



Connected: An Academic Advising Communiqué

Dear Friends:

The 2012-2013 academic year is moments away, and as the momentum and excitement builds, many of us are left asking *what happened to summer?* Let me know if you find out.

From my perspective, the new one day format for New Student Orientation was a smashing success. Each day at 4:30 as the program concluded I tried to imagine what it was that we used to make everyone return for the next day. Is there room for improvement? Always. I am sure we will ponder all options at the various planning meetings held throughout this next year. For now, let's give ourselves a collective pat on the back. A huge team effort to be sure.

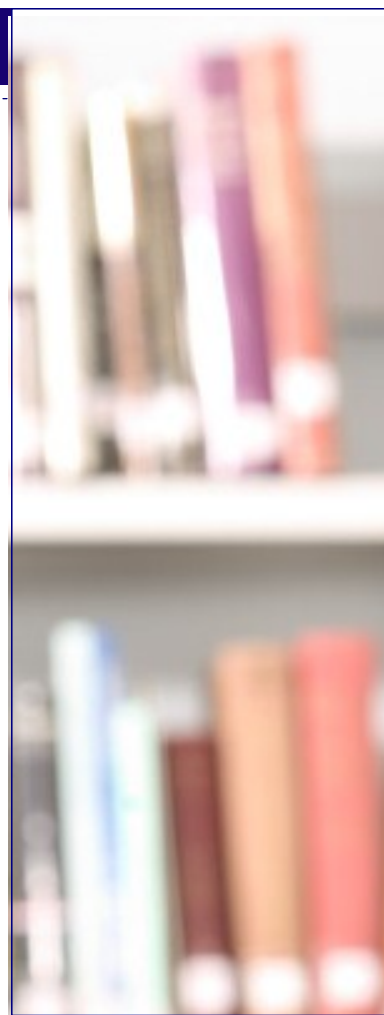
There isn't much that can be said for July as many scrambled to find shade. Others caught up with filing (shredding) or slipped away to cooler climes putting the auto-response to good use throughout the month of less routine commitments and time to dream new dreams for the new year to come.

In the Advising Resource Center we are planning a number of activities and events for this next year, and this issue contains many 'save the date' postings for your calendars. The 2012-2013 Kick Off Event is most prominent on our minds at the moment. We will be sending a reminder with a few more details in a couple of weeks, but for now please reserve your place at a table. With any luck President Hart will be able to join us for at least a moment, or two.

Thank you to those who contributed to this newsletter and to Karen Hale (see article introducing Karen) for the new layout. Please let her know if you have an article for an upcoming publication (krosales@email.arizona.edu). I look forward to working with you all this next year.

Best wishes--

Roxie



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SPECIAL POINTS OF INTEREST

- Fall Kick off RSVP information and link
- NACADA Travel Grants
- Welcome Karen Hale
- QPR Training
- UPAC Fall Meeting Dates



**KICK
OFF**

Campus experts are eager to provide a

Need to Know/Want to Know

Overview of their programs and services.

Agenda includes:

- ◆ Today's Classroom: The students, the teaching, the technology)
- ◆ Speaking of technology, where would we be without it? (Smart planner & UAccess updates)
- ◆ UPAC (A preview of 2012-2013 & more)
- ◆ College Updates (new programs, school, minors and more)
- ◆ Student Affairs Updates (Think Tank, New Student Services and more)

Please RSVP by September 5

<http://www.surveymonkey.com/s/JZWFSQB>

This event is sponsored by the Offices of Academic Affairs, Student Affairs, and the Advising Resource Center.

8:30A.M.-1:00P.M. IN THE SOUTH BALLROOM

It's Your UPAC!

The first day of classes is just around the corner and you know what that means – another year of UPAC meetings are on their way!

In order to better serve the advising community, the UPAC co-chairs request that advisors offer up ideas for UPAC meetings, training seminars and best practices from their advising experience. Various campus representatives inquire about speaking at our meetings, and their topics are often of great help to advisors so we welcome them to UPAC. However, you may be sitting in your office – or in a chair at a UPAC meeting – thinking, “Why don’t we ever talk about X?” or “I really wish someone would address Y.”

That’s why we sent out a survey earlier this month asking for feedback regarding UPAC meetings. *We want to collect your fabulous ideas about X and Y (even Z!) to have them included in UPAC meetings/events this next year.* So, if you haven’t already done so, please go to this link <http://www.surveymonkey.com/s/7M3SLWF> and fill out the survey. It will take no longer than two minutes, we promise!

² Candace Landwerlen, Kyle Sharp, Sara Yerger, and Renee Schaf-er Horton

**UPAC MEETINGS
FALL SCHEDULE**

Monday, August 13
3:15 - 4:45p.m.
Copper Room

Regular Wednesday
Schedule in
Career Services Workshop Room
SUMC 411
8:15 - 9:45a.m.
October 10
November 14
December 12

*Note: The 2012-2013 Kick Off
Event is being held during the
regularly scheduled
September UPAC meeting.*

Fall 2012 ARC Seminar

Teaching Innovation in General Education

Thursday, September 27

9:00 - 10:00a.m.

Career Services Workshop Room, SUMC 411

Dr. John P. (Pat) Willerton of the School of Government and Public Policy has created a new Tier I POL 150C The Politics of Happiness to be offered next spring. The course is organized as a hybrid teacher and learner-centered course using a Steve Jobs delivery model. Briefly, the course provides a cross-national, comparative analysis of political systems and public policies as relevant to happiness and well-being. Dr. Willerton has collaborated with the Office of Instruction and Assessment for the considerable technological aspects of the course development. Come and learn what is different about this course and how technology continues to offer new teaching and learning opportunities.

We currently have competing topics and will make an announcement as soon as possible. For now, save the date and time.



Wildcat Welcome

By Rachel Beech

The following is information sent out to freshman students regarding Wildcat Welcome:

Wildcat Fiesta Thursday, August 16 at 6:00pm

Let's help kick off the year with the Wildcat Fiesta experience! Purchase your ticket now before we sell out (<http://welcome.arizona.edu/wildcat-fiesta-registration>)

UA Clicks Friday, August 17

UA Clicks is a required program for all new students. Students will get their clickers and get information on how they will use them this school year.

New Student Convocation Sunday, August 19, 6:00 pm at McKale Center

New Student Convocation is the must attend event for all new Wildcats! They will hear from the University of Arizona President, Provost, Vice President of Student Affairs, and more. Athletics Director Greg Byrne will be the featured speaker of Convocation, and he'll be sharing words of wisdom and inspiration to students, helping them get ready for their first year at UA. Wilbur, Wilma, the Cheer Team and Pep Band will also join in on the fun to teach about U of A pride and traditions!

Bear Down Ice Cream Bash Tuesday, August 21, 11:30am at the mall

"I scream, you scream, we all scream for ice cream." Ice cream is the best way to cool down on those hot Arizona days. We will be scooping free ice cream as long as it lasts.

Bear Down, Arizona!

What was once home to the men's gymnasium and barracks for cadets attending the Naval Training School, Bear Down Gymnasium (BDG) has once again taken on a new purpose. BDG recently got an **extreme make over** and is now home to the Center for Exploratory Students and the Colleges of Letters, Arts, and Science Advising, the Office of Admissions and the Think Tank. New carpet was installed, along with air conditioning and office spaces. Rumor has it that there will be an Open House sometime in the future. Forget the previous comment about not much could be said for the month of July. There was a lot of moving going on!



Brown Bags

Join us for these informal gatherings where a topic of mutual interest will be announced at least one week prior to the scheduled brown bag lunch. These are held from 11:30 - 1:00 -- stop by Career Services, SUMC 411 any time during that period.

Thursday, September 6

Monday, November 19

Tuesday, December 4

Advising In-Service

Monday, December 17

(tentative)

Save the Date, Please

If you are interested in serving on a planning committee, send an email to Roxie Catts (catts@email.arizona.edu)



Career Opportunities

By Susan Miller

Encourage your students to both Opt-In AND attend the Wildcat Student Employment Fair

First the Career Services User Fee... For \$5 each academic year starting this August 1, the Career Services user fee delivers an expanded suite of resources that will help pave a student's way from classroom to career. We have what students need when it comes to career prep including job listings, resume builders, career assessments, employer databases both domestic and international, and alumni connections.

If students plan to look for a part-time job, career-related internship, or even a full-time career position after they graduate, access to Wildcat Job Link (WJL) can take them where they want to go but they will have to opt-in to get there. Postings are exclusively targeted to UA students and UA graduates and with over 15,000 employers participating in this site, opportunities come from all sectors.

Online programs, accessible only by opting in to the Career Services user fee, are designed to help *all* students. This includes the freshman just entering UA with no clue what to major in or what career to pursue, all the way through those savvy students who need to research targeted companies or want to find out who is hiring.

Opting in gives students a "One Stop Shop" with resources and tools that will help them maximize their efforts and achieve their career goals. Why opt in? Because the future is NOT an option. It will show up whether students are ready or not. Just \$5 on their bursar's account per academic year starting August 1 gets them a super suite of career resources and more.

Check it out (after August 1 at www.career.arizona.edu).

Also coming to the Student Union Memorial Center ballroom near you...the Wildcat Student Employment Fair. No opt in fees required for attendance!

If students need a financial boost to make ends meet or just want mad money for some extra fun this Fall Semester, be sure to send them to the **Wildcat Student Employment Fair**. UA Career Services is sponsoring this one-day event on **Wednesday, August 22, 10am to 2pm, in the Student Union Memorial Center's third floor ballroom** to help students find gainful employment while they are in school.

Strategically planned for the first week of classes, students will be glad you encouraged them to take a quick trip to this one stop shop for on-campus (and near campus) opportunity. Participating colleges, departments and local businesses are looking to fill hundreds of positions right here (or near) campus. What could be more convenient than earning \$\$\$ midst the hallowed grounds of Old Main, with the social hub of the UA Mall just steps away?

NACADA Travel Grants

Fall Semester Travel Grants

The Academic Advising Conference Funding Application for Fall 2012 is available on the ARC website.

http://advising.arizona.edu/advisors_professional_resources

A limited number of travel grants are available to support advisors to attend the annual NACADA conference being held in Nashville, TN

Application deadline for fall semester: Friday, August 10, 2012 (5:00 p.m.)

Ensuring Access & Equity

by Amanda Kraus, Ph. D.

The University of Arizona Disability Resource Center (DRC) has a long history of creating inclusive, accessible and sustainable environments on campus. While DRC may best be recognized for its role in facilitating individual accommodations for students, our ultimate vision is to create an inclusive campus environment that is free from the barriers that exclude disabled students. Informed by Disability Studies, we believe that it is in the environment wherein disabling barriers are created and maintained. By directing our efforts toward the environment, we have the opportunity to design experiences that are sustainable and inclusive for higher numbers of participants. This practice reflects the University's belief that the disability experience is valuable to our community and enhances its richness.

DRC staff consults with campus staff and faculty on how to design inclusive programs, events and courses. A primary goal is to reduce or eliminate individual accommodations by identifying and removing barriers in the environment. Incorporating seamless access into classrooms, curriculum, physical spaces, technology, and events will ultimately increase sustainability, as it is the accommodations that are individual and consumable. When looking at the curricular environment, an initial step in designing accessible and inclusive learning experiences is to identify the essential components of the course and design activities that focus on what is essential. For example, a common barrier is the time offered to complete exams. It may not be essential to the course that a student complete an exam in 50 minutes, but simply a reaction to other constraints in the environment, such as the availability of the

classroom. To eliminate this barrier, many faculty choose to offer take-home exams or to offer shorter assessments more frequently throughout the semester. Faculty indicate that having all students test together in the classroom benefits everyone. These modifications can also increase the time available for instruction. Another benefit is that faculty will not need to respond to individual students each semester. This kind of change will ultimately free up faculty's time and contribute to a more inclusive learning environment. Other common barriers are inaccessible course materials, such as textbooks, videos, or online learning platforms.

The way disability is represented on campus sends clear messages to disabled individuals and the entire community about how we think about disability. DRC works with campus members to positively and consistently frame disability in our messaging, whether through images on departmental websites or through clear language around access in materials. For more information on disability resources on campus, please visit DRC's website: drc.arizona.edu. You can also like us on [Facebook](#): University of Arizona Disability Resources. Please consider scheduling time to meet with our staff to explore the many

ways you can reimagine and redesign experiences on campus .

Advising
Is....

Smile and Save the Date!

by Roxie Catts and Karen Hale

During the month of August Karen and I will be traveling the campus with our wipe board, erasable markers, and camera. Hopefully you will play along and will have already thought of a response to one of the following sets of words...

Advising is...

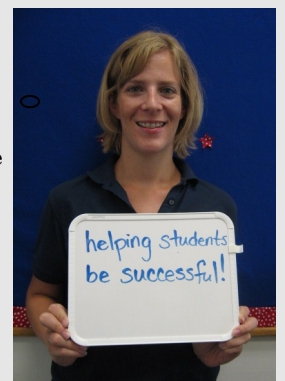
Advisors are...

Students are...

The UA is...

So, some day when you least expect it, we will appear at your door and hand you the wipe board. You will write your response to one of the above on the board. We snap the picture, and poof, it's just that simple. Our project has already begun with clever and willing participants.

Your participation is not mandatory, of course, but will be greatly appreciated. This venture provides us with two opportunities. First, this is a great way for Karen to get out and meet people and see offices. Second, it gives us great material for a slide show we are creating for the 2012-2013 Kick-Off Event. (See related announcement on previous page.)



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THE UNIVERSITY
OF ARIZONA

Advising Resource Center

Welcome Karen Hale

Karen Hale recently joined ARC coming from the office of Early Academic Outreach. She worked under the Tucson GEAR UP Project since 2008 as a college coach, where she helped to increase the number of low-income students prepare to enter and succeed in post-secondary education. With her support UA has 57 incoming freshman from Desert View High School. She holds an M.Ed. from NAU and two B.A.'s from ASU, in Political Science and Chicana/o Studies .



Karen is also a Returned Peace Corps Volunteer having served in Honduras, Central America. She was a Health volunteer partnered with two NGO's (non-government organizations) World Vision and GOAL. Upon returning home, she worked for Arizona Youth Partnership, a non-profit, as a substance abuse prevention educator in Marana. She has been a licensed cosmetologist since 1996. Outside of professional interests, Karen enjoys to cook vegetarian meals, watching UA basketball, and enjoys living in the Menlo park neighborhood with her husband and pets.

*"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."
~ John Quincy Adams*

Question, Persuade, Refer (QPR) Suicide Prevention Gatekeeper Training

by Melanie Fleck, Campus Health Service

Would you like to learn more about how to prevent suicide on campus as an Academic Advisor? If so, you're invited to a Question, Persuade, Refer (QPR) Suicide Prevention Gatekeeper Training offered by the Campus Health Service. At the end of this interactive training, participants will be able to recognize the warning signs of suicide, know how to offer hope, and learn how to help save a life. Suicide is the second leading cause of death among college students, and Academic Advisors are in a unique role to be a lifeline to students who may be struggling with suicidal thoughts. A certificate is also available upon completion. Two training dates for advisors have been scheduled.

Select one from the following:

Tuesday, September 18, 9:00 – 11:00 a.m.
Career Services, SUMC 411

Thursday, November 15, 9:00 – 11:00 a.m.
Career Services, SUMC 411

Please RSVP to advising@email.arizona.edu to register for one of the sessions.

