

# Connected:

*An Academic Advising Communiqué*



Volume 4, Number 2

September 2011

## September Events: Mark Your Calendars ...

### 2011-2012 Kick-Off Event

*Thursday, September 8*

*7:30 am—1:00 pm*

*Student Union Memorial Center, South Ballroom*

Be sure to RSVP *no later than September 6* at:

<http://www.doodle.com/r7swcmm378giksdk>

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### UPAC Meeting

*Wednesday, September 14*

*8:15 am—9:45 am*

*Student Union Memorial Center, Suite 411*

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### UPAC-IT— Lunchtime (*Bring Your Lunch!*)

*Tuesday, September 20*

*11:30 am—1:00 pm*

*Student Union Memorial Center, Suite 411*

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### ARC Seminar: *Strategies for Effectively and Efficiently Using the Advisor Note System*

*Wednesday, September 28*

*9:00 am—10:00 am*

*Student Union Memorial Center, Suite 411*

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## Career Services Kick Off

— by Susan Miller, Senior Coordinator, Marketing-Special Events

### Have your students tackled their future yet?

It's time for students to get their game on...at the UA Career Services' Kick-Off from 11 a.m. to 2 p.m. in Suite 411 of the Student Union Memorial Center on Wednesday, September 14th.

Back by popular demand at this year's Kick-off will be the mini-fair of government agencies showcasing career opportunities. There's no better time for students to get off the bench and into the game than right now. Besides a one-on-one with the government agencies attending, they'll be able to:

- Get their resume critiqued by professionals and employers.
- Get psyched (and prepare) for the upcoming career fair.
- Find out more about Campus Interviewing registration.
- Learn more about the resources available to them from Career Services.
- Talk to representatives from the I.R.S., C.I.A., F.B.I., Peace Corps and Social Security Administration about hiring opportunities in their agencies.
- Receive a list of employers attending the upcoming career fair.
- Enter a drawing for a Dillard's suit (One men's and one women's professional business suits will be awarded up to \$495 value each).
- All that and they can grab a piece of pizza and soda too (while supplies last).

Never mind the big tailgate party. What students will find at the UA Career Services' Kick-Off is solid information that is critically important to their future...all in an informal setting. Help your students Jump Start their Job Search TODAY!

### **UA CAREER SERVICES' KICK-OFF**

**Wednesday, September 14th**

**11am to 2pm**

**Student Union Memorial Center**

**Career Services' office in**

**Suite 411**

*UA Career Services – Explore. Experience. Achieve.*



## Worth the Read ...

**The Role of Academic Advising in Student Retention and Persistence** by Jayne K. Drake, Vice Dean for Academic Affairs in the College of Liberal Arts at Temple University in Pennsylvania

Here's an interesting quote from the article:

**“We have long since left in the dust the notion that simply opening our doors to students is enough, that, once here, they can negotiate their own way through our often byzantine, labyrinthine curriculum, processes, and hallowed halls.” (p. 9)**

You can find the article on the ARC website at:

[http://advising.arizona.edu/advisors\\_professional\\_resources](http://advising.arizona.edu/advisors_professional_resources)

Look under the NACADA logo



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## Great Info for Graduating Seniors

From Melanie Brady in Graduation Services: The application deadline for December 2011 candidates to have their name appear in the commencement program is OCTOBER 28. The deadline for applying for graduation with penalty (late fee) is OCTOBER 1 (really SEPTEMBER 30 since 10/1 is a Saturday).

A concise website including “all things graduation” is:

[http://alumni.arizona.edu/students/countdown\\_to\\_commencement](http://alumni.arizona.edu/students/countdown_to_commencement)



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## New Minor: Astronomy—Liberal Arts Track

From: Tom Fleming, Associate Astronomer, Steward Observatory

The Liberal Arts Minor in Astronomy is intended for undergraduates in any field who wish to complement their major concentration with the study of astronomical concepts, history, and methodology. It is distinguished from the Science Track of the Astronomy Minor which is intended for students seeking the B.S. in a science or engineering major; the Science Track assumes and requires more experience with physics and mathematics. Students interested in the new minor do not need to meet with an Astronomy advisor. The minor can be approved by the student's major advisor.

### Lower Division

ASTR 201 *Cosmology*

ASTR 202\* *Life in the Universe*

ASTR 203 *Stars*

ASTR 204 *Great Debates in Astronomy*

PTYS 206 *The Golden Age of Planetary Exploration*

PTYS 209 *Exploration/Discovery in Planetary Sci.*

PTYS 214\* *Astrobiology: A Planetary Perspective*

OPTI 200 *Light, Color, and Vision* [3 units only]

### Upper Division

ASTR 302 *Introduction to Observational Astronomy* [requires computing experience; instructor permission required]

ASTR 320† *Philosophy and History of Astronomical Thought*

ASTR 333 *Astronomy and the Arts*

ASTR 345 *Cultural Astronomy*

ASTR 392 *Directed Research* [graded, 3 units may be used for the minor]

PHIL 305† *Introduction to the Philosophy of Science*

NOTES: Student cannot use both ASTR 320 and PHIL 305

ASTR 170B1 or PTYS 170B1 recommended before starting the minor



## Webinar: Research Findings from Wave 2 of the Arizona Pathways to Life Success for University Students (APLUS)

**To learn more about the study findings, please join us for a webinar and discussion.**

**Date:** Wednesday, September 14, 2011

**Time:** 8:30 a.m. (Tucson time)

**Presenter:** Joyce Serido, PhD, Assistant Research Professor, University of Arizona

**Register Now!**

Don't miss this opportunity! Register through the following link:

[http://aplus.arizona.edu/webinar\\_11.html](http://aplus.arizona.edu/webinar_11.html)

*APLUS (Arizona Pathways for Life Success for University Students) is a landmark research project that looks at the relationship of financial attitudes and behaviors to life satisfaction and well-being.*

<http://aplus.arizona.edu>

For today's young adults, achieving financial security rests heavily on their shoulders. Yet, just how financially capable are they to navigate the complexities of the financial marketplace?

In 2007, the University of Arizona launched APLUS, a landmark longitudinal study following a group of college freshmen through college and into adulthood, to understand how young adults develop financial knowledge, attitudes, beliefs and behaviors - the elements of financial capability - and how that development impacts later life success. Three years and one financial crisis later, how have the financial lives of these young adults changed? How ready are they to manage their financial obligations as they prepare to enter the world of full-time adult responsibilities?

The Citi Foundation and the National Endowment for Financial Education (NEFE) funded Wave 2 of the APLUS study to answer these questions and to understand the process by which young adults develop financial practices and knowledge and learn to make good financial decisions. These findings can be incorporated into the design of effective strategies that can help young people build financial stability and prosperity over the course of their lives.

