. Survey of Accounting

***You will need to obtain a seat in these classes through UAccess.**

Pre-Session

FIN 311. Introduction to Finance
(online-Connect from anywhere)

Students will complete three of the following four finance minor elective courses offered during Summer I and Summer II sessions.

Summer Session 1

FIN 301. Principles of Financial Management (on-campus)
FIN 302. Personal Investing (on-campus)

Summer Session II

FIN 303. Small Business Finance
(online-Connect from anywhere)

FIN 304. Real Estate Principles
(online-Connect from anywhere)

12/2012 - YAL

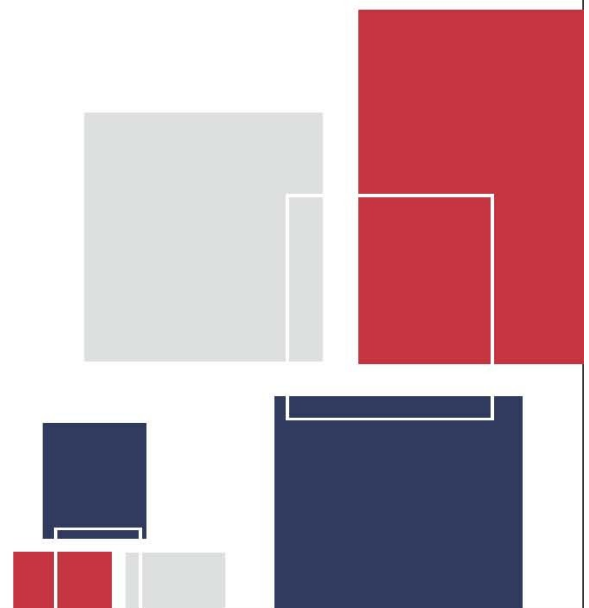
Minor Course Substitutions

You cannot count a single course for more than one major or minor program per UA policy. If you are using ACCT 200/250 and/or ECON 200 for another major or minor program, you will need a substitute course in the finance minor. For just one substitute course, we recommend that you take all four finance minor electives for the minor program.

Check with the Eller Finance Advisor for approval. Or, check with your advisor for alternative courses in your major program.

finance.eller.arizona.edu >
Undergraduate > Minor

Questions: Kay Ross
financeinfo@eller.arizona.edu
520.621.1520



Now Recruiting: Phi Alpha Delta (PAD) Professional pre-law fraterni-

There will be recruiting on the mall for several days over the next few weeks so interested students can talk to members in person. They will also be holding two informational sessions on Tuesday the 22nd and 29th at 6:30 at the Law School in room 164. Students only have to attend one session and are invited to stay for the general meeting proceeding the info session. Both the info session and general meeting are casual attire. Initiations will be held on Tuesday, February 5th at 6:00 pm in Law 164 (dress is professional).

If students have questions, email padavp@gmail.com or visit our website at uapad.clubs.arizona.edu.

Late Start Math 100 courses

There are some seats available in late start sections of Math 100, which begin March 18.

Students can add class by using UAccess, if eligible.

Students need a score of 30% on Prep for College algebra or 25% on Prep for Calculus to be eligible.

Students with lower placement test scores have time to review and retest prior March 18.

Registration for these courses closes March 20.

Interested in Football and Sports Medicine?

The University of Arizona Athletic Treatment Center is currently looking for students who have an interest in learning about football-related sports medicine and working in a fast-paced and dynamic environment. Duties will include practice and game coverage, training room coverage, maintenance and upkeep of equipment and other duties as designated by staff athletic trainers. Previous athletic training or healthcare related experience is a plus. Some duties require physical demands such as moving equipment (water coolers, exercise equipment, etc.). If interested in this position, please join us for the Spring Semester orientation, scheduled on Wednesday, January 23rd at 7am in the Kasser Sports Medicine Center in McKale Center. The meeting should be less than one hour to accommodate anyone with an 8am class.

Attached are an application and a Code of Conduct policy for the program. Please complete the paperwork and return at the day of the meeting. Please forward this email to friends or colleagues who may be interested in the program.

Directions to Kasser Sports Medicine Center located in McKale Center: Enter the building through the ZonaZoo entrance by Cherry Garage. Take the ramp down to lead you to the court level and turn LEFT. Look above for signs for "Kasser Sports Medicine Center/Estes Strength and Conditioning Center." Past the classrooms is a set of stairs which will lead you to the Strength and Conditioning Center; the Kasser Sports Medicine Center will be on your right past the elevator.

If you have questions prior to the meeting, please contact Doug Contaoi, ATC at dcontaoi@email.arizona.edu.

University of Arizona Athletic Training Code of Conduct Policy

Athletic training technicians and volunteers (students) are expected to act professionally in all aspects of their involvement with Arizona Athletics. They are expected to understand the policies and procedures of the athletic training room and observe and respect medical confidentiality at all times.

In regards to professional relationships, it is the University of Arizona Athletic Training Department policy that athletic training technicians abide by the following:

A. Medical Professionals

Athletic training technicians and volunteers should be professional when interacting with all members of the sports medicine staff (physicians, fellows, staff, personnel, and other medical professionals). Please recognize the appropriate time and place to ask questions or give comments as it is unprofessional to do so in certain situations (i.e. during an evaluation of a student-athlete)

B. Athletes

Athletic training technicians and volunteers should not engage in conduct that would undermine an athlete's or another co-worker's confidence or cause a conflict of interest in the care of an athlete. The athletic training department staff strongly discourages fraternization with athletes. It could be a conflict of interest to have a relationship with an athlete while employed in the athletic training room.

C. Coaches

Athletic training technicians and volunteers shall be professional at all times when interacting with a coach. Athletic training technicians shall direct all medical questions regarding an athlete's health to a medical professional.

D. The Media/Public

Athletic training technicians and volunteers represent the athletic training department and at times may be asked by members of the press or public to provide information about an athlete's condition. Athletic training technicians and volunteers shall abide by the medical confidentiality clause and always redirect questions to a medical professional. Any breach of student-athlete/patient medical confidentiality will be reported and will lead to immediate termination.

If at any time an athletic training technician or volunteer violates the code of conduct, a report will be filed and further consequences, which can include removal from sport assignment, temporary suspension, or termination from duties, may be enforced.

Print Name

Signature & Date

Spring 2013

Date Received: Spring 2013

Date Contacted: Spring 2013

The University of Arizona Athletic Treatment Center Volunteer/Employment Application

The following information will be used in hiring students interested in the position of Athletic Training Technician. Please complete and return this application to:

Douglas A. Contaoi, MS, ATC
McKale Memorial Center #N108
1 National Championship Drive
P.O. Box 210096
Tucson, AZ 85621-0096
520-621-4182
dcontaoi@email.arizona.edu

Name: _____ SID# _____

DOB: _____ Phone: _____

Address: _____ E-mail: _____

Major: _____

Cum GPA: _____ Year in school: _____

Do you have a valid Driver's License? (circle) YES NO

Do you qualify for Federal Work Study YES NO I don't know

Do you have any current medical conditions that may prevent you from performing manual labor? YES NO

If yes, please explain: _____

Do you have any previous work experience in athletic training or physical therapy:
YES NO

If yes please explain when, where, nature and length of experience:

Date Received: **Spring 2013**

Date Contacted: **Spring 2013**

How did you hear of this position/opportunity?

What are your post-graduation career goals and what profession would you ultimately prefer to work?

Please list any extra-curricular activities, memberships, scholarships, etc.

In the space below, briefly explain why you wish to be considered for the athletic training technician position.

I understand by signing my application that I will be required to volunteer for at least a semester before being considered for employment and that employment is not guaranteed. I am also expected to act and dress in a professional manner as it will be explained to me in my interview

The HIPAA Privacy Rule establishes the conditions under which protected health information may be used or disclosed by covered entities for research and non-research purposes. The Privacy Rule also defines the means by which individuals will be informed of uses and disclosures of their medical information for research and non-research purposes, and their rights to access information about them.

More information on HIPAA can be found at: <http://www.vpr.arizona.edu/hipaa>

I understand and will honor HIPAA Privacy Rule and respect the medical confidentiality of all that are cared for in the athletic treatment center. I also understand that violation of the HIPAA Privacy Rule or breach of medical confidentiality results in immediately removal from volunteer or employment opportunities.

Signature

Date

Print Name

STUDENT FAQ

QUESTION: What is a GRO?

ANSWER: GRO stands for Grade Replacement Opportunity. GRO offers students the ability to replace grades of C, D, and E by repeating the course. Only the grade from the repeat attempt will be used to calculate the grade point average; however the initial grade will remain on a student's transcript. For details, see the undergraduate GRO policy at

<http://catalog.arizona.edu/2012-13/policies/gro2.htm> in the UA catalog. It is one of the many UA academic policies.

Students can GRO 3 courses or up to 10 units total (whichever comes first). The GRO can be used by students who have attempted fewer than 60 UA units (note that attempted units includes those where students earned a "W"). The student must file a GRO form on-line during the term the course is being retaken by the deadline. The deadline is always posted on the important dates and deadlines for each term or session. For Spring 2013 dates and deadlines visit:

<http://www.em.arizona.edu/datesdeadlines/datesdeadlines.aspx?t=131>

Academic advisors are here to assist students in interpreting these policies which is why we encourage students to meet with advisors on a regular basis, but advisors cannot file the form for the student. **It must be done by the student.**

CAREER AND ACADEMIC SERVICES WALK-IN HOURS FOR THE WEEK

Career and Academic Services Advising located in Forbes 211
Hours of Operation 8:00am-5:00pm Monday-Friday

Appointment Number: (520) 621-3616

General academic advising questions can be answered in this office. The two advisors in this office are Kristen Geary and Nancy Rodriguez-Lorta. Students can schedule half hour appointments; stop by for a walk-in; contact via email at kgeary@email.arizona.edu or nancyr@ag.arizona.edu or by phone at (520) 621-3616. For a complete listing of the major advisors visit the OAP website at:

http://cals.arizona.edu/academicprograms/advisors_by_major

Walk-in Hours for the week of Jan. 21 (for quick questions - 10 minutes or less):

Kristen Geary Tuesday 1:30-3:30pm * Wednesday 1:30-4:00pm * Thursday 9:00-11:30am *
Friday 1:30-4:00pm

Nancy Rodriguez Lorta Friday 11:00am-12:00pm